

5 WAYS READING RECOVERY® SUPPORTS PHONICS TEACHING



Personalised Alphabet Book

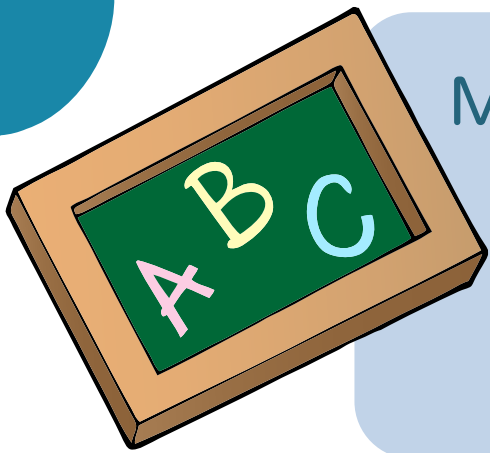
1

- Supports rapid recognition linking letters with sounds
- Child records a picture to match each letter

2

Daily Letter Sort

- Child rapidly manipulates and discriminates upper and lowercase magnetic letters
- Child attends to letter features
- Explicit, systematic teaching of new letters



Multi-sensory approach

3

- Incorporates movement and verbal description
- Uses a range of media and surfaces
- Supports recognition of visual form

4

Application to continuous text

- Provides daily opportunities to practise decoding on continuous text to develop automaticity
- Attends to onset and rime, vowel digraphs, consonant blends, etc.
- Supports making links between what is heard and seen
- Encourages fast visual perception of letters



Reciprocity

- Makes explicit links between reading and writing
- Attends to fine detail in print
- Supports awareness of minor differences in clusters of letters
- Encourages fast visual perception

5

