



Droichead - Cluster Meeting 2

Learning Log - Post-primary - 2024.2025

Name:

Date:

Activity: Reflection

This space is for your private reflections on your Droichead process.

Where are you on your Droichead Journey? What elements of the Droichead process have you engaged in to date?

Breakout Room Activity: My Droichead Journey

Use the following questions as prompts to discuss your Droichead journey to date.

Meetings with PST

Have you met with your PST? What support did you request from your PST? What types of supports were offered or suggested in your school?

Do you have a Droichead Outline Plan? How did you generate your Droichead Outline Plan?

Professional Conversations

Who have you engaged in professional conversations within your school?

Have the professional conversations been mainly formal, informal or a mix of both?

Induction activities

What induction activities were discussed, offered, or have you participated in?

How did you decide what induction activities to engage in?

What was the learning from these induction activities? Was substitute cover offered/necessary?

Observations

Have you had an opportunity to observe other teachers? What was your learning from this experience?

How did you decide what lesson you would observe?

Have you been observed? What was this experience like?

Did you engage in a pre-observation conversation before your observation?

Did you engage in a post-observation conversation after your observation?

Cluster Meetings

Reflecting on when you completed Cluster Meeting 1, how did it support your Droichead process?

Do you share the learning from cluster meetings with the PST or with any of your colleagues in school?

Do you feel cluster meetings support your professional learning?

Who decides on the number of cluster meetings you attend? How is this done?

Did you have any difficulty accessing a cluster meeting either face-to-face or online?



Professional Learning Activity

Have you engaged in any other professional learning activity?

How did you identify the professional learning activity you engaged in?

What was the learning from this activity?

Was this activity chosen in consultation with the PST?

Taisce

What methods have you used to record your reflection (Taisce)?

What benefits have you experienced from keeping a Taisce?

Has it enhanced your professional learning/your teaching?

Concluding the Process

Are you aware of how to conclude the Droichead process?

Have you watched the video on how to complete Form D?

Do you have contingency time built into your Droichead Outline Plan in case there are any outstanding elements to be completed?

Learning Frame	
3	Key learning moments from engagement in the process...
2	Things that I'd like to learn more about...
1	Question I have ...



Activity: Reflection on Professional Conversations and Learning during Cluster Meeting 2

Record your key learning moments from Cluster Meeting 2 in the space below.

- 1.
- 2.
- 3.

