Oide Tacú leis an bhFoghlaim Ghairmiúil i measc Ceannairí Scoile agus Múinteoirí Supporting the Professional Learning of School Leaders and Teachers

Evaluating Sources

1. Use these analysis skills		2. To justify these evaluation skills
Information: What is the explicit/implicit meaning of this source? How does this source corroborate/contradict the information from a different source?		**Usefulness** How relevant is this source to the topic you are studying?
Origin: Who created the source? What kind and type of source is it?		
Perspective: From what point of view was this source created?		**Reliability** How trustworthy is the source?
Context: When was the source created? What historical events happened at this time that are important to the creation of this source?		
Audience: Who was the intended audience of the source?		
Motive: For what purpose was this source made?		
3. Evaluation		