

Primary Language Curriculum

Curaclam Teanga na Bunscoile

Preparation for Teaching and Learning - Guidance for All Primary and Special Schools

Ullmhúchán don Teagasc agus don F
Treoir do gach Bunscoil agus Sc

A Pathway Forward

Preparation for Teaching and Learning Through the Lens of the Primary Language Curriculum Curaclam Teanga na Bunscoile (PLC/CTB)

1



Read the 'Preparation for Teaching and Learning Guidance' Document

READ and discuss 'The Preparation for Teaching and Learning Guidance'.

FOCUS on the complementary nature of the three types of preparation.

HIGHLIGHT the three key pillars.

DISCUSS the four ways Preparation for Teaching and Learning can be demonstrated.

2



Explore the Primary Language Curriculum

PRINT a copy of page 19 of the PLC/CTB for every teacher.

VISIT www.curriculumonline.ie to access the online version of the PLC.

READ and explore the strands and Learning Outcomes of the Primary Language Curriculum.

3



Highlight the Integrated Nature of Learning Outcomes

IDENTIFY how Learning Outcomes can be developed in an integrated way across the strands.

EXPLORE how the Progression Continua describe the Learning Outcomes in more detail.

4



Identify the 'Focus of New Learning'

START with the children and their prior learning.

REFLECT on the next steps of their language development by identifying a focus of new learning.

5



Reflect on 'Learning Experiences'

HIGHLIGHT learning experiences that you could incorporate to enhance your teaching of this focus.

DEVELOP a shared understanding of appropriate, playful and engaging learning experiences across the strands.

6



Discuss 'Assessment and Monitoring'

LINK assessment and monitoring to the focus of new learning to gather information on the children's progress.

EXPLORE a range of assessment practices from child-led to teacher-led.