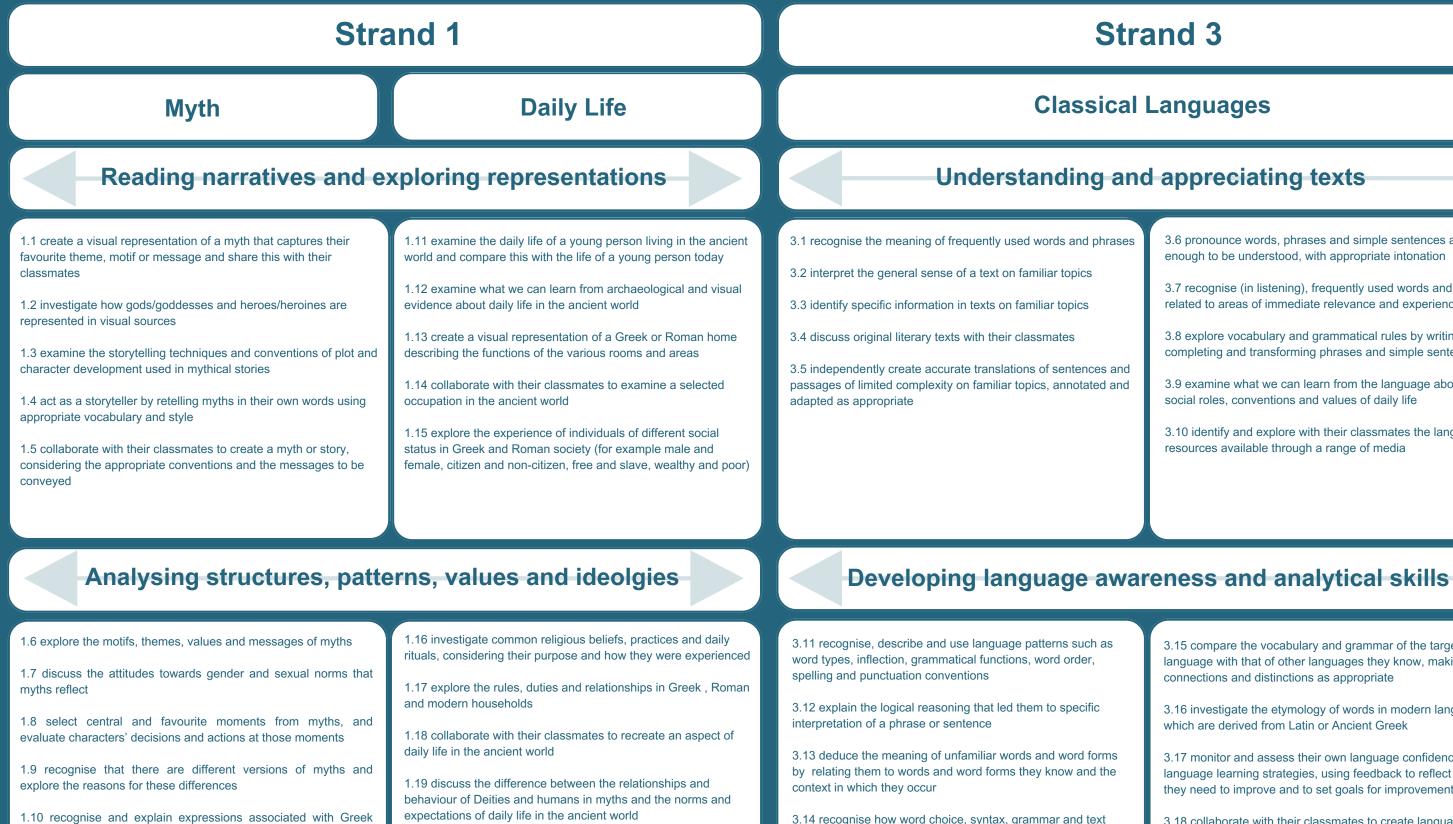
Junior Cycle Classics Learning Outcomes | Strand 1 and Strand 3

structure may vary with genre, purpose and context, and also

change over time



Tacú leis an bhFoghlaim Ghairmiúil i measc Ceannairí Scoile agus Múinteoirí

and Roman myths and use these appropriately in other contexts

(for example, Achilles heel, Pandora's box)

1.20 recognise and explain common Greek and Latin terms associated with daily life and their modern derivations

3.6 pronounce words, phrases and simple sentences accurately enough to be understood, with appropriate intonation

3.7 recognise (in listening), frequently used words and phrases related to areas of immediate relevance and experience

3.8 explore vocabulary and grammatical rules by writing, completing and transforming phrases and simple sentences

3.9 examine what we can learn from the language about the social roles, conventions and values of daily life

3.10 identify and explore with their classmates the language resources available through a range of media

3.15 compare the vocabulary and grammar of the target language with that of other languages they know, making connections and distinctions as appropriate

3.16 investigate the etymology of words in modern languages which are derived from Latin or Ancient Greek

3.17 monitor and assess their own language confidence and language learning strategies, using feedback to reflect on what they need to improve and to set goals for improvement

3.18 collaborate with their classmates to create language learning resources and share these

