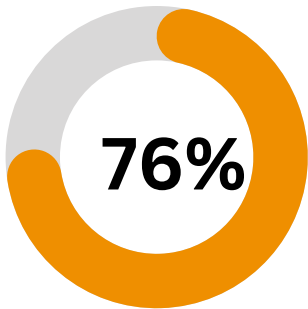


Reading Recovery in Ireland: Evidence, Inclusion and Policy

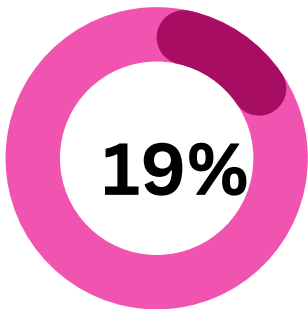


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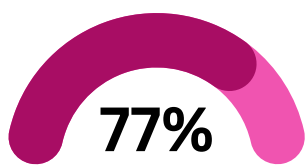
Children completed Reading Recovery lesson series (2017-25)



Children made accelerated progress (2017-25)

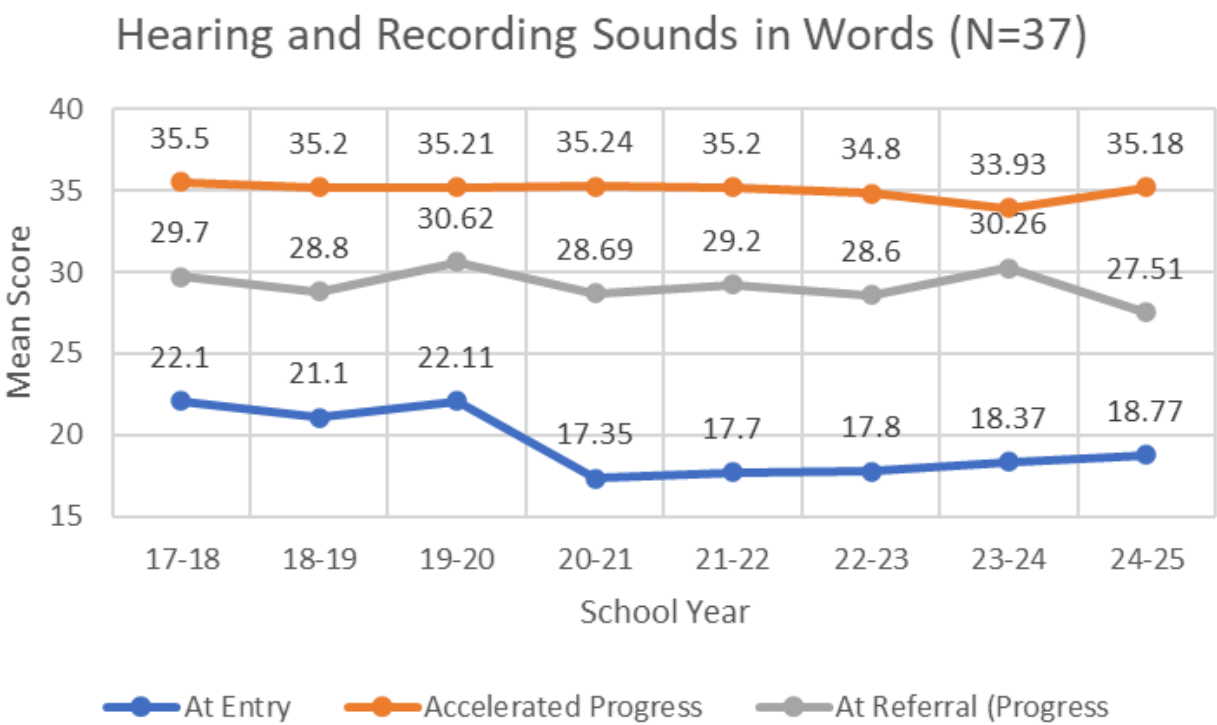
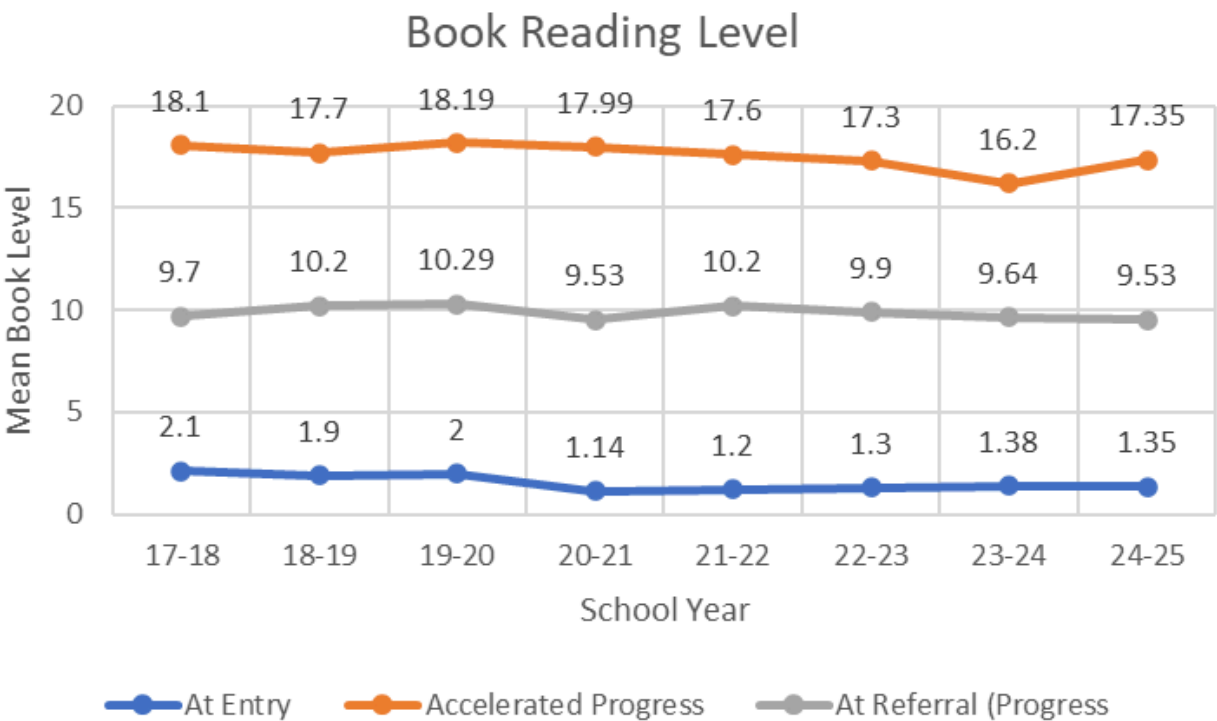


Emergent bilingual (EAL) children served (2019-25)

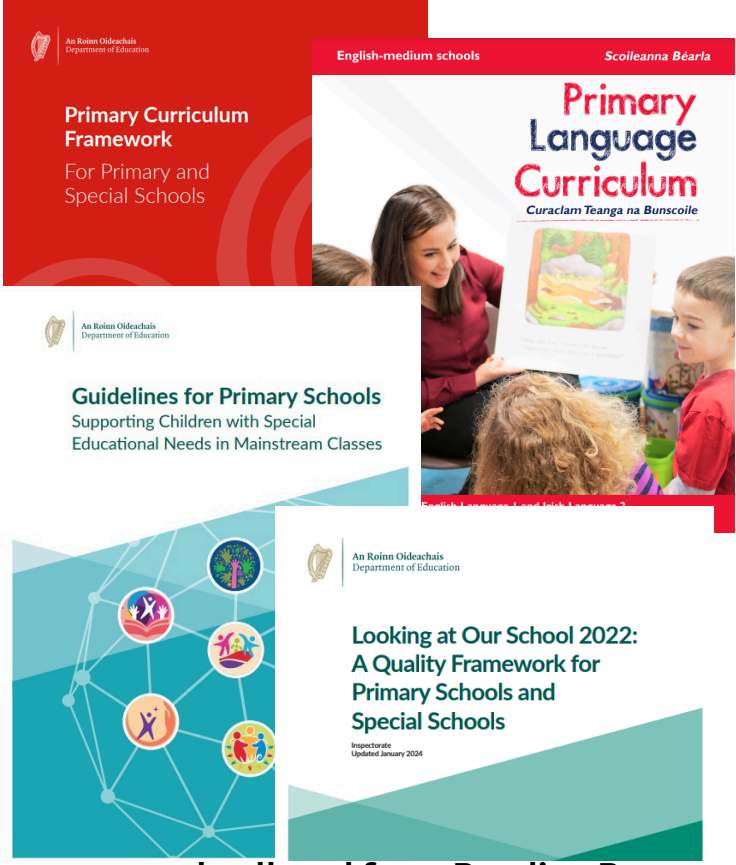


Emergent bilingual (EAL) children made accelerated progress (2019-25)

Consistently positive results across a range of authentic literacy tasks as evidenced by the Effect over Time graphs below. For more Effect over Time graphs, click [here](#).



N=Number of items assessed



Reading Recovery works in unison with a whole-school approach to literacy, and in alignment with current policy and curricula