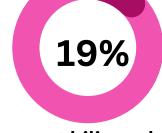
Reading Recovery in Ireland: Evidence, Inclusion and Policy



78%

Children made accelerated progress (2017-23)

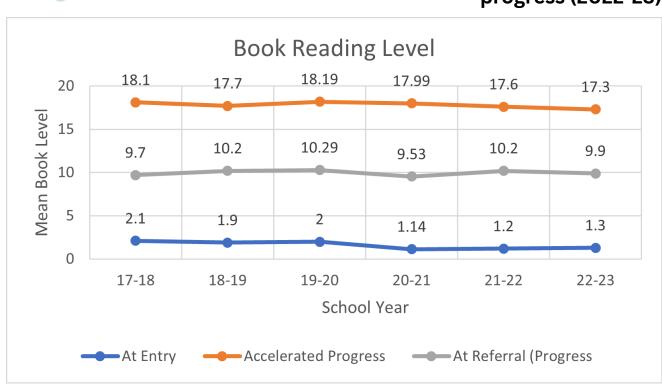
Consistently positive results across a range of authentic literacy tasks as evidenced by the Effect over Time graphs below. For more Effect over Time graphs, click here.

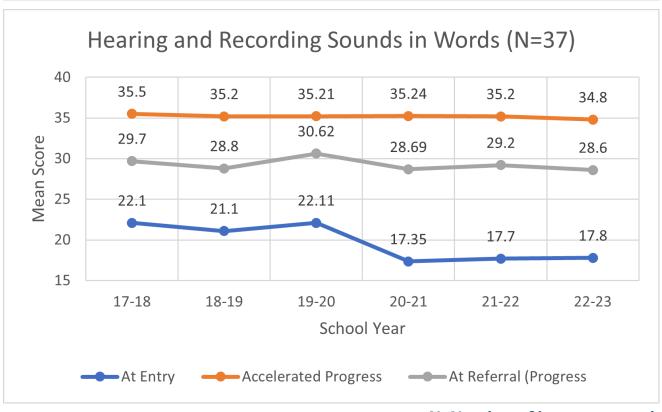


Emergent bilingual (EAL) children served in 2022-23

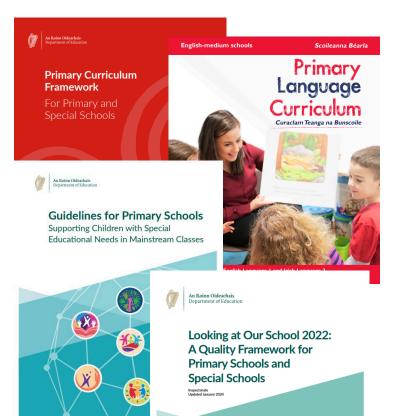


Emergent bilingual (EAL) children made accelerated progress (2022-23)





N=Number of items assessed



Reading Recovery
works in unison with a
whole-school
approach to literacy,
and in alignment with
current policy and
curricula