



**Oide**

Tacú leis an bhFoghlaim  
Ghairmiúil i measc Ceannairí  
Scoile agus Múinteoirí

Supporting the Professional  
Learning of School Leaders  
and Teachers

# ESD and Leadership: First Steps Towards a Sustainability Mindset

Policy | People | Planet





Oide

## Check-in: Leading Action

What is your comfort level with leading actions to support environmental sustainability on a scale of 1 - 10?



Reflecting on your role, what motivated you to be here today?



Oide





# Making Connections: Policy | People | Planet

**Sustainability** is the ability to exist and develop without depleting natural resources for the future.  
Sustainability Guidelines, p. 3.

**Sustainable Development** is... development that meets the needs of the present without compromising the ability of future generations to meet their own needs.  
Sustainability Guidelines, p. 3.

**Education for Sustainable Development** means to... ensure that all learners acquire the knowledge and skills needed to promote Sustainable Development.  
Sustainability Guidelines, p. 4.





Housing

Imagination

"a **recognition of what's happening** and a **determination to act** accordingly. ...We understand that this rupture calls ....honesty about the world as it is.... we believe that from the fracture, we can **build something bigger, better, stronger, more just....**



Re-shaping Our Values

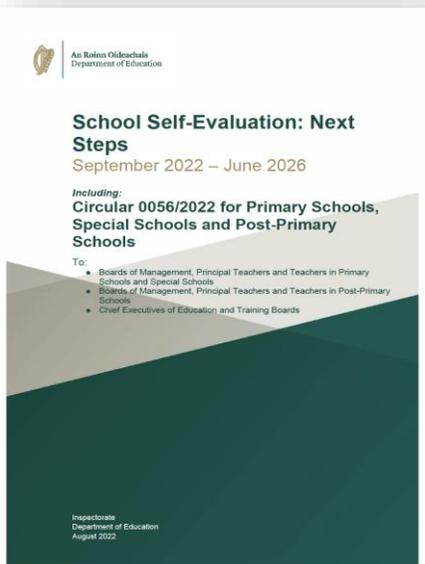
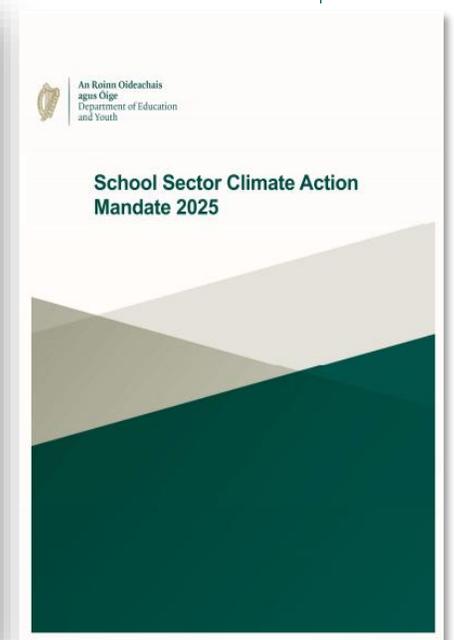
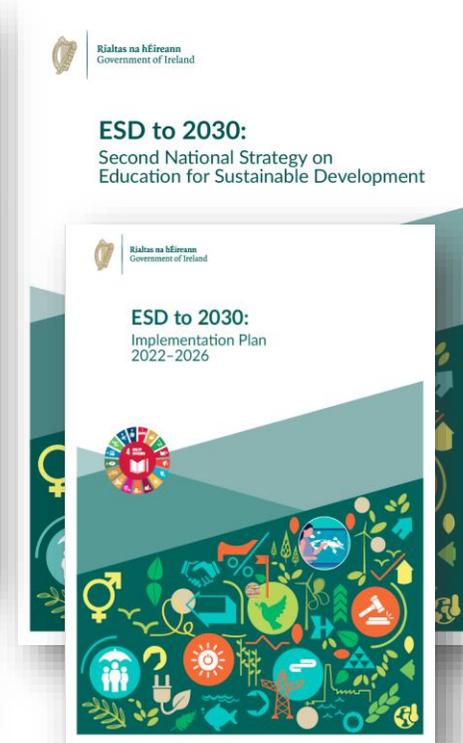
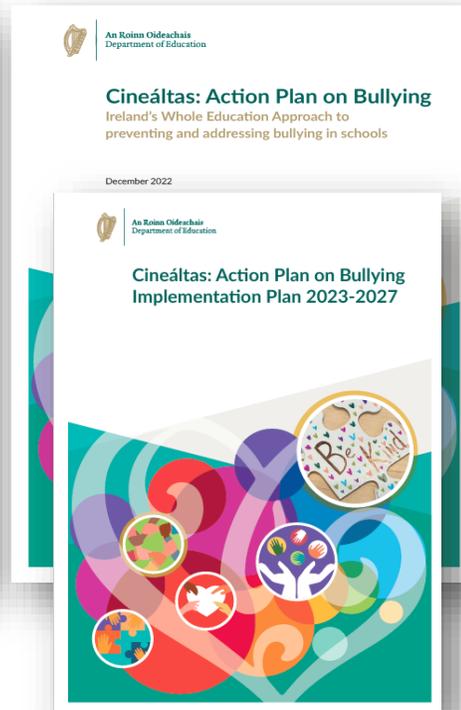
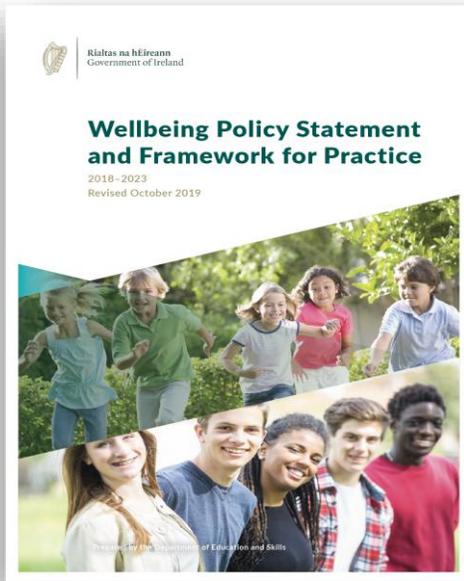
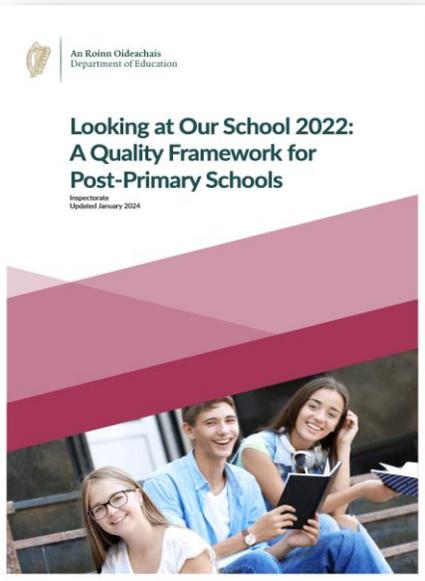
The powerful have their power. But we have something too – the capacity to stop pretending, to name reality, to build our strength at home and to act together."

Mark Carney  
Prime Minister of Canada – Davos 2026

# Making Connections: Working with Policy



Oide



## Sustainability Toolkit

- Self-assessment audit tool
- Template Sustainability Policy Statement
- Sustainability Guidelines



# Policy in Practice: Looking at Our School 2022

**Dimension: Leadership and Management**

**Domain 2: Managing the organisation**

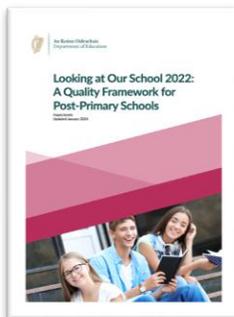
**Standard 3: Manage challenging and complex situations in a manner that demonstrates equality, fairness and justice**

## **Statement of effective practice**

The school values and promotes a commitment to sustainable development and implements practices and policies that embed the principles of sustainability in the daily routines of the school.

## **Statement of highly effective practice**

The school **prioritises and promotes, as a core value**, a commitment to sustainable development; **the school community collectively develops** and implements practices and policies to embed principles of sustainability in the school's daily routines.





## Policy in Practice:

# What is a whole school approach to Sustainable Development?

A “whole-school” approach to sustainable development is one that extends beyond the curriculum and addresses the entire planning and management of the school facility. A school's sustainable development policy can reinforce what is taught about sustainability in the classroom, establish the school itself as a laboratory, improve the school's own ecological footprint and strengthen public relations with the surrounding community. A sustainable school prepares young people for a lifetime of sustainable living through its teaching, fabric and day-to-day practices. As models of good practice, sustainable schools provide students and staff with concrete opportunities to contribute to sustainable living, while demonstrating good practices to other school stakeholders (Sustainability Guidelines, p. 5, 2023).

Whole School Approach to Sustainability; Environmental Sustainability; Cultural Sustainability; Social Sustainability; and Economic Sustainability (Sustainability Self-Assessment Tool for Schools, p. 1, 2023).



Oide





# Learning Walk: Ardscoil na Mara



Oide





# Learning Walk: Firhouse ETSS



Oide



**BEE YOUR BEST SELF**





# Learning Walk: Clarin College



# Oide



## Campus



## Curriculum



## Community





## Environmental Sustainability: Setting Some Goals...

### Individual Brainwriting!

What are you doing now to support environmental sustainability in your school?

Consider these three areas:

- Campus
- Curriculum
- Community





# Environmental Sustainability: Setting Some Goals!

In your breakout room...

You will discuss **one area** and note ideas for short-term, medium-term and long-term goals.

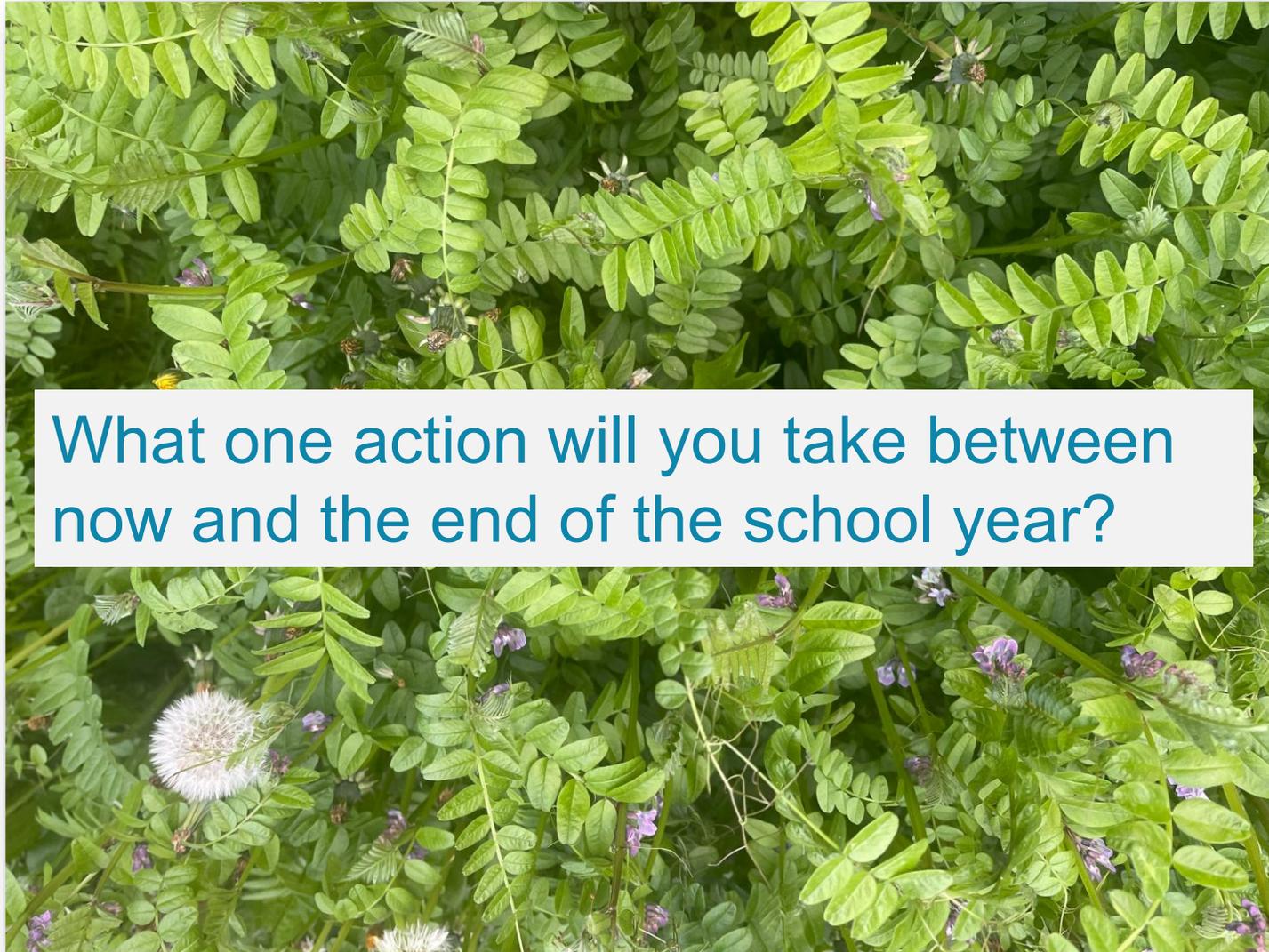
- Campus
- Curriculum
- Community

Please add to the Padlet.





# Environmental Sustainability – Call to Action!

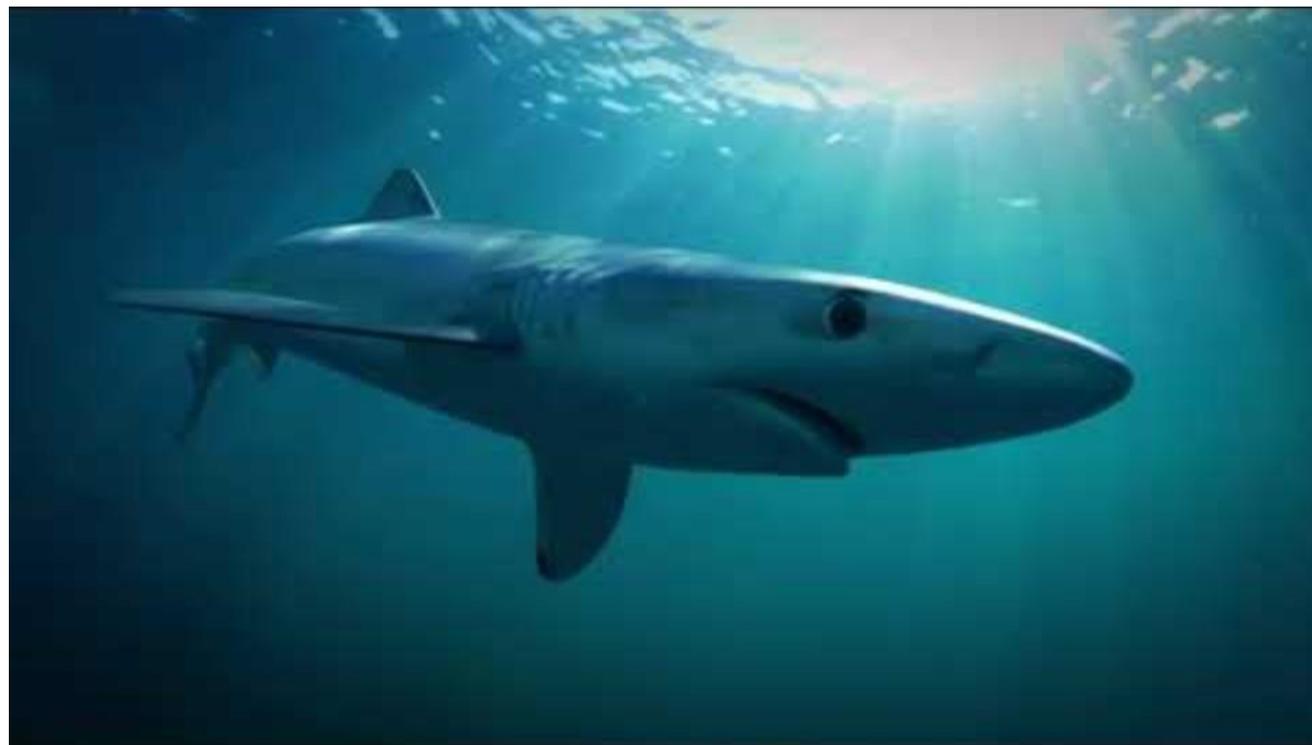


What one action will you take between now and the end of the school year?



# Check-out

1 Word





# Oide

Tacú leis an bhFoghlaim  
Ghairmiúil i measc Ceannairí  
Scoile agus Múinteoirí

Supporting the Professional  
Learning of School Leaders  
and Teachers

# Thank you!

