

**Oide**

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

Junior Cycle Level 1 & 2 Theme / Activity Planning Tool

Activity: Horse Riding Bluebell Room

Junior Cycle Level 1 Priority Learning Unit Learning Outcomes				
Communication, Language & Literacy	1.3 Engage in an activity requiring joint attention with one or more people	1.16 Make a request and/or express a need, verbally or non-verbally	1.4 Demonstrate turn-taking with a communicative partner	1.29 Place marks, signs, symbols or texts in the correct sequence and/or with the correct orientation to infer meaning
Numeracy	2.6 Participate in cause and effect activities	2.12 Recognise and/or anticipate familiar activities or routines with predictable patterns and sequences	2.13 Participate in counting activities	2.28 Participate in activities/actions that are used to transition from one event to the next or to show the passage of time, waiting or turn-taking
Personal Care & Wellbeing	3.2 Show awareness of self in the immediate and/or wider environment	3.5 Exhibit perseverance and the motivation to develop and improve personal abilities and skills	3.29 Demonstrate enjoyment of co-operating with peers in team games and group activities	3.27 Participate in activities to develop a healthy lifestyle
Being Part of a Community	4.11 Visit and participate appropriately in using facilities in their environment	4.2 Acknowledge unfamiliar people	4.8 Be a member of one or more groups in or outside of school, actively participating where possible	4.18 Actively engage in transitioning to a new location
The Arts	5.2 Show interest in coloured light, colour in the environment and in art materials	5.3 Look at and handle natural and manufactured objects with different textures, shapes and patterns		
Physical Education	6.3 Move purposefully/with intent	6.19 Link two or more movements to create a sequence of movements	6.18 Develop awareness of pathways and directions of movement	6.11 Engage in an activity requiring joint attention with one or more people



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Level 1 Short Course: Around the World in Eight Days Learning Outcomes

Strand 1: Home is Where my Heart is	1.11 show recognition of places and people in the community	1.12 invite a member of the local community to come and speak at their school		
Strand 3: Planes, Trains and Automobiles	3.1 list a variety of modes of transport and examine the features and purpose of the vehicles	3.8 participate in discussions about the safety features and adaptations in vehicles	3.9 become aware that some transport has cost involved and research the costs for local buses and trains	



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Junior Cycle Level 2 Priority Learning Units Learning Outcomes

Communication & Literacy	1.3 Follow a series of spoken instructions under supervision	1.9 Relay a response or request non-verbally	1.14 Interpret different forms of writing and text, including social signs and symbols	1.11 Follow the sequence of non-verbal instructions or directions for a frequent activity
Numeracy	2.8 Recognise numbers up to 100 in \mathbb{N}	2.13 Use appropriate words to describe temperature	2.10 Add two-digit whole numbers that total less than 100 in the context of an everyday situation	2.15 Relate temperatures to everyday situations
Personal Care	3.7 Identify appropriate clothing for a range of routine activities at home, at work and in the community	3.14 Identify three personal benefits of regular exercise	3.16 Demonstrate the principles of safe exercise practice	3.27 Identify key safety risks in the workplace/home/ community
Living in a Community	4.1 Recognise different kinds of relationships	4.6 Participate co-operatively in a group situation	4.7 Recognise the importance of respect in relationships	4.15 Identify familiar places and organisations in the local community
Preparing for Work	5.11 Identify and list their own talents	5.1 Set learning goals	5.2 Create a learning plan which includes the necessary steps and time frame to complete it. Link the plan to an IEP	5.3 Implement the plan

Level 2 Short Course: A Personal Project: Caring for Animals Learning Outcomes

Strand 1: Learning about Horses	1.4 list some reasons why people have horses, including the social benefits	1.3 list some health/hygiene problems suffered by horses	1.8 discuss with peer(s) the pros and cons of having a horse	
Strand 2: Caring for Horses	2.1 label foods as healthy or unhealthy for horses	2.7 compare the consequences of not following hygiene routines in humans and horses	2.11 explain how to exercise the horse safely	2.15 research different types of shelter for the horse