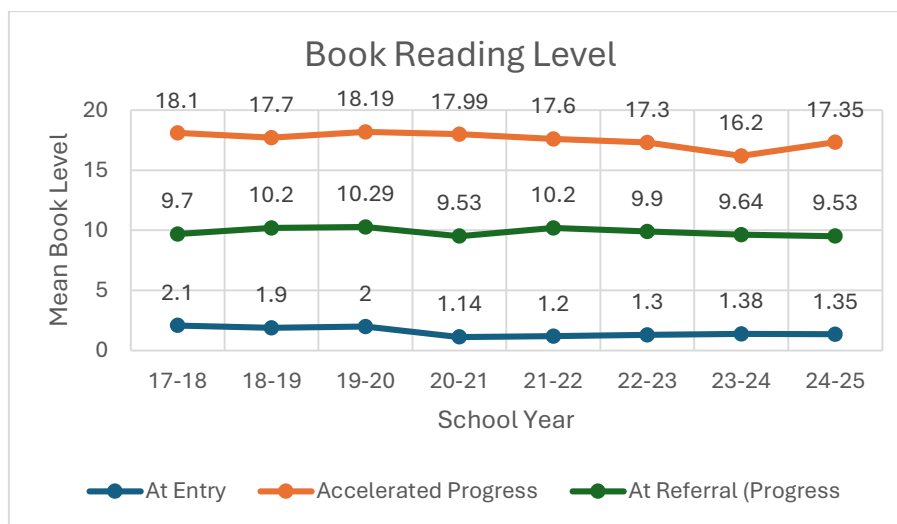
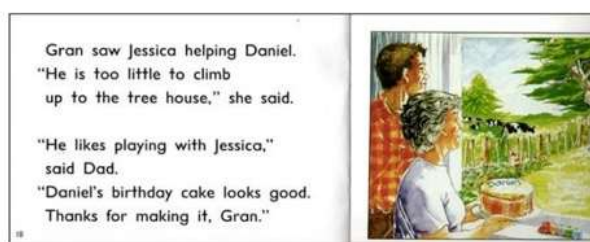


Examining entry and exit scores for the range of assessments mentioned previously, the following graphs show that exit scores remain consistently high both for those who make accelerated progress (discontinued) and those referred to school for further support, despite what would appear to be lower entry scores post- 2020.

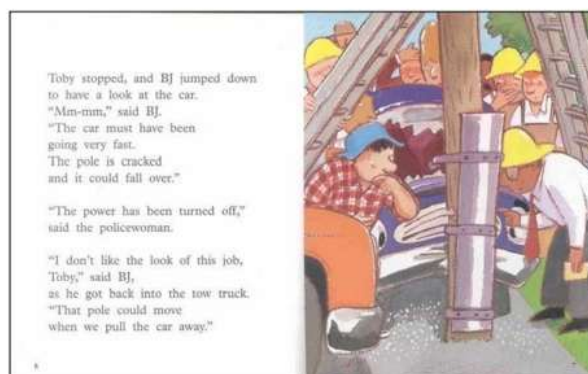
*N = Number of Items Assessed*



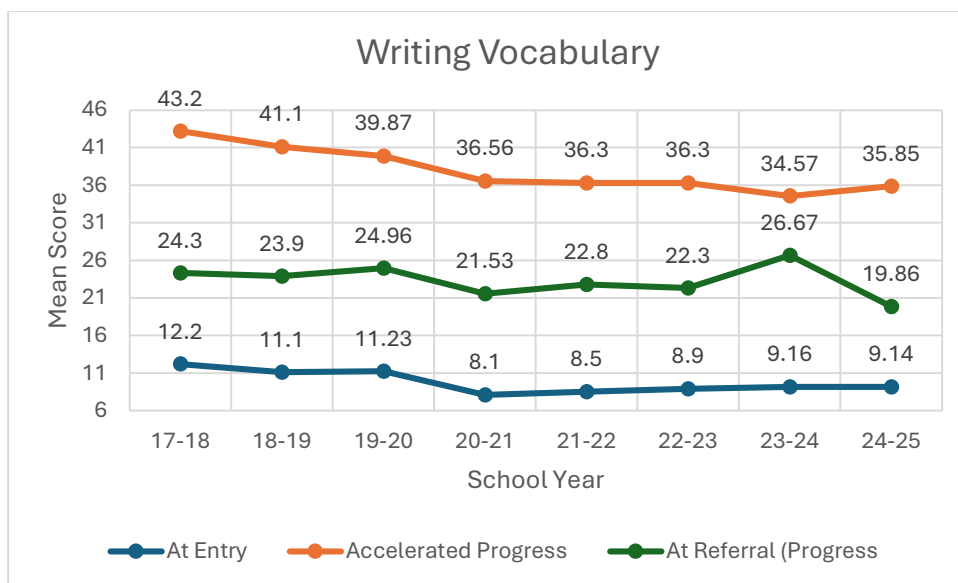
Typical text  
at Reading  
Recovery  
book level  
1



Typical text  
at Reading  
Recovery  
book level  
10



Typical text  
at Reading  
Recovery  
book level 17



**Beginning of lessons:**

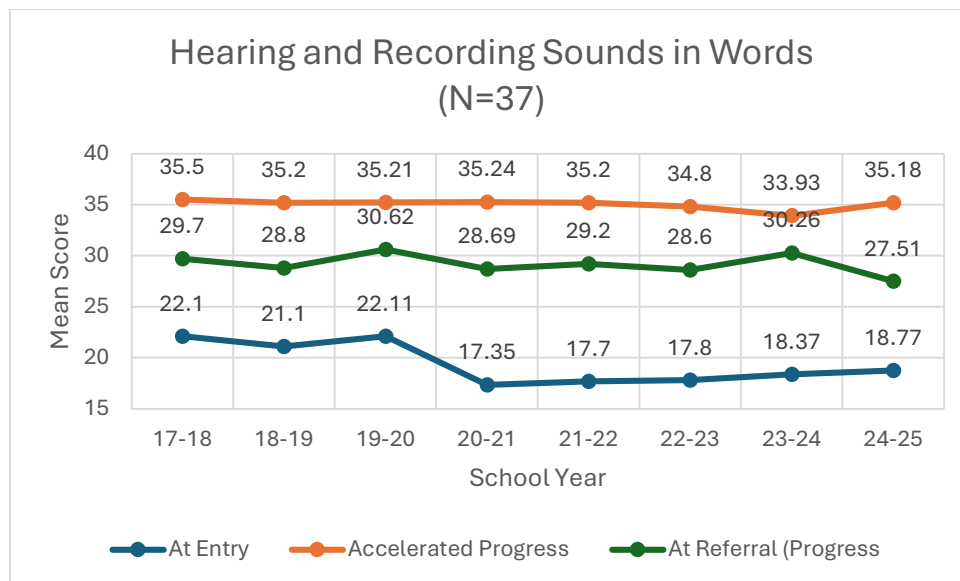
Handwritten text from the beginning of lessons:

Mark  
Mr K  
Ma Ma  
mom  
Taylor  
Tori  
dog  
To  
dad  
r  
red  
YES I  
Go  
cat  
dog

**End of lesson series:**

Handwritten text from the end of the lesson series:

Taylor an me fed  
to of doe  
Jordan are off  
the day with yes  
they today her no  
in go look zoo  
it is Stop Book have  
Tori going See had  
of you cat big  
mom he dog this  
Dad she love they  
and my good



The    B S    is    K M  
bus    coming

It    L GT L    M  
will    get    let    me

STOP    N  
here    to    on

Beginning of lessons

After a series of lessons.....

I have a Big dog at home  
today I am going to take him to school

## Reading Recovery in the Irish Context 2017-25

