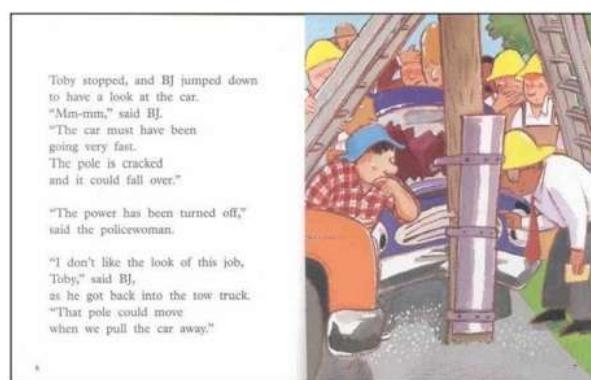
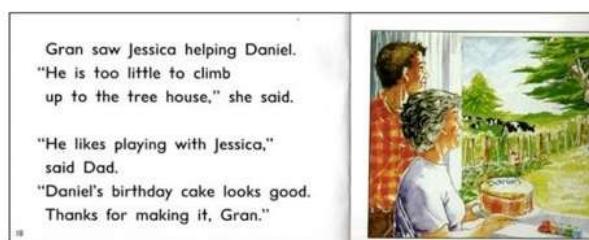
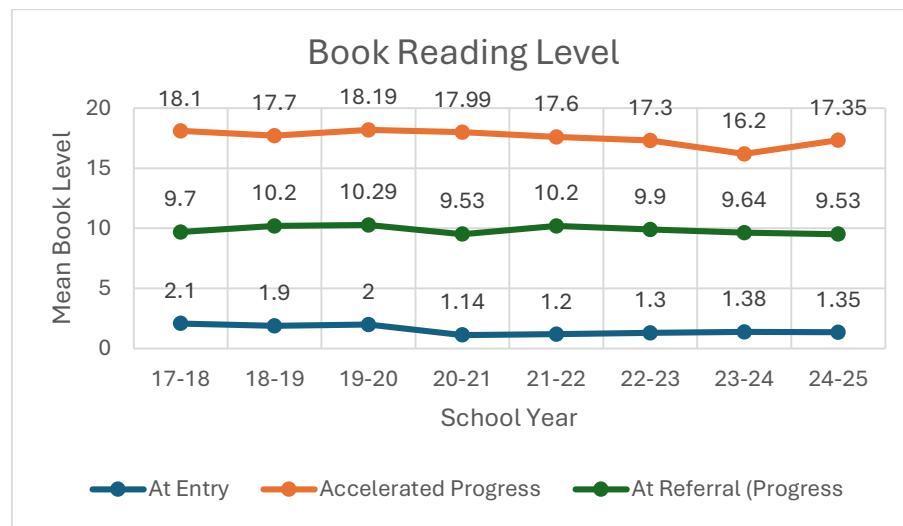
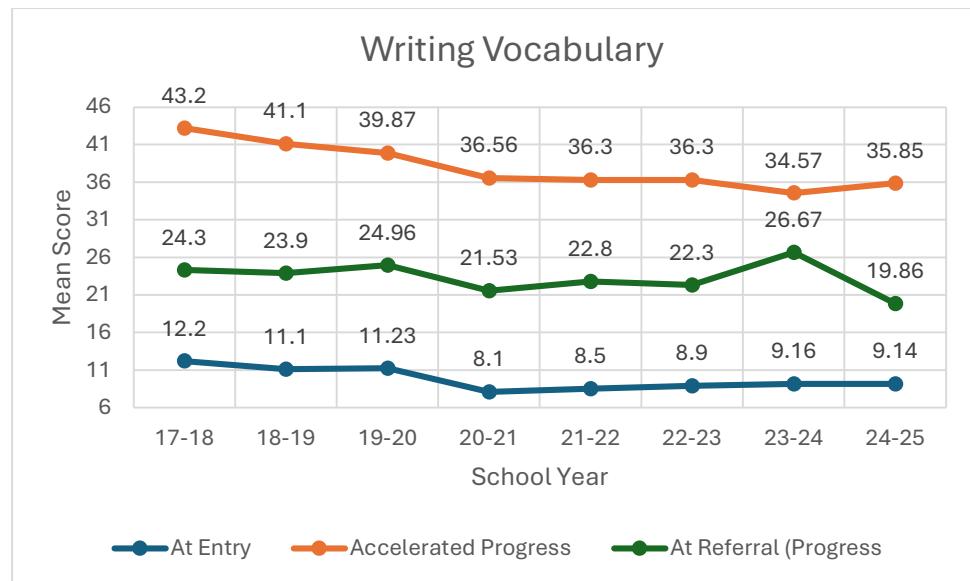


Examining entry and exit scores for the range of assessments mentioned previously, the following graphs show that exit scores remain consistently high both for those who make accelerated progress (discontinued) and those referred to school for further support, despite what would appear to be lower entry scores post- 2020.

*N =Number of Items Assessed*

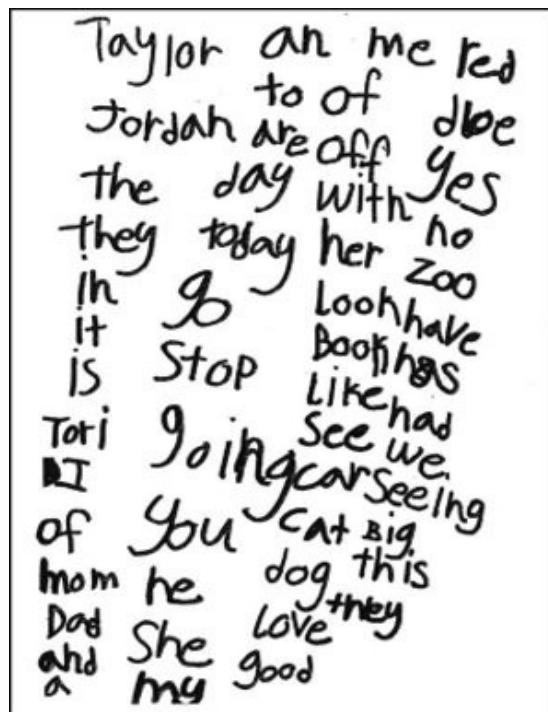


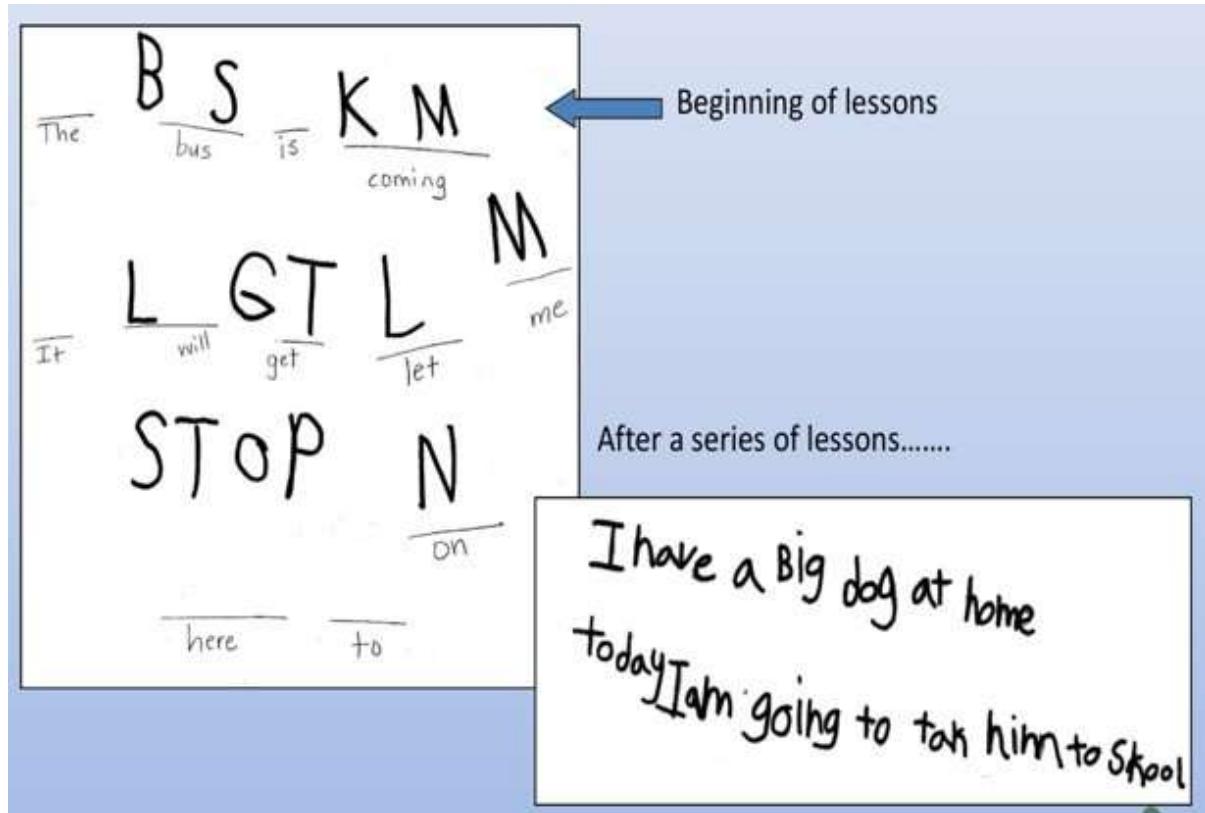
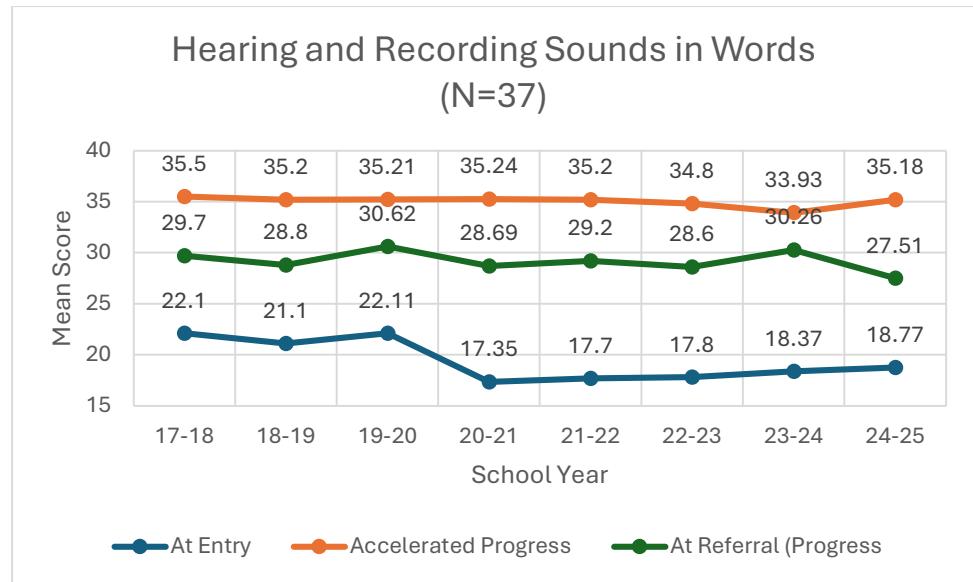


**Beginning of lessons:**



**End of lesson series:**





## Reading Recovery in the Irish Context 2017-25

