

Breakout room 1- Action Verb *Discuss* in Focus



Oide

Action Verb:

Discuss:

examine different concepts, perspectives or opinions on a topic and then come to their own conclusion/viewpoint, supported by appropriate evidence or reasons

Learning Outcome:

1.7 **discuss** the significance of non-religious rituals/celebrations for people's lives.

Consider the different concepts, perspectives or opinions students may encounter.

Share/ Suggest relevant material, sources of information and evidence students may engage with.

Outline strategies to support student discussion and to draw conclusions.

Breakout room 2- Action Verb *Discuss* in Focus



Oide

Action Verb:

Discuss: examine different concepts, perspectives or opinions on a topic and then come to their own conclusion/viewpoint, supported by appropriate evidence or reasons

Learning Outcome:

1.10 discuss the importance of dialogue and interaction between major world religions and within major world religions in promoting peace and reconciliation in the world today

Consider the different concepts, perspectives or opinions students may encounter.

Share/ Suggest relevant material, sources of information and evidence students may engage with.

Outline strategies to support student discussion and to draw conclusions.

Breakout room 3- Action Verb *Discuss* in Focus



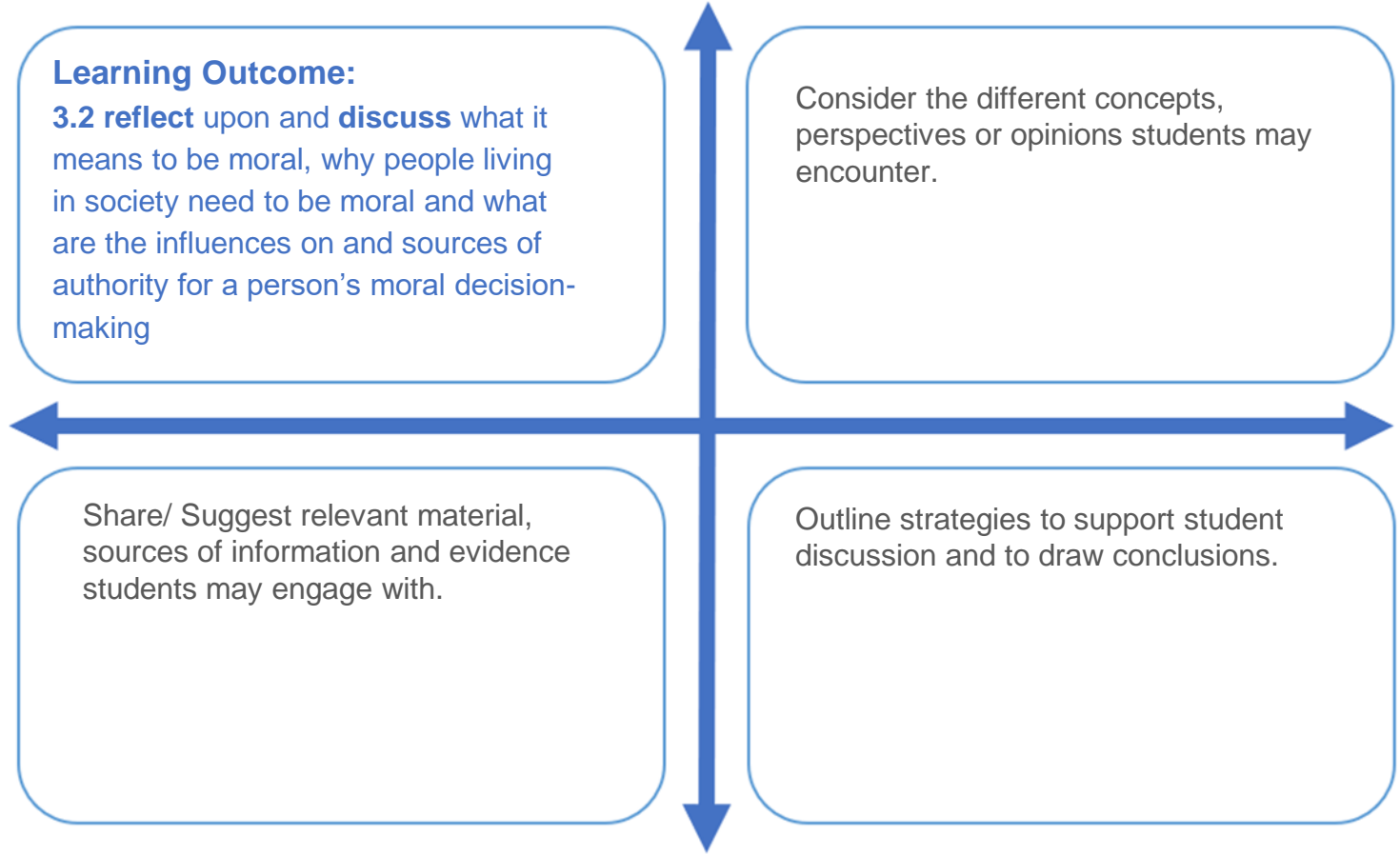
Action Verb:
Discuss: examine different concepts, perspectives or opinions on a topic and then come to their own conclusion/ viewpoint, supported by appropriate evidence or reasons

Learning Outcome:
3.2 reflect upon and **discuss** what it means to be moral, why people living in society need to be moral and what are the influences on and sources of authority for a person's moral decision-making

Consider the different concepts, perspectives or opinions students may encounter.

Share/ Suggest relevant material, sources of information and evidence students may engage with.

Outline strategies to support student discussion and to draw conclusions.



Breakout room 4- Action Verb *Discuss* in Focus



Oide

Action Verb:

Discuss: examine different concepts, perspectives or opinions on a topic and then come to their own conclusion/viewpoint, supported by appropriate evidence or reasons

Learning Outcome:

3.3 examine a moral code in two of the five major world religions and **discuss** how each code could influence moral decision-making for believers

Consider the different concepts, perspectives or opinions students may encounter.

Share/ Suggest the relevant material, sources of information and evidence students may engage with.

Outline strategies to support student discussion and to draw conclusions.

Breakout room 5- Action Verb *Discuss* in Focus



Oide

Action Verb:

Discuss: examine different concepts, perspectives or opinions on a topic and then come to their own conclusion/viewpoint, supported by appropriate evidence or reasons

Learning Outcome:

3.8 explain how an understanding of care for the earth found in a major world religion promotes the wellbeing of all people and the planet and **discuss** its relevance for today

Consider the different concepts, perspectives or opinions students may encounter.

Share/ Suggest the relevant material, sources of information and evidence students may engage with.

Outline strategies to support student discussion and to draw conclusions.