Introduction to JCSP

2024 / 2025

Online Protocols

- Mute microphones

- Use chat box for questions during the session

- Do not take screenshots or photographs of the screen – slides and resources will be shared on the Padlet wall

- Ensure you are sitting in a comfortable position

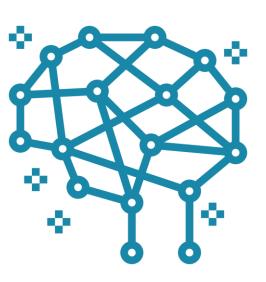- Raise hand function after the session

Introductions

Please introduce yourself outlining:

Your name

School

Current Role

Expectations from the evening

Purpose for This Evening

To introduce key aspects of the JCSP Programme.

To provide opportunities for professional collaboration to contribute to the effective running of the programme.

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Padlet Wall

Our Padlet wall contains many resources relevant to JCSP and can be accessed through the QR code:

What is JCSP?

JCSP is a **social inclusion** programme. It helps to make the curriculum **accessible and relevant** to young people who would benefit from a different approach to the Junior Cycle.

Every student is capable of success.

Junior Certificate School Programme

The JCSP Approach

Analysing
students' **strengths and
weaknesses** and
taking note of any specific
recurring difficulties.

Planning programmes of
work which both **build
on students' abilities**
and **address
the main obstacles**
which hinder their progress.

**Engaging in
dialogue** with young people
and their parents regarding
their needs and their
progress in school.

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The JCSP Team

The JCSP team may include:

JCSP Coordinator
Learning Support Teacher
Subject teachers
HSCL Coordinator

Management
SCP Coordinator
Tutor/Year Head

Relevant Circulars

Oide

Capitation Grant:

Circular 0052 / 2020

Capitation Grant of €60 is a one-off payment for JCSP students.

Schools receive this based on their October returns completed in year 1.

Staffing Circulars:

Circular 0002/2023

Circular 0003/2023

Circular 0004/2023

Key Dates in the JCSP Year – Term 1

Select JCSP students

Register for JCSP seminars

Share information with parents

Attend seminars

Induction meeting for JCSP team

Prepare for "Make A Book"

Review and select initiatives

Folder week

Assess student needs and select statements

Christmas celebration

Key Dates in the JCSP Year – Term 2

Oide JCSP Seminars/ Workshops

"Make A Book" events

Gather information for final profiling

Key Dates in the JCSP Year – Term 3

Final Profiling

Initiative Evaluations

Summer Celebration

JCSP Graduation

School Selection of JCSP Students

Schools **devise their own criteria** to select students to participate in the JCSP programme.

Examples of selection criteria:

History of absenteeism or behavioural issues in primary school.
Recommendations from HSCL/SCP.
Low Levels of Literacy or Numeracy

Points to note:

Students can enter the programme at any stage in Junior Cycle.
To receive a Final Profile students must complete 1 year of the Programme.

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JCSP Policy/ Programme Plan

Each school should have a JCSP policy which includes:

- ✓ Aims and objectives of Programme
- ✓ Structure of Programme – including time for planning
- ✓ Selection criteria
- ✓ Team members
- ✓ Roles and responsibilities
- ✓ Minutes of meetings
- ✓ Details of communications with students/staff/parents

JCSP Website

The JCSP website provides a wealth of information about the programme and is updated regularly.

JCSP Coordinators can log into the website to complete initiative applications and evaluations, and complete final profiling.

Questions

What questions do you have regarding JCSP at this point?

Underpinning JCSP

Oide

Statements

Profiling

Initiatives

Statements

A **statement** describes an area of **knowledge, a concept or a skill**. It states that a student **knows, understands or can do something**.

Statements are divided into learning targets.

The statement and targets are shared with students.

Students know how to use the statements and track their progress, and understand how their folder is linked to the statements.

JCSP Statements Considerations

How will students track their progress with statements?

How will I maintain records of statements completed by students?

Which cross-curricular statements will I select for students?

How will I celebrate student progress with statements?

JCSP Profiling

Profiling is the process of gathering information about what the student has achieved and recording what the student can do.

Through profiling, a student can gain recognition for subject work completed as part of the Junior Cycle.

Final profiling is completed for third year students or students who have left school and were profiled for a minimum of one school year.

JCSP Profiling Considerations

How often will profiling meetings take place throughout the year?

In addition to profiling meetings, how will student statement progress be communicated to the JCSP coordinator on an ongoing basis?

Who will write student references for inclusion in the final profile?

JCSP Initiatives

JCSP Initiatives offer opportunities for students to become involved in **innovative and creative ways** of supporting their learning.

Class teachers, SNAs, parents, school management, subject departments and other subject teachers (cross-curricular) can become involved with JCSP Initiatives.

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JCSP Initiative Considerations

Which students will participate in the initiative(s)?

When will the initiative(s) take place?

Will the initiative be run by a single subject department or be a cross-curricular one?

How does the initiative link with the school's SSE/ DEIS targets?

How will the initiative be evaluated?
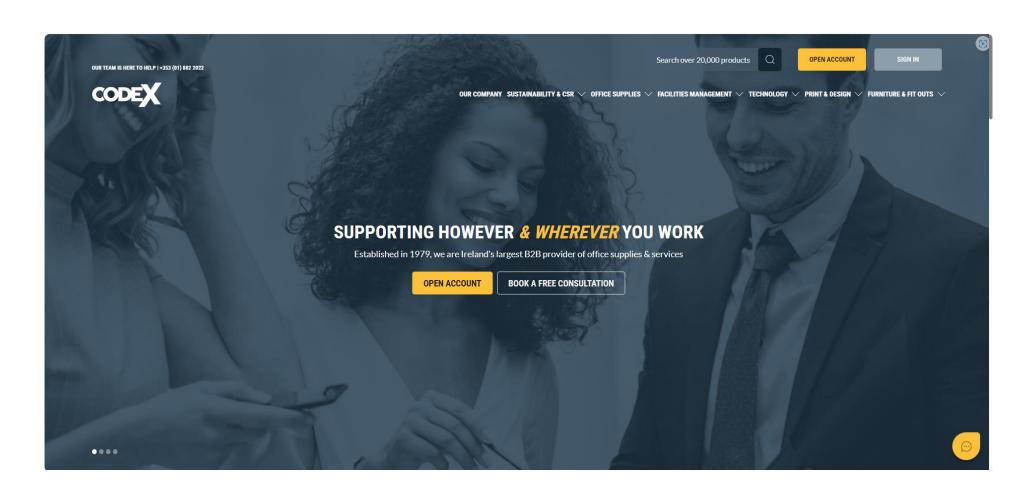
Make a Book Event

Make a Book provides JCSP students with an opportunity to create a book based on a topic of their choice, which they can then showcase at annual Make a Book events. Make a Book events are co-hosted regionally with the Education Centre network and will take place in February/ March 2025.

Students may choose to create one class book, or a set of individual books. At recent events topics explored by students in their books included animal care, local history, wellbeing and recipe books.

Resources

JCSP Competitions

The Oide JCSP team organise biannual competitions for JCSP in which students are encouraged to participate.

Students have the opportunity to win prizes based on their entries, and all students participating in the competitions are awarded a Certificate of Participation from the Oide JCSP office.

Questions

What further questions do you have regarding JCSP?

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Reflecting on the Purpose for this evening

To introduce key aspects of the JCSP Programme.

To provide opportunities for professional collaboration to contribute to the effective running of the JCSP within schools.

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