

# Reading Recovery in Ireland: Evidence, Inclusion and Policy



**11366**

Children completed Reading Recovery lesson series (2017-25)

**76%**

Children made accelerated progress (2017-25)

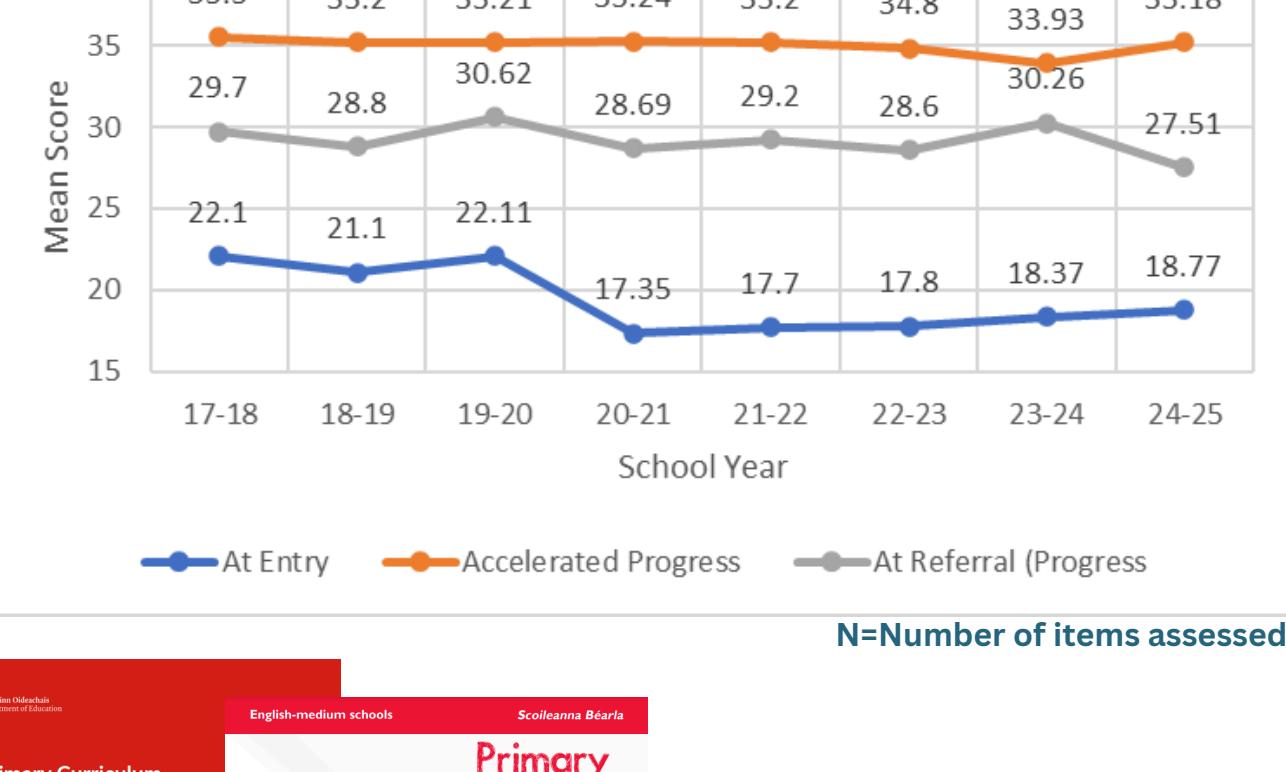
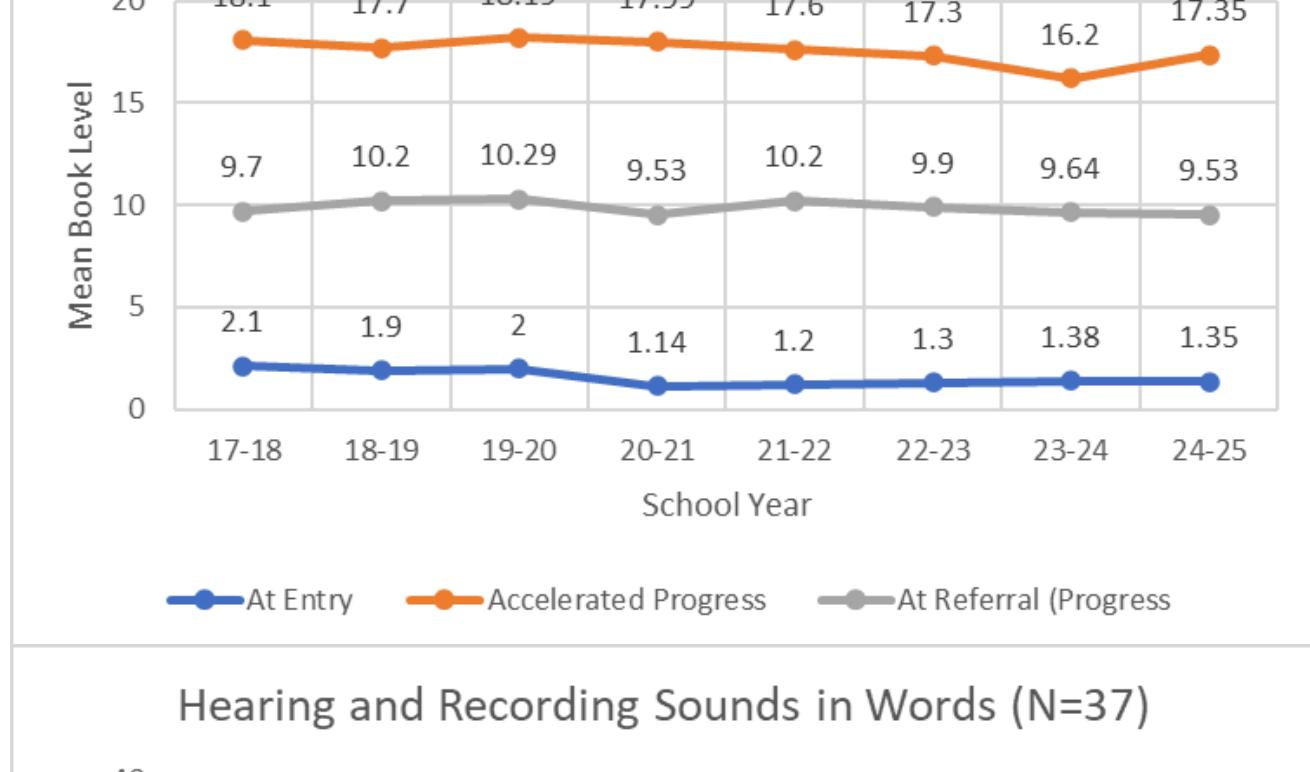
Consistently positive results across a range of authentic literacy tasks as evidenced by the Effect over Time graphs below. For more Effect over Time graphs, click [here](#).

**19%**

Emergent bilingual (EAL) children served (2019-25)

**77%**

Emergent bilingual (EAL) children made accelerated progress (2019-25)



N=Number of items assessed



Reading Recovery works in unison with a whole-school approach to literacy, and in alignment with current policy and curricula