

# Droichead - An Overview - Primary

Droichead supports NQTs as they begin their teaching careers, supporting the transition from student teacher to teacher of students. It includes both school-based induction (Strand A) and additional professional learning activities (Strand B)

## Roles and Responsibilities

### The Role of the Principal



To foster a learning culture in which Droichead can flourish

As the leader of the school, the principal plays a vitally important role in annually highlighting the value of induction to the whole school staff, as well as the PST and NQT

### The Role of the Newly Qualified Teacher (NQT)



- Apply to the Teaching Council to commence Droichead
- Complete the Online Webinar
- Engage in the elements of Droichead outlined in Strand A and Strand B
- Reflect, using Taisce, on their professional learning
- Engage with the PST
- Complete Form D and sign the joint declaration

### The Role of the Professional Support Team (PST)



To mentor and support the NQT as they engage in Droichead

The PST supports the NQT through collaboration, by facilitating observations, professional conversations and reflection within a supportive, non-evaluative environment

### STRAND A: School-based Induction

A key part of the NQT's journey is their engagement with more experienced colleagues through...

participating in **Professional Conversations** that take place regarding their learning and practice



structured opportunities to learn from fellow professionals through **observations**



being **observed** by the PST who will provide advice, help and support on a particular area of need



sharing an element of their **Taisce** with the PST in a professional conversation that is supported by an existing piece of research



## 60-Day Requirement

A primary teacher must complete a minimum block of 60 consecutive school days in an eligible setting. All elements of Droichead are to be completed within this time frame

### STRAND B: Additional Professional Learning Activities

On receipt of their confirmation email from the Teaching Council, all NQTs must complete...



an **Online Webinar** provided by Oide, outlining the steps in Droichead



a **General Cluster Meeting** focusing on broad issues of professional practice



a **Focused Cluster Meeting** addressing specific content contextualised to the needs of the NQT



one **other Professional Learning Activity**. This is to strengthen a learning need identified by themselves, in consultation with their PST

### Concluding the Process

#### The PST and NQT will:

- have a professional conversation, identifying areas for further professional learning
- complete Form D and sign the joint declaration
- submit Form D to the Teaching Council



### Further Supports

Droichead The Revised Integrated Professional Induction Framework (2025)



SCAN HERE

Access resources  
[Oide.ie/Droichead](https://Oide.ie/Droichead)



SCAN HERE

Register for Strand B Elements  
[oide-droichead.com](https://oide-droichead.com)



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