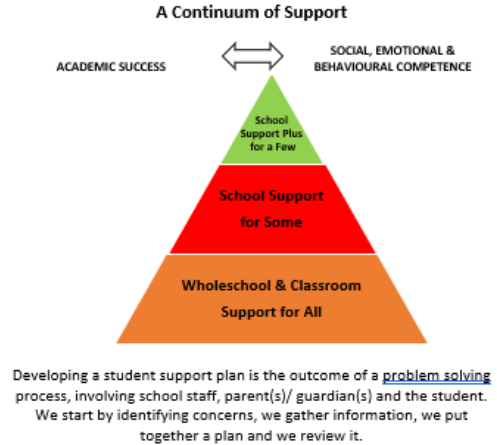


Leading the implementation of Junior Cycle L1L2LPs in Mainstream Settings

Insert school logo [here](#)

STUDENT SUPPORT FILE

Name of Student	
Date of Birth	
School	
Date File Opened	
Date File Closed	



02

Identify

Using the problem solving process from the Continuum of Support Framework, identify if the L1LPs/L2LPs are appropriate for an individual student

04

Timetable

Develop an individual, meaningful and appropriate timetable informed by the principle of inclusive learning based on the identified individual strengths & needs of the student.

06

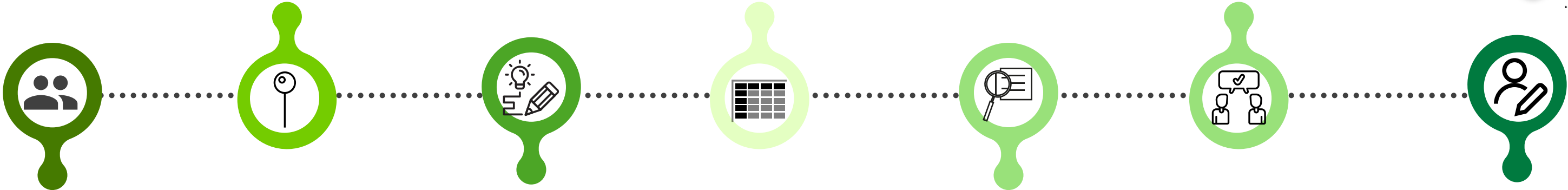
Agree on Systems & Processes

Agree on the systems and processes to track, monitor, review and report on students' progress to interventions to students/parents/ guardians over the three years of junior cycle.

The solution Orientated Framework



- Identifying Concerns & Gathering Information**
 - What is the concern?
 - What factors are contributing to the concern?
- Planning and Intervention**
 - What is working?
 - How can we help?
- Monitoring and Review**
 - Did it work?
 - What do we need to do next?



01

Student Support File

Using the Continuum of Support Framework, Student Support Files are created for students as identified as having Special Educational Needs

03

Individualised Junior Cycle Programme

Collaboratively design an individualised Junior Cycle programme incorporating L1LPs, L2LPs, curricular areas and subjects. Ensuring informed consent is garnered from parents/ guardians

05

Individual Student Support Plan

Collaboratively identify learning targets to develop your individual student support plan

07

Registration

Register students individualised junior cycle learning programme in the context of L1LPs, L2LPs, curricular areas and subjects on Post Primary Online Database (PPOD) . Where appropriate register for access to Junior Cycle Awards Database (JCAD)



Oide

Tacú leis an bhFoghlaim Ghairmiúil i measc Ceannairí Scoile agus Múinteoirí

Supporting the Professional Learning of School Leaders and Teachers