

## School Support Plus Plan

*If a pupil's special educational needs are severe and/or persistent, they are likely to need intensive support. School Support Plus will generally involve personnel outside the school team in the problem solving, assessment and intervention process. However, the information from Classroom and School Support work will provide the starting point for problem-solving at this level. Classroom support and school support will continue to be an important element of their individual education plan.*

SEN: A Continuum of Support - Guidelines for Teachers (2007, p.6)

A pupil receiving mostly intensive individual support or occasional group support in addition to classroom support would be considered to be at stage 3 in terms of the "Staged Approach to Assessment, Identification and Programme Planning"

(DES Special Education Circular 02/05)

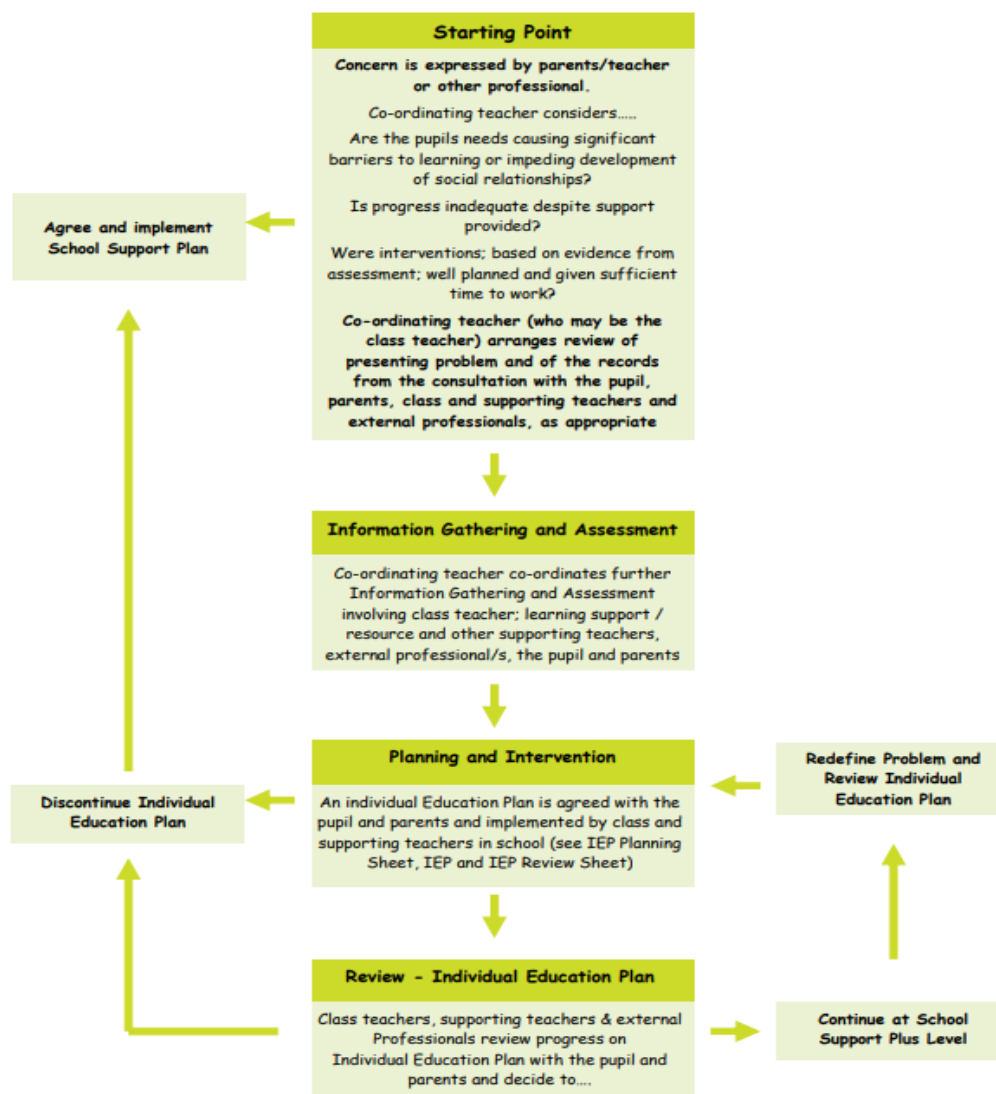


Figure 1: Behavioural, Emotional and Social Difficulties-A Continuum of Support (2010, p.52)

## School Support Plus Plan (SSPP)

### SSPP Planning Sheet

\*This template is sourced from the *BESD- Continuum of Support: Guidelines for Teachers* (2010, p.75)

| PUPIL'S NAME  | DOB | CLASS | DATE |
|---|-----|-------|------|
| <b>Progress to date/strengths</b><br>The nature and degree of the pupil's abilities, skills and talents   |     |       |      |
| <b>Areas for improvement/ presenting difficulties</b><br>The nature and degree of the pupil's special educational needs and how those needs affect his/her progress |     |       |      |
| <b>The present level of educational performance of the pupil</b>  |     |       |      |
| <b>Summary of Special Educational Needs of the pupil</b>  |     |       |      |
| <b>Special Educational Provision</b><br>The special education and related support services to be provided to the pupil  |     |       |      |
| <b>Further information</b>  |     |       |      |

## School Support Plus Plan

\*This template is sourced from the *BESD- Continuum of Support: Guidelines for Teachers* (2010, p.76)

| School Support Plus Plan   |  |  |  |
|----------------------------|--|--|--|
| Priorities/Long Term Goals |  |  |  |
| Progress to Date/Strengths |  |  |  |
| Targets and Strategies     |  |  |  |

PUPIL'S NAME

DOB

CLASS

DATE

Signed (Staff) \_\_\_\_\_

Signed Parent/s \_\_\_\_\_

Date \_\_\_\_\_

Proposed Review Date \_\_\_\_\_

## SSPP Review Sheet

\*This template is sourced from the *BESD- Continuum of Support: Guidelines for Teachers* (2010, p.77)

PUPIL'S NAME

DOB

CLASS

DATE

| SSPP Review Sheet   |  |
|---|--|
| <b>Progress to date/strengths</b> The nature and degree of the pupil's abilities, skills and talents  |  |
| <b>Areas for improvement/ presenting difficulties</b><br>The nature and degree of the pupil's special educational needs and who those needs affect his/her progress |  |
| <b>The present level of educational performance of the pupil</b>  |  |
| <b>Summary of Special Educational Needs of the pupil</b>  |  |
| <b>Special Educational Provision</b> The special education and related support services to be provided to the pupil   |  |
| <b>Further information</b>  |  |