# A-Z of Assessment Supports for SPHE

Action Plan, Awareness Campaign, Animation, Article, Assessment for Learning (AFL), Assignment, Abstract, Advertisements, Art, Assessment Stations - students move around a series of testing stations, Anticipation Exercise - used to connect new information to prior knowledge

Bookmark, Bingo, Brochure, Booklet, Budget, Bounce Answers Around, Book Creator - digital book making tool, Blog, Blue Sky Thinking - asks students to provide a limitless variety of ideas

Checklist, Collage, Chart, Case study, Concert, Comment Only marking - can be linked in with success criteria, Community Work, Concept Map

Discussion, Diagram, Debate, Drawing, Designing Resources, Dotmacracy - students work together through group voting to make informed decisions, Diamond 9 - students rank statements/topics in order of importance

Evaluate, Excel Spreadsheet, Exemplars of Work, E-assessment, Exit/Entrance Slips - written student responses to questions teachers pose at the end of start of a class

Feedback, Factsheet, Field Reports, Focus Groups, Formative Assessment, Facts and Falsehoods - evaluate a series of statements on whether they are true or false, Fishbone - a fish-shaped cause and effect diagram, Four Corners - students make a decision on a question/statement by moving to a different corner of the room which has been labelled

Graphic Organisers, Goal Setting, Google Forms

Hurdle Help - help to get started or past a problem, Homework Choice, Hands Up for answers and Hands Up for Questions

Inforgraphics, Illustrations, Interview, Incorrect Answer Discussion - an exemplar of work is given to students (not their own) and they are asked to improve and develop it, iMovie - digital movie making tool

Jenga, Journal Jigsaw - student divided into 'home teams' and set a problem, they divide up into 'expert groups; and gain knowledge that fees into the overall problem

Kahoot!, KWL - what to I know, want to know and have learned.

Learning Log, List, Letters, Laughable List - challenge to students to say the most important takeaways in a humorous manner

Mindmap, Movie, Mural, Menti, Make/Design, Multiple Choice Questions, Misconception Check, Media Campaign, Menu Board (choice board), Media Profile - using the media to illustrate the public perception of a topic/area

Notice-board, Names - using name cards and picking from a hat to get answers

Oral Communication, Online Pledge, Observation, One Sentence Summary, Online Discussion Boards, One Question Quiz

Portfolio, Pamphlet, Podcast, Poster, Presentation, Project, Photos, Peer Assessment/Feedback, Performance, Patchwork Texts, Popplet, PicCollage, Photo Booth, Placemat

Quiz, Questioning - usage and stems, Question Car Park, Question Banks - students are assessed on their ability to produce a certain number of questions on a topic

Reflection, Roleplay, Recording, Review of Lesson, Response Cards, Research, Ranking Ladder, Randomisers - enables a 'no-hands up' approach

Success Criteria, Survey, Social Media Site, Storyboard, Stop and Jot, Self-assessment, Scaffolding, Skype Interview, Summary, Student Voice - listening too and involving students

Think-Pair-Share, Through the Lens - looking at different forms of representation, Traffic Lights, Thinking Hats, Ted Talk, 3-2-1 - three things I have learned, two things I found interesting, one question I am left with

Upcycling - conversion of waste material to something useful or valuable

Video, Venn Diagram, Video Conference, Vlog, Visualise

Written work, Webinar, Website, Wait Time, WALT - we are learning to, WILF - what I'm looking for, Walking Debate, What Else

X-ray - what is the skeleton of the idea/topic, this can be used with the Fishbone to make connections

YouTube, Yo-Yo - students express how they feel and think about how they can 'up themselves up'

Zoom Meeting/Interview, Zebra Crossing - questioning in order, white questions are lower order and black higher order

There are many varied opportunities for continuous formative assessment in our SPHE classrooms. This document is designed to support planning for assessment in the SPHE classroom, it is not exhaustive.