



Subject Learning and Assessment Review (SLAR) Meetings Classroom-Based Assessment (CBA) Descriptors

Yet To Meet Expectations

Falls someway short of the demands of the CBA and its associated Features of Quality. Perhaps the student has made a good attempt, but the task has not been grasped clearly or is marred by significant lapses.

In Line With Expectations

Reflects most of the Features of Quality for the CBA well. It shows a good understanding of the task in hand and is free from significant error.

Above Expectations

Reflects the Features of Quality for the CBA very well. The student shows a clear understanding of how to complete each area of the activity and the work is praised for its consistency.

Exceptional

Reflects all of the Features of Quality for the CBA to a very high standard. While not necessarily perfect, the strengths of the work far outstrip its flaws, which are minor.