

PERSONAL GROWTH

Students mature socially and emotionally over the course of the year, developing in areas that include health and wellbeing, autonomy, identity, empathy and leadership.

PERSONAL GROWTH

Developmental Indicator

Becoming more assured and confident about themselves as a person

PERSONAL GROWTH

Developmental Indicator

Taking greater care of the health and wellbeing of themselves and others

PERSONAL GROWTH

Developmental Indicator

Setting and reviewing goals for personal development and achievement

PERSONAL GROWTH

Developmental Indicator

Having greater capacity to negotiate ethical dilemmas and reflect on personal values

PERSONAL GROWTH

Developmental Indicator

**Knowing how to make more
informed decisions**

PERSONAL GROWTH

Developmental Indicator

**Persevering longer with tasks,
especially when challenging**

PERSONAL GROWTH

Developmental Indicator

Coming to see challenges as further opportunities for growth

PERSONAL GROWTH

Developmental Indicator

Adapting better to groups and new social environments

PERSONAL GROWTH

Developmental Indicator

Interacting with others with more empathy, both in person and online

PERSONAL GROWTH

Developmental Indicator

Increasingly taking ownership of their own behaviours and decisions

PERSONAL GROWTH

Developmental Indicator

Showing more initiative and leadership in school, at home and in the community

BEING A LEARNER

Building on their previous experiences, students begin to develop as senior cycle students, embracing opportunities and strategies for learning that work best for the student now and into the future.

BEING A LEARNER

Developmental Indicator

Being more motivated to learn and seeing education as worthwhile and enjoyable

BEING A LEARNER

Developmental Indicator

Setting learning goals and reviewing them regularly

BEING A LEARNER

Developmental Indicator

Becoming more skilled with digital technologies, both as a user and a creator

BEING A LEARNER

Developmental Indicator

Exploring their own personal interests

BEING A LEARNER

Developmental Indicator

**Having a greater appreciation of
lifelong learning**

BEING A LEARNER

Developmental Indicator

Being more willing to learn from mistakes and expand their comfort zone

BEING A LEARNER

Developmental Indicator

**Acquiring more knowledge and skills
relevant to senior cycle**

BEING A LEARNER

Developmental Indicator

**Seeing the importance of feedback
and placing more value on it**

BEING A LEARNER

Developmental Indicator

Increasing their capacity for independent and self-regulated learning

BEING A LEARNER

Developmental Indicator

Being more open to trying a range of learning strategies

BEING A LEARNER

Developmental Indicator

Broadening their communication and presentation skills

BEING A LEARNER

Developmental Indicator

Expressing their own ideas more clearly while engaging with other people's ideas

CIVIC AND COMMUNITY ENGAGEMENT

Students make a positive difference in their schools, communities and society. They learn to act on their responsibilities and exercise their rights as local, national and global citizens in ethical and sustainable ways.

CIVIC AND COMMUNITY ENGAGEMENT

Developmental Indicator

Sustaining more caring and respectful relationships with people, place and nature

CIVIC AND COMMUNITY ENGAGEMENT

Developmental Indicator

Having a greater appreciation and respect for human dignity and diversity

CIVIC AND COMMUNITY ENGAGEMENT

Developmental Indicator

Deepening their awareness and sense of empathy, identity and belonging

CIVIC AND COMMUNITY ENGAGEMENT

Developmental Indicator

**Recognising and engaging with
complexity and uncertainty**

CIVIC AND COMMUNITY ENGAGEMENT

Developmental Indicator

Taking actions to live more sustainably

CIVIC AND COMMUNITY ENGAGEMENT

Developmental Indicator

Showing more initiative in their schools, communities, and society

CIVIC AND COMMUNITY ENGAGEMENT

Developmental Indicator

Setting and reviewing goals for being an active citizen

CIVIC AND COMMUNITY ENGAGEMENT

Developmental Indicator

Working more co-operatively with others and in teams

CIVIC AND COMMUNITY ENGAGEMENT

Developmental Indicator

Becoming more involved with creative and cultural activities

CIVIC AND COMMUNITY ENGAGEMENT

Developmental Indicator

Wanting to contribute to a more just world

CIVIC AND COMMUNITY ENGAGEMENT

Developmental Indicator

Understanding better the
interconnections of local, national
and global communities

CAREER EXPLORATION

Students explore diverse future pathways in a guided and coordinated manner, gaining first-hand workplace experience, and developing career related competencies.

CAREER EXPLORATION

Developmental Indicator

**Being more informed on the links
between education and
career opportunities**

CAREER EXPLORATION

Developmental Indicator

Increasing their awareness of personal interests, aptitudes, values and dispositions

CAREER EXPLORATION

Developmental Indicator

**Identifying and reviewing
career-related goals more regularly**

CAREER EXPLORATION

Developmental Indicator

Having a greater capacity to research and critically reflect upon career pathways

CAREER EXPLORATION

Developmental Indicator

**Acquiring more vocational,
organisational and communication skills**

CAREER EXPLORATION

Developmental Indicator

**Learning how to generate ideas and
turn ideas into action**

CAREER EXPLORATION

Developmental Indicator

Improving their workplace knowledge and behaviours through first-hand experience

CAREER EXPLORATION

Developmental Indicator

**Having more awareness of the world
of work and enterprise**