



Droichead - Professional Support Team (PST) Training Blurb - Post-primary

Droichead: The Integrated Professional Induction Framework states that “the main objective of the Droichead process is to support the professional learning of Newly Qualified Teachers (NQTs) during the induction phase, thus laying the foundations for subsequent professional growth and learning for the next phase of their career” (Teaching Council, 2017, p. 3).

The Oide Droichead Induction Division provides three days of training for Professional Support Team (PST) members to enable a school to support NQTs through their Droichead process. A PST is made up of experienced, fully registered teachers, ideally with five years’ experience (which may include the principal). All aspects of the Droichead process are covered during PST training.

Supporting an NQT through Droichead is always a collaborative process as the PST:

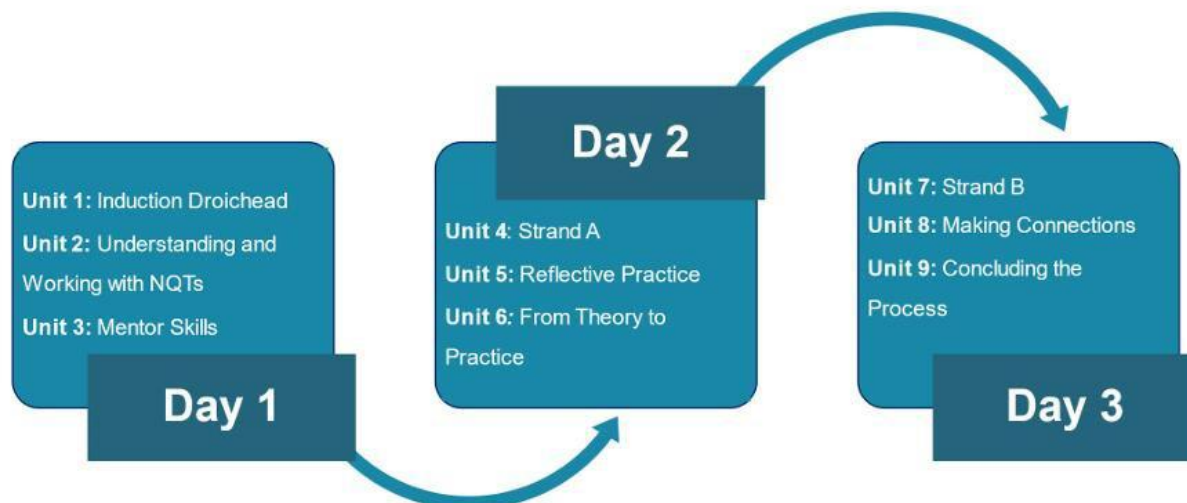
- guides and advises the NQT during school-based induction, in the first stages of their professional journey
- forms a joint declaration with the NQT that they have participated in a quality teaching and learning process

PST training supports PST members in their role by enabling participants to:

- gain the initial knowledge and skills required to be effective mentors
- foster professional relationships
- mentor, support and engage with NQTs and fellow experienced teachers in professional, reflective dialogue
- facilitate classroom observations to enhance teaching, learning and assessment
- support NQTs in relation to planning, preparation and effective classroom management practices
- reflect on their own professionalism and professional vision
- deepen their commitment to continuing professional learning
- become leaders of learning and teaching at school level.

The graphic below gives an overview of Post-primary PST training:

Post-primary PST Training – Overview



In Summary: PST members play a key role in the success of Droichead as NQTs value the support, advice and guidance from practicing teachers. PST members regularly comment on the positive impact that mentoring and supporting NQTs has on their own professional growth and development and their school communities.

If you wish to access a PST training event, please contact your Professional Learning Leader (PLL) whose contact details can be found by scanning the QR code below.

