**Oide**

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Supporting the Professional
Learning of School Leaders
and Teachers

# Subject Learning and Assessment Review (SLAR) Meetings
## A Framework for Facilitation Skills
## Possible Reflective Prompts

| Facilitation Prompt | Agree | Disagree | Reflections |
|---|---|---|---|
| I am confident in developing a shared language of understanding. | | | |
| The meeting structure allows for shared understandings to grow over time. | | | |
| I am well informed about productive conversation sequences. | | | |
| I am confident in constructing a safe learning environment. | | | |
| I provide opportunities for reflection. | | | |
| The SLAR meeting provides a springboard for conversations about teaching and learning. | | | |
| Teachers feel confident in their ability to judge the work of students. | | | |
| The meeting processes and actions are based on a shared set of values or principles. | | | |
| I am attentive and responsive to participants' emotions. | | | |

These possible reflective prompts are adapted from Hipkins & Robertson (2011) and Allen & Blythe (2018)

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|---|---|---|---|
| I am attentive to the learning opportunities within moments of anxiety, conflict, and tension. | | | |
| I allow participants to experience the more difficult emotions that sometimes arise. | | | |
| I am aware of my own feelings as I respond to interactions. | | | |
| Teachers can make the links between assessment and learning. | | | |
| I help to determine the direction of the meeting and offer support throughout. | | | |
| I ask probing questions, where necessary. | | | |

### What worked well?

_____
_____
_____
_____

### Even better if…

_____
_____
_____
_____

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