

**Oide**

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

Theme/Activity Planning Tool

Theme/activity: Christmas Market Visit

Junior Cycle L1LP Learning Outcomes				
Communication, Language & Literacy	1.6 Initiate communication with a familiar adult and peers	1.14 Clearly indicate preferred objects and/or activities and refuse nonpreferred items	1.16 Make a request and/or express a need, verbally or non-verbally	1.2 Establish consistent patterns of attending to stimuli/personnel/activities in the immediate environment
Numeracy	2.10 Engage with language, objects, symbols, signs and stimuli associated with ordering and sequencing which forms part of the student's daily routine	2.13 Participate in counting activities	2.17 Explore the concepts of addition and subtraction	2.28 Participate in activities/actions that are used to transition from one event to the next or to show the passage of time, waiting or turn-taking
Personal Care & Wellbeing	3.1 Demonstrate awareness of their own body	3.2 Show awareness of self in the immediate and/or wider environment	3.6 Co-operate with adults who provide daily support	3.8 Indicate personal care needs or ask for help verbally or non-verbally
Being Part of a Community	4.11 Visit and participate appropriately in using facilities in their environment	4.18 Actively engage in transitioning to a new location	4.20 Indicate a desire/request to leave a group or go to another place	4.27 Behave appropriately in familiar routine or special events and where possible play their expected role within it
The Arts	5.2 Show interest in coloured light, colour in the environment and in art materials	5.10 Listen and respond to a wide range of sounds and music (environmental, body percussion, vocal, instrumental, digital, technological, from a variety of traditions and cultures)	5.9 Identify the source and direction of a sound	5.3 Look at and handle natural and manufactured objects with different textures, shapes and patterns
Physical Education	6.3 Move purposefully/with intent	6.5 Refine gross motor skills, supported by equipment where appropriate	6.11 Engage in an activity requiring joint attention with one or more people	6.2 Move whole or some body parts to explore immediate environment



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Level 1 Short Course: Around the World in Eight Days

Strand 1: Home is Where my Heart is	1.11 show recognition of places and people in the community	1.14 identify the local attractions and famous landmarks in their home county	1.15 choose an area of interest in the locality and participate in discussions about it and/or visit that area	1.16 participate in an artistic piece of work relating to the chosen landmark
Strand 2: A Whole New World	2.6 experience new tastes and flavours and record their preferences	2.11 participate in gathering information about special occasions/sporting events from the chosen country		
Strand 3: Planes, Trains and Automobiles	3.9 become aware that some transport has cost involved and research the costs for local buses and trains	3.10 identify road signs and road markings, and take photographic evidence of them in the local community	3.11 travel on a public mode of transport with assistance	
Strand 4: Bon Voyage	4.1 choose a destination from strand 1 or 2 and identify what to expect when they arrive there	4.2 create a social story using any form of text in preparation for the excursion	4.3 participate in mapping routes and identifying modes of transport needed to reach the chosen destination	4.8 participate in a sensory experience of that country