5 WAYS READING RECOVERY® SUPPORTS WORD STUDY AND SPELLING





- Explicitly attends to common spelling patterns and exceptions to letter-sound relationships in English
- Attends to spelling using boxes for



Daily Word Work

- Explicitly teaches how words work Child learns to:
 - Break words into letters
 - Add inflections
 - Break a 1-syllable word into two parts
 - Look for similarities between words
 - Compare words in a set and substitute initial letters
 - Change onset and rime
 - Attend to morphology





Taking Words Apart While Reading

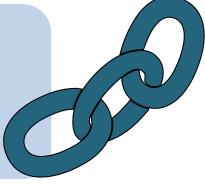
Child learns to:

- · Use knowledge of how words work to solve unknown words in reading
- Take words apart flexibly and efficiently
- Use the natural breaks in spoken language, e.g. syllable, inflection, prefix, suffix, onset-rime breaks



Analogy

- Makes links from known to unknown
- Attends to reciprocal link between word knowledge in reading and writing



Fluency in Continuous **Text**

- Develops automaticity in word recognition for reading and writing continuous text
- Fosters automaticity in writing by bringing high utility and high frequency words to fluency using a multi-sensory approach
- Develops flexibility in using problem solving on the run
- Allows for purposeful application of word study and spelling to continuous text

