



**Oide**

Tacú leis an bhFoghlaim  
Ghairmiúil i measc Ceannairí  
Scoile agus Múinteoirí

Supporting the Professional  
Learning of School Leaders  
and Teachers

# Introduction to JCSP

2024 / 2025





- Mute microphones
- Use chat box for questions during the session
- Do not take screenshots or photographs of the screen – slides and resources will be shared on the Padlet wall
- Ensure you are sitting in a comfortable position
- Raise hand function after the session

# Introductions



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Please introduce yourself outlining:

Your name

School

Current Role

Expectations from the evening





# Purpose for This Evening

To introduce key aspects of the JCSP Programme.

To provide opportunities for professional collaboration to contribute to the effective running of the programme.



Our Padlet wall contains many resources relevant to JCSP and can be accessed through the QR code:



# What is JCSP?



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JCSP is a **social inclusion** programme. It helps to make the curriculum **accessible and relevant** to young people who would benefit from a different approach to the Junior Cycle.

Every student is capable of success.





# The JCSP Approach



Analysing students' **strengths and weaknesses** and taking note of any specific recurring difficulties.

Planning programmes of work which both **build on students' abilities** and **address the main obstacles** which hinder their progress.

**Engaging in dialogue** with young people and their parents regarding their needs and their progress in school.



# The JCSP Team

The JCSP team may include:

JCSP Coordinator  
Learning Support Teacher  
Subject teachers  
HSCL Coordinator

Management  
SCP Coordinator  
Tutor/Year Head







# Relevant Circulars

## Capitation Grant:

Circular 0052 / 2020

Capitation Grant of €60 is a one-off payment for JCSP students.

Schools receive this based on their October returns completed in year 1.



## Staffing Circulars:

Circular 0002/2023

Circular 0003/2023

Circular 0004/2023





# Key Dates in the JCSP Year – Term 1

Select JCSP students

Register for JCSP seminars

Share information with parents

Attend seminars

Induction meeting for JCSP team

Prepare for "Make A Book"

Review and select initiatives

Folder week

Assess student needs and select statements

Christmas celebration



# Key Dates in the JCSP Year – Term 2

Oide JCSP Seminars/ Workshops

"Make A Book" events

Gather information for final profiling



# Key Dates in the JCSP Year – Term 3

Final Profiling

Initiative Evaluations

Summer Celebration

JCSP Graduation



Schools **devise their own criteria** to select students to participate in the JCSP programme.

## **Examples of selection criteria:**

History of absenteeism or behavioural issues in primary school.  
Recommendations from HSCL/SCP.  
Low Levels of Literacy or Numeracy

## **Points to note:**

Students can enter the programme at any stage in Junior Cycle.  
To receive a Final Profile students must complete 1 year of the Programme.

# JCSP Policy/ Programme Plan



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Each school should have a JCSP policy which includes:

- ✓ Aims and objectives of Programme
- ✓ Structure of Programme – including time for planning
- ✓ Selection criteria
- ✓ Team members
- ✓ Roles and responsibilities
- ✓ Minutes of meetings
- ✓ Details of communications with students/staff/parents





# JCSP Website

The JCSP website provides a wealth of information about the programme and is updated regularly.

JCSP Coordinators can log into the website to complete initiative applications and evaluations, and complete final profiling.

The screenshot shows the homepage of the Oide JCSP website. At the top, there is a navigation menu with links for Home, About Us, Contact Us, Profiling, Subjects, Initiatives, and Co-ordinators. A search bar is located in the top right corner. Below the navigation menu is a large banner with the text "Junior Certificate School Programme Achievement Cert".

**Welcome to the Oide JCSP website.**

The Senior Leader is Lisa Kelly. Oide offers a variety of models and supports for JCSP Co-ordinators and schools. Please see below for relevant links:

- PLE Spring 2024: The DEIS and JCSP calendar is [here](#) together with a flyer for [PES Targets Setting Seminar](#) and [Coordinators Seminars](#)
- To book a place using the Oide online booking portal, please click [here](#).
- Application for various models of school based and telephone support can be applied for at this [link](#).
- In order to support JCSP Coordinators and schools, we have compiled a list of FAQs available at this [link](#).
- To order JCSP resources, please click [here](#) (or cut & paste this address: <https://orders.pnpaq.com>)

For any other queries, please contact [jcspresources@oide.ie](mailto:jcspresources@oide.ie)

**\*\*General Data Protection Regulations\*\*:** To comply with General Data Protection Regulations (GDPR) you are requested to register/confirm as a user for JCSP services. If you are a JCSP Coordinator, Principal or JCSP Librarian in a school running the JCSP programme, please complete this [form](#). You are requested to register your details each academic year. Please also update your schools records [here](#).

**FINAL PROFILING 2024 - Details of final profiling for 2024 [here](#).**  
The deadline for final profiling 2024 is **Thursday 18<sup>th</sup> April 2024.**

**Make a Book 2024:** [Make a Book flyer](#), [Information and Suggestions for your exhibit](#), [On the day of the Exhibition](#) and [Programme for the day](#).

**JCSP Photography Competition: "A breath of fresh air"** We are delighted to announce the latest JCSP competition - details [here](#) with a closing date of the 26<sup>th</sup> of April 2024. The entry template can be downloaded [here](#). There are 4 categories of prizes: Finalist (€50 One4All voucher), Runner-up (€25 One4All voucher), 3<sup>rd</sup> place (€20 One4All voucher) and Highly Commended (€15 One4All voucher).



# Questions



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What questions do you have regarding JCSP at this point?





# Underpinning JCSP



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Statements



Profiling



Initiatives





# Statements

A **statement** describes an area of **knowledge, a concept or a skill**. It states that a student **knows, understands or can do something**.

Statements are divided into learning targets.

The statement and targets are shared with students.

Students know how to use the statements and track their progress, and understand how their folder is linked to the statements.

The screenshot shows a digital progress tracker for the statement "I can communicate as a reader". At the top, it says "I can communicate as a reader" and "English". Below that, it says "Statement code no. EJC1" and "Student: Name Surname" and "Class: Class". The main section is titled "I can communicate as a reader" and has three progress indicators: "I have begun" (0/0), "I am working on this" (0/0), and "I can" (0/0). Below this, it says "This has been demonstrated by your ability to:" and lists 17 numbered items, each with a progress indicator (0/0). The items are: 1. Read a short text in my classroom with fluency and with meaning; 2. Read two different levels of texts with the same theme and note differences and similarities; 3. Read a book from an appropriate level over a period of time and discuss using appropriate language; 4. Read a short article/speech and extract main points/underline key sentences; 5. State what plot and theme mean; 6. Use the title of novels/playbooks with writer's name; 7. Explain what character and writing mean; 8. Describe the setting and character; 9. Discuss what I learned about the main character; 10. Study a text and answer comprehension questions; 11. Summarise a chosen text; 12. Read a poem with fluency and with meaning; 13. Read a drama excerpt in a group; 14. Extract examples of poetic techniques from a number of poems; 15. Respond personally in writing to poetry/photograph; 16. Explain the content and components of a website, blog and advertising campaign; 17. Read and discuss my own and other students' work to help to make it better. At the bottom, there is a section "Reflecting on my learning..." with a text box "One thing I did well..." and "Text here".



# JCSP Statements Considerations

How will students track their progress with statements?

How will I maintain records of statements completed by students?

Which cross-curricular statements will I select for students?

How will I celebrate student progress with statements?





Profiling is the process of gathering information about what the student has achieved and recording what the student can do.



Through profiling, a student can gain recognition for subject work completed as part of the Junior Cycle.



Final profiling is completed for third year students or students who have left school and were profiled for a minimum of one school year.





# JCSP Profiling Considerations

How often will profiling meetings take place throughout the year?

In addition to profiling meetings, how will student statement progress be communicated to the JCSP coordinator on an ongoing basis?

Who will write student references for inclusion in the final profile?



JCSP Initiatives offer opportunities for students to become involved in **innovative and creative ways** of supporting their learning.

Class teachers, SNAs, parents, school management, subject departments and other subject teachers (cross-curricular) can become involved with JCSP Initiatives.



# JCSP Initiative Considerations

Which students will participate in the initiative(s)?

When will the initiative(s) take place?

Will the initiative be run by a single subject department or be a cross-curricular one?

How does the initiative link with the school's SSE/DEIS targets?

How will the initiative be evaluated?



# Make a Book Event

Make a Book provides JCSP students with an opportunity to create a book based on a topic of their choice, which they can then showcase at annual Make a Book events. Make a Book events are co-hosted regionally with the Education Centre network and will take place in February/ March 2025.

Students may choose to create one class book, or a set of individual books. At recent events topics explored by students in their books included animal care, local history, wellbeing and recipe books.







# Resources

OUR TEAM IS HERE TO HELP | +353 (01) 882 2022

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# JCSP Competitions

**JCSP 'CLEAN UP OUR SCHOOL' COMPETITION**

This competition invites students to take part in an advertising campaign to encourage recycling: eg, plastic bottles, cans etc. in their school community. Students are asked to create an advertisement to encourage a recycling campaign for a media forum, such as a national local broadsheet or tabloid newspaper. The advertisement should be based on recycling and can take the form of a poster with a catchy title and written text, explaining the campaign. Students can use a variety of visual art and literary compositions such as: the use of paints, pencils, calligraphy, stencils, varied fonts etc. and digital assistance.

**Success Criteria**

Creative and original work produced by students.

Particular attention to the basic features of JC advertising skills, including the appropriate usage of: a suitable slogan, alliteration, contrasting colour, logo, brand name, juxtaposing images, humour, information etc..

The use and support of AI in creating the advertisement must be clearly indicated.

The advertisement is to be a maximum of A4 size and a minimum postcard size

The title and explanatory text can be in any chosen language.

Entries can be individual or group.

**Submission Details**

All submitted entries are the property of JCSP and may be used in posters or other materials, shown at professional learning events, and displayed on our website.

As each student receives a personalised Certificate of Participation, please ensure an entry template (available on [www.jcsp.ie](http://www.jcsp.ie)) is completed and returned which includes the students' full name and school year. Original Artwork should be scanned and retained in school. All entries must be submitted digitally to: [jcspresources@oide.ie](mailto:jcspresources@oide.ie)

**Closing Date: 6th December 2024**

**Prizes**

- 1st Prize - €50
- 2nd Prize - €25
- 3rd Prize - €20

3 Highly Recommended Prizes will receive €15 each

The Oide JCSP team organise biannual competitions for JCSP in which students are encouraged to participate.

Students have the opportunity to win prizes based on their entries, and all students participating in the competitions are awarded a Certificate of Participation from the Oide JCSP office.

# Questions



What further questions do you have regarding JCSP?



# Reflecting on the Purpose for this evening



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To introduce key aspects of the JCSP Programme.

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