

## Purpose of the TY Programme Statement

The TY Programme Statement is designed around the development and learning of students moving from junior cycle into senior cycle, and as they prepare for their future lives as local, national and global citizens.

The statement offers guidance to schools on how to develop a TY programme for students.

Schools have autonomy and flexibility to design their TY programme within the parameters of the TY Programme Statement.

## Aims of the TY Programme

Transition Year offers schools time, space and autonomy to create enjoyable and meaningful educational experiences that support students in senior cycle.

The programme aims to:

- **Nurture** the development of the student as a whole person.
- **Create** space and opportunities for meaningful, enjoyable learning experiences.
- **Expand** the student's experience and awareness of diverse future pathways.
- **Evolve** continuously to support lifelong learning and development.

## Developing a TY Programme

Through a creatively school-designed TY curriculum, all students can avail of opportunities to grow and develop, learning to make more informed choices in senior cycle and beyond.

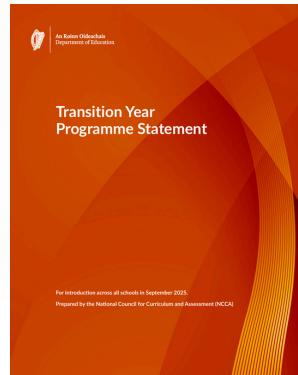
## At a glance

### Student Dimensions

- Personal Growth
- Being a Learner
- Civic and Community Engagement
- Career Exploration

### Curriculum Dimensions

- Components
- Teaching and Assessment
- Recognising and Reporting
- Reflection and Renewal



The Transition Year Programme Statement, along with a range of other supports, is available at [www.curriculumonline.ie](http://www.curriculumonline.ie).

Website: [www.oide.ie](http://www.oide.ie)  
Contact: [transitionyear@oide.ie](mailto:transitionyear@oide.ie)  
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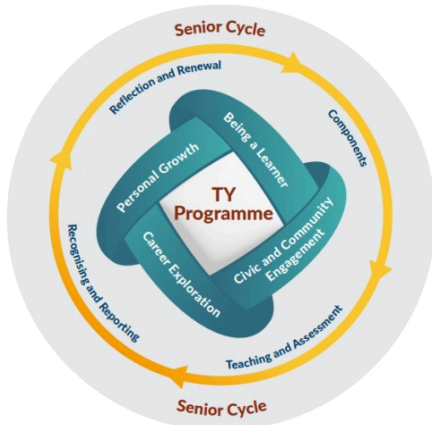
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# Senior Cycle Redevelopment

# Transition Year Programme Statement

# Information Leaflet

The parameters to support schools in developing their TY Programme are described through Student Dimensions and Curriculum Dimensions.. The 4 Curriculum Dimensions provide the scaffolding to realise the ambition of the Student Dimensions.



Overview of the TY Programme Statement

## Student Dimensions

The 4 Student Dimensions are the key foundations upon which TY Programmes are designed. They describe how students can develop in TY and the experiences that can support this development.

### Personal Growth:

- Develops social and emotional maturity
- Focuses on health, wellbeing, autonomy, identity, empathy and leadership

### Being a Learner:

- Encourages motivation and enjoyment in learning
- Develops digital skills, lifelong learning appreciation and independent learning

### Civic and Community Engagement:

- Promotes active citizenship and community involvement
- Encourages sustainable living and cultural appreciation

### Career Exploration:

- Provides career guidance and workplace experience
- Develops vocational and organisational skills

**Student experiences** are intended to provide a variety of possible opportunities and contexts to support student learning and development consistent with the developmental indicators.

**Developmental indicators** are intended to guide the student and the school and set out the parameters for the learning and development of the student during TY.

The student experiences in the Transition Year Programme Statement are not intended to be exhaustive but to offer guidance to schools in their planning and in laying the foundations for their TY Programme. The developmental indicators set out the parameters for learning and development.



## Curriculum Dimensions

### Components

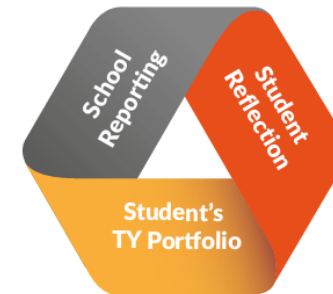
- Continuity
- TY specific
- Additional growth experiences
- Elective
- Additional learning experiences
- Portfolio Development
- Our own community
- Our global community
- Work Placement / Community Placement
- Career guidance
- Additional career-related experiences

### Teaching and Assessment

- Collective and Individual Practice
  - a TY student portfolio
  - a coordinated approach to assessment

### Recognising and Reporting

- Student's TY Portfolio
- Student Reflection
- School Reporting



### Three Elements to reporting

### Reflection and Renewal

- Review and Evaluation