



Identifying New Opportunities in TY through a Collaborative Reflective Planning Process

This planning resource is used collaboratively with your TY Core Team. It has a series of questions to support reflection on your current TY Programme and identifying possibilities in the new Transition Year Programme Statement.

An effective TY programme, which is unique to your school, is one where every aspect of the curriculum serves to develop the student in harmony with the Student Dimensions.

Looking at Figure 3, the TY student diagram, on page 10 of the Programme Statement what initial opportunities spring to mind for TY?

Looking deeper at the student dimensions, Table 1 on page 11 of the Programme Statement. what opportunities can we provide in TY that will further contribute to students' holistic development?

Looking deeper at the curriculum dimensions, Table 2 on page 16 of the Programme Statement, what opportunities can we provide in TY that will further contribute to students' holistic development?

What specific adjustments or enhancements do you think are required to ensure a smooth integration of these changes?

What actionable steps do you need to take as a school community to implement these changes effectively?

These questions may be useful in supporting planning. They are not prescriptive or exhaustive.