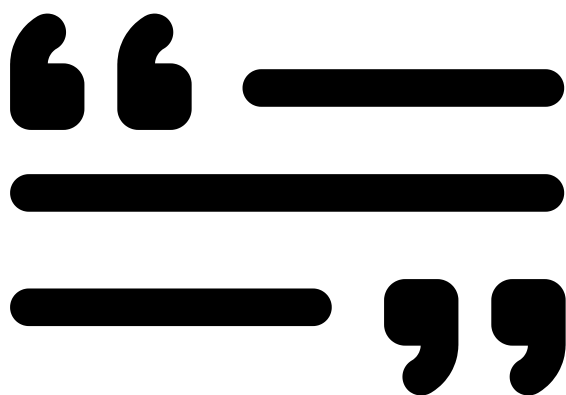




Sentence Stems to Scaffold Conversation and Written Work





Sample Sentence Stems for Group Work

Here are some sentence stems to encourage conversation and participation in group work.



Encouraging:

- What do others _____ think about this?
- Let's hear from someone who hasn't spoken yet.
- Is there another perspective we haven't heard yet?
- (name) what is your view on this?
- Do you have any insights you'd like to add?



Building on Ideas:

- Building on what I said earlier, _____
- Expanding on that, _____
- Another point to consider is _____
- To expand on what I said, I'd like to add _____
- Linking to _____'s idea I'd like to add _____
- I support _____'s point especially in light of _____

Summarising

- To recap, we covered _____
- The main arguments we explored were _____
- To summarise the main points, _____
- Our discussion highlighted that _____
- To conclude, the consensus was _____
- Although opinions varied, the main takeaway is _____

Time Keeping

- To stay on schedule, let's move to the next question/topic.
- Our time is almost up, so let's make any final comments.
- Let's take the last few minutes to summarise our key points.
- Let's stay focused on the topic.





Sample Sentence Stems for Group Work

Here are some sentence stems to encourage conversation and participation in group work.



Giving an Opinion:

- In my opinion ____ because ____
- From my perspective ____
- It seems to me that ____, given that ____
- I believe ____ as/because ____
- I feel that ____
- Having listened to the information presented, I think ____



Agreeing:

- I agree with ____ and I want to add ____
- I am in agreement of what ____ said because ____
- I share ____'s view on ____ particularly when we consider ____
- I echo ____'s thoughts, as evidenced by ____

Disagreeing:

- Whilst I understand what you're saying, I disagree because ____
- I have listened and understand your point but I have a different opinion on the matter.
- An alternative perspective could be ____

Clarifying:

- Could you explain your thinking around your last point?
- If I understand correctly you're saying ____
- I was thinking about what I'm said ____ and wondering if ____
- Are you saying that ____?





Sample Sentence Stems to Structure Discussion

Opening Statement: “Today, we are discussing _____. Let’s consider different viewpoints and evidence before drawing conclusions.”

Agreement: “I agree with what _____ said about _____, because _____.”

Disagreement: “I see your point, _____, but I think differently. From my perspective, _____.”

Adding Information: “To add to what _____ mentioned, I also think that _____.”

Clarification: “Could you clarify what you mean by _____? I interpret that as _____.”

Evidence-Based Reasoning: “Based on the evidence we have, such as _____, it seems that _____.”

Summarizing: “So far, we’ve discussed _____. The key points seem to be _____.”

Questioning: “What do you think about _____? How does it relate to _____?”

Building on Ideas: “Taking what _____ said further, we could also consider _____.”

Reflecting on Discussion: “Reflecting on our discussion, I’ve realized _____.”



Sample Sentence Stems to Structure Writing

Compare and Contrast: “While both _____ and _____ share similarities such as _____, they differ in _____.”

Cause and Effect: “Due to _____, _____ occurred, leading to _____.”

Problem and Solution: “The issue of _____ can be addressed by _____, which would _____.”

Descriptive: “The _____ is characterized by _____, _____, and _____, which all contribute to _____.”

Process Analysis: “To achieve _____, one must start with _____, then _____, and finally _____.”

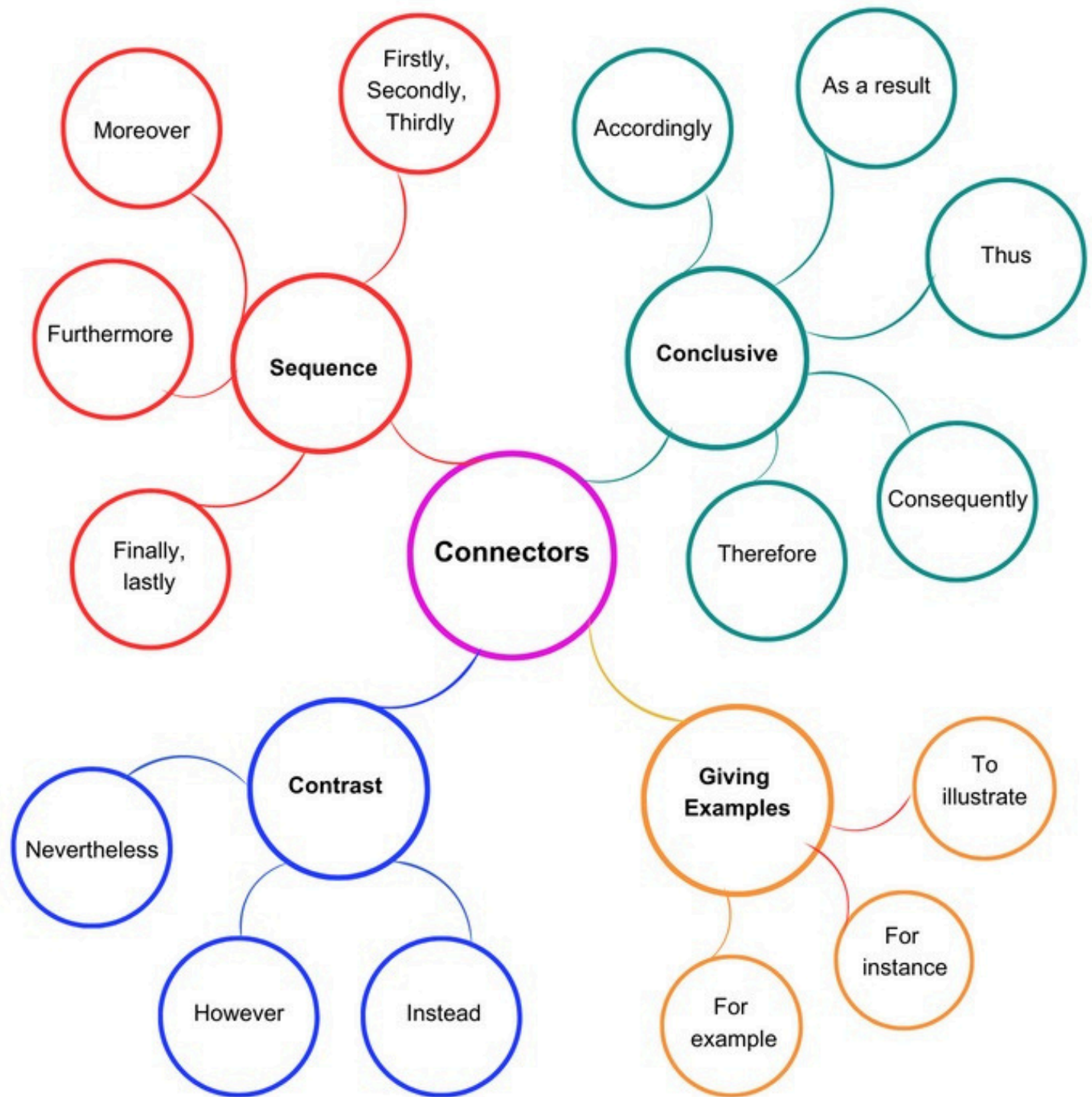
Argumentative: “Although some believe that _____, it is clear that _____ because _____.”

Narrative: “When _____ faced _____, they decided to _____, which resulted in _____.”

Expository: “The concept of _____ is significant because _____, and this impacts _____ in the following ways: _____.”



Using Connectors to Link Ideas





Oide

Conversation Prompts employing aspects of Bloom's Taxonomy

Remembering

What is the definition for.....?
How many.....?
Make a list of.....?
Write an account of.....?
What happened after....?
Tell in your own words.
Give a summary.....
Make a chart showing
Who was it that...?
Can you name ...?
Find the definition of...
Who spoke to...?
Which is true or false...?

Understanding

In your own words retell the story of..
Can you explain why...?
Can you write in your own words?
Can you write a brief outline...?
What do you think could have hap-pened next...?
Who do you think...?
What was the main idea...?
Can you clarify...?
Compare this with..
Construct a model of..
Illustrate what you think the main idea was...
Explain the differences between...

Applying

What questions would you ask of...?
Do you know of another instance where...?
Can you group by characteristics such as...?
Which factors would you change if...?
From the information given, can you develop a set of instructions about...?
Which one is most like...?
Create a mural to depict
Construct a diagram to show....

Analysing

Are there other possible outcomes?
Why did...changes occur?
If. ..happened, what might the end-ing have been?
How is...similar to...?
Can you explain what must have happened when...?
What are some or the problems of...?
Can you distinguish between...?
Explain some of the motives be-hind..
What was the turning point?
What was the problem with...?

Evaluating

How do you know..?
What is the evidence...?
Is there a better solution to...?
Can you defend your position about...?
Do you think...is a good or bad thing?
How would you have handled...?
What changes to.. .would you recommend?
How effective are. ..?
What are the consequences..?
What are the pros and cons of....?
Why is of value?
What are the alternatives?
Who will gain and who will lose?

Creating

Can you design a...to...?
Can you see a possible solution to...?
If you had access to all resources, how would you deal with...?
Why don't you devise your own way to...?
What would happen if?
How many ways can you...?
Can you create new and unusual uses for...?
Can you develop a proposal which would...?
Is there another conclusion..?
What would happen if.....?



Sentence Starters to Aid Student Discussion

"I wonder if the writer is suggesting that..."

"This reminds me of the theme of ___ we saw earlier when..."

"Could it be that this scene is trying to show..."

"I see it slightly differently because..."

"Does anyone else think the character's choice reflects...?"

"In today's world, this could connect to..."

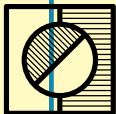
"When the writer describes ___, it might imply..."

"Do you think the writer chose to... because"



Oracy Reflection Tool

This scaffold might be beneficial in supporting learners to reflect on or offer peer feedback for oral communication. The terms on the board can be used to label the 'moves' in a discussion, debate or two-way communication.

Connect Link 	Justify Give reason 	Generalise Assume 	Distinguish Tell apart 
Examples Illustrate 	Using the moves in a sentence or question: I like how you clarified ... Is it fair to deduce that... Great example here.... Are you generalising here?		Infer Deduce 
Respond Reply 			Question Wonder 
Define Give meaning 			Imply Suggest 
Clarify Explain 			Appraise Weigh Up 
Acknowledge Recognise 	Compare Set side by side 	Contrast Juxtapose 	Hypothesize Speculate 