

Action Verbs

R E L I G I O U S

E D U C A T I O N

**Analyse**

study or examine something in detail, to break it down in order to bring out the essential elements or structure; identify parts and relationships, and to interpret information to reach conclusions

Debate

set out a viewpoint or argument on a subject on which people have different views, supporting one's stance with evidence

Explain

implies more than a list of facts/ideas: the reasons or cause for these facts/ideas must also be given

Recognise

identify facts, characteristics or concepts that are critical (relevant/ appropriate) to the understanding of a situation, event, process or phenomenon

Appreciate

acknowledge and reflect upon the value or merit of something

Describe

give an account, using words, diagrams or images, of the main points of the topic

Explore

systematically look into something closely for the purpose of discovery; to scrutinise or probe

Reflect

give thoughtful and careful consideration to their experiences, beliefs and knowledge in order to gain new insights and make meaning of it for themselves

Assess

show skills of judgement and evaluation, balancing different perspectives

Devise

plan, create or formulate something by careful

Identify

recognise and state briefly a distinguishing fact or feature

Research

find suitable information, sort, record, analyse and draw conclusions

Compare

give an account of the similarities and/or differences between two (or more) items, perspectives or positions, referring to both/all of them throughout

Differentiate

recognise or ascertain what makes something different

Investigate

observe, study, or make a detailed and systematic examination, in order to establish facts and provide supporting evidence for conclusions

State

provide a concise statement with little or no supporting argument

Consider

reflect upon the significance of something

Discuss

examine different concepts, perspectives or opinions on a topic and then come to their own conclusion/viewpoint, supported by appropriate evidence or reason

Justify

give valid reasons or evidence to support an answer or conclusion

Suggest

propose a solution, hypothesis or other possible answer

Construct

bring together different elements to form something whole

Engage

participate or become involved in something, allowing it to occupy your interest or attention

List

provide a number of points or facts, with no elaboration

Survey

examine or measure in a detailed manner

Create

bring something into existence; cause something to happen as a result of one's actions

Evaluate (ethical judgement)

collect and examine evidence to make judgements and appraisals; describe how evidence supports or does not support a judgement; identify the limitations of evidence in conclusions; make judgements about ideas, solutions or methods

Outline

set out the main points of information on a topic; restrict to essentials

Synthesise

bring together separate elements/ideas in order to arrive at a new understanding

Critique

state the positive and negative aspects of, for example, an idea, perspective or event and give reasons

Examine

enquire into/look closely at an argument or concept in a way that uncovers its origins, assumptions and relationships

Present

show something for others to examine

Recommend

put forward something with approval as being suitable for a particular purpose

Trace

set out the development of a thought, belief, practice, event, etc. in a chronological manner

