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Supporting the Professional
Learning of School Leaders
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Session 3

A critical eye on
extended writing, the
importance of
findings, conclusions
and next steps



What is your research focus?



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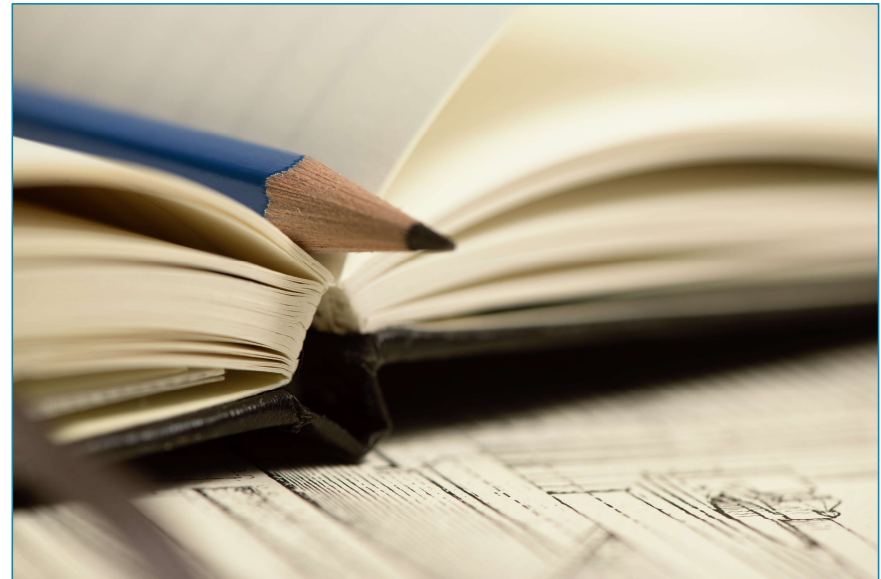


Learning Intentions

Analyse the extended essay component of the Research Study.



Consider the role of findings and conclusions within the research process.




Writing the Research Study Report



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2023L08C2EL



Coimisiún na Scrúduithe Stáit
State Examinations Commission

Classical Studies
Research Study Report
Coursework Completion Booklet
Common Level
100 marks

Examination Number	6 Digit Number
Day and Month of Birth	Format DD/MM

Students will:

“present their research findings in the Research Study Report”

“report on findings and conclusions arrived at through the process of research by writing up the Research Study Report”

“the main feature of this template where students will set out their research findings is the Extended Essay”

NCCA, 2022, p.4 and p.8 Leaving Certificate Classical Studies Guidance to support the Research Study.



The Extended Essay

*“This section will allow for the main **findings and conclusions** arrived at by the student to be set out.”*

“Coherence of structure is required:

the essay should have a clear introduction and conclusion, and, in between, a line of logical development.”

“The Extended Essay should not exceed 1500 words in length.”

NCCA, 2022, p.11 Leaving Certificate Classical Studies Guidance to support the Research Study.



Samples of Student Work

Octavian, the destroyer of the Roman Republic, aided and abetted by Cicero, The Republics Greatest Defender 44BC-43BC

On the Ides of March 44 B.C., Julius Caesar was assassinated by a group known as the Liberators. The liberators believed that Caesar was a threat to the Roman Republic. Following Caesar's assassination Mark Antony was left as the sole consul of Rome. He also posed a huge threat to the Roman Republic; the liberators had failed to consider this. Marcus Tullius Cicero recognised this threat. Cicero was a staunch defender of the Roman Republic throughout his political career. Cicero said in the *Republic 2.43* "the community that lives under a king is completely deprived of many advantages, in particular liberty, which is not the freedom of living under a just master, but of no master at all" Cicero believed Antony to be the biggest threat to the Republic. He spent the following months pouring his energy into the defeat of Antony. However, there was another threat to the Republic, Gaius Octavius, or Octavian. Cicero inadvertently assisted Octavian in his rise to power. Ironically, Octavian was the final destroyer of the Roman Republic.



Reading with Purpose, SQ3R

Survey: Is this essay well structured?

Question: Does this essay show the students findings/conclusions and critically analyse the topic or question posed matching the title?

Read: Is this essay coherent? Does it flow/read well, avoiding repetition, following a logical sequence?

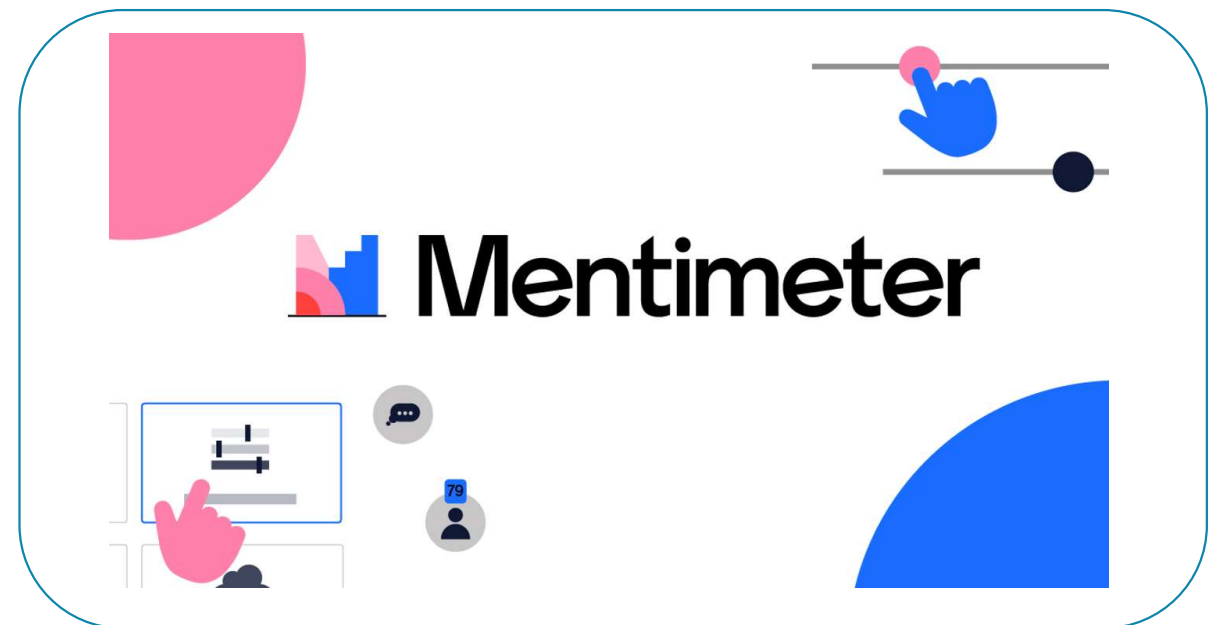
Recall: Does this essay show knowledge and understanding of the subject matter/topic?

Review: Does this essay show evidence of sources used and are they referenced?



Review and Reflection

“The reflection should also allow for thoughts about the **process of research** itself and how well the approach to the research worked.”



Reflection Questions



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- Have I acquired new knowledge and/or understanding about the classical world?
- Is the new knowledge and/or understanding I have gained significant?
- Was my research process as effective as I could make it?
- What aspects did I do well and how could I improve in future research?
- Have I developed any skills through engagement with the research study? If so, how could such skill positively impact any future learning/experience?
- Has the undertaking of this research changed my thinking or opinions in any way?
- Has undertaking the research process raised other/new questions relating to my focus of inquiry?

NCCA, 2022, p.8-9 Leaving Certificate Classical Studies Guidance to support the Research Study.



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Next Steps

What practices could you now use in your classroom to support your students with the Research Study?





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*“Nothing is,
everything is becoming.”*

Heraclitus

(c. 540-480 bce, Ephesus, Anatolia)





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Feedback

