



Developing a Learning Experience

Collaboratively develop a Transition Year Learning Experience

<p>Title, Rationale and Time Allocation</p>	<p>Aim(s)</p>	<p>Learning Outcomes</p>
<p>Consider: Why this module is important for the world we live in, what it can bring to students and why they should study it, the nature of the module, how the module can contribute to realising the Aims of the TY Programme Statement and the development of the Student Dimensions</p>	<p>A brief statement that outlines the over-arching purpose of the module, which can also include some more specific aims as bullet points.</p>	<p>Learning outcomes are statements to describe the knowledge, understanding, skills and values students should be able to demonstrate after a period of learning. What will students know, do and learn about?</p>
<p>Teaching for Student Learning</p>	<p>Student Dimensions: Development Indicators and Learning Experiences</p>	<p>Assessment and Reflection</p>
<p>Activities should be designed to support the identified learning outcomes, using varied, engaging approaches that promote student responsibility, exploration, active learning, and capacity to develop research capacity with teaching methods guided by the module's aims and the TY focus on dynamic, student-centred practice.</p>	<p>Where can you see evidence of the Student Dimensions in this learning experience (e.g. in student tasks, interactions, reflections, choices or responses to challenge)? How do the activities and experiences provided allow students to develop personally and as learners in ways that go beyond subject content?</p>	<p>Assessment methods should align with the module's aims and outcomes, using varied approaches such as presentations, reflections, and real-world tasks while the TY portfolio supports ongoing assessment and student reflection.</p>
	<p>Resources and Contextual Considerations</p>	<p>Reporting and Evaluation</p>
	<p>What resources are required and are there any contextual elements that need to be considered with this module?</p>	<p>The module should include reporting through the TY portfolio, where students reflect on their development across relevant Student Dimensions. Using feedback from both students and teachers through methods such as verbal input, online surveys, and teacher review to assess effectiveness and guide future improvements.</p>