

Classroom Support Plan Sample

*This example is sourced from the *Special Educational Needs- Continuum of Support: Guidelines for Teachers* (2007, p.19)

OUR CONCERN ARE	REVIEW - DATE & COMMENTS
<ul style="list-style-type: none"> - Tom has difficulty following directions - Tom is reluctant to speak in class 	
WE THINK IT MAY BE HAPPENING BECAUSE	
<p>Tom doesn't understand some of what teacher is saying</p> <p>Tom doesn't realise teacher is speaking to him as well as the rest of the group</p>	
SOME STRATEGIES WHICH MAY WORK ARE	
<p>Speaking slowly, calling name, using visual cues</p> <p>Use of home-school scrapbook with pictures to stimulate discussion and understanding of wh questions and categories of words eg where is...?, what do we do with...?, clothes, school things etc 06/02/06</p> <p>Tom to prepare an item of news to tell to the class during newstime every Monday morning (with parents, on the way to school).</p>	<p>Tom has grown in confidence and contributes well to class discussions. He has enjoyed the scrapbook and likes to tell his news.</p> <p>06/02/07</p>
WE WILL KNOW THINGS HAVE IMPROVED WHEN?	
<p>Tom follows routine classroom directions most of time without repetition. Tom contributes one item of news to class discussions following cue from teacher each day or whenever.</p>	<p>Tom still needs individual guidance. 06/02/07</p>
WE WILL REVIEW (date, time and convenor)	
Ms Shaw to plan review in February 2007.	

Signed: Teacher Anne Shaw

Parents Sarah Dempsey

FIRST REVIEW DATE February 07 | Attending Sarah Dempsey and Ms Shaw

Tom is happy sitting with Red group. Sarah reports that both herself and Paul are very happy with Tom's progress and feel his difficulties are resolving. Sarah brought a speech and language therapy report to school. It noted mild difficulties and did not recommend therapy, but noted that Tom may be overwhelmed in new situations.

It was agreed to continue above interventions, but also encourage peers at red table to act as 'listening buddies'. Ms Shaw will praise Tom for listening and send occasional note home to celebrate success.

Continue at Classroom Support Level. Review in June 07.

SECOND REVIEW DATE June 07