

# Junior Cycle Progression Continuum

## Level 1

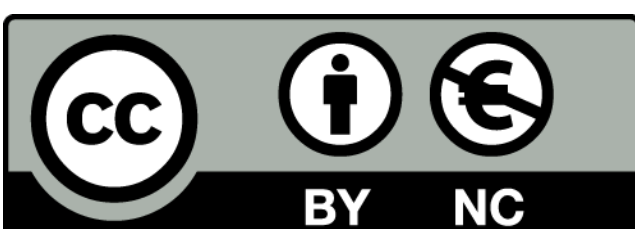
|                        |                                                                                                                                                |
|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Attend</b>          | Student attends and is present at the learning activity or event.                                                                              |
| <b>Recognition</b>     | Student shows an awareness of, or recognition of, the learning activity/event including a fleeting focus.                                      |
| <b>Attention</b>       | Student pays attention to the learning activity/event but it can be inconsistent and often brief.                                              |
| <b>Acknowledgement</b> | Student begins to respond to, or acknowledge the learning activity/event, often inconsistently and the response is appropriate to the student. |
| <b>Engagement</b>      | Student shows more consistent attention to learning activities/events.                                                                         |
| <b>Involvement</b>     | Student begins to share, take turns, show enjoyment of the learning activity/event, express choice.                                            |
| <b>Anticipation</b>    | Student begins to anticipate familiar learning activities/events.                                                                              |
| <b>Action</b>          | Student joins in, gestures, vocalises on learning activity and others, appropriate to the student's form of communication.                     |

Junior Cycle Level 1 Learning Programmes: Programme Statement, Pg 15

## Level 2

|                            |                                                                                                                                                        |
|----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Engagement</b>          | The student is at an acquiring stage where they are beginning to engage with the learning outcomes.                                                    |
| <b>Advanced Engagement</b> | The student can achieve the learning outcomes through repetition and support.                                                                          |
| <b>Competency</b>          | The student can achieve the learning outcomes independently on several occasions.                                                                      |
| <b>Advanced Competency</b> | The student is maintaining their level of achievement with the learning outcomes. They can achieve the learning outcomes even after a break or change. |
| <b>Proficiency</b>         | Student can apply their learning in different contexts, scenarios, with different stimuli and people.                                                  |
| <b>Expertise</b>           | Student will adapt their learning emerging from learning outcomes to understand or problem solve in new contexts and scenarios.                        |

Junior Cycle Level 2 Learning Programmes: Programme Statement, Pg 12



**Oide**

Tacú leis an bhFoghlaim  
Ghairmiúil i measc Ceannairí  
Scoile agus Múinteoirí