# Bloom'sTaxonomy Verbs

**Evaluation**
Make and defend judgments based on internal evidence or external criteria.

**Synthesis**
Compile component ideas into a new whole or propose alternative solutions.

**Analysis**
Break down objects or ideas into simpler parts and find evidence to support generalizations.

**Application**
Apply knowledge to actual situations.

**Comprehension**
Demonstrate an understanding of the facts.

**Knowledge**
Remember previously learned information.

Higher Order Thinking Skills

appraise argue assess attach choose compare conclude contrast defend describe discriminate estimate evaluate explain judge justify interpret relate predict rate select summarize support value

arrange assemble categorize collect combine comply compose construct create design develop devise explain formulate generate plan prepare rearrange reconstruct relate reorganize revise rewrite set up summarize synthesize tell write

analyze appraise breakdown calculate categorize compare contrast criticize diagram differentiate discriminate distinguish examine experiment identify illustrate infer model outline point out question relate select separate subdivide test

apply change choose compute demonstrate discover dramatize employ illustrate interpret manipulate modify operate practice predict prepare produce relate schedule show sketch solve use write

classify convert defend describe discuss distinguish estimate explain express extend generalized give example(s) identify indicate infer locate paraphrase predict recognize rewrite review select summarize translate

arrange define describe duplicate identify label list match memorize name order outline recognize relate recall repeat reproduce select state

Lower Order Thinking Skills

## Cognitive objective and possible prompts

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|---|---|
| Evaluation | What would it be like if…? What would it be like to…? Design a… Imagine you are… What would have happened if…? Draw a picture of… Tell/write a different ending... |
| Synthesis | Why...? Why not…? What do you think about…? Why do you think that…? Rank in order of importance… |
| Analysis | What items are used…? What other ways could…? What things are similar/different…? What kind of person is…? |
| Application | What would happen if…? Would you have done the same as…? If you were there, would you…? How would you solve the problem…? Find information about… |
| Comprehension | Tell me in your own words… What does it mean…? Give me an example of… Describe what… Make a map of… What is the main idea of…? Why do you think…? |
| Knowledge | Where…? What…? Who…? When…? How many…? |