



Oide

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

Whole-School Planning and Self- Evaluation

Pre-Workshop Task Booklet 2023-2024

Learner Experiences for a
Quality, Inclusive and Relevant Education



Introduction

What is the purpose of this resource?

This document contains pre-workshop tasks for subject departments and individual teachers. Your reflections from engaging with this booklet will be used as stimuli for activities and further reflection as part of your ongoing professional learning during your Whole-School Planning and Self-Evaluation for your Junior Cycle implementation day.

It will support you to identify an evidence-based target (subject departments) and strategy (individual teachers) which will form a core element of your Junior Cycle implementation day. It is a requirement that this document is to be completed in advance of your Junior Cycle implementation day.

How to engage with this resource?

In advance of the workshop, there are two tasks for you to complete. These tasks are included in this document.

- Task 1- Subject Department Task is for each subject department to engage with. Task 1 starts on page 2.
- Task 2- Individual Teacher Task is for each individual teacher to engage with. Task 2 starts on page 4.

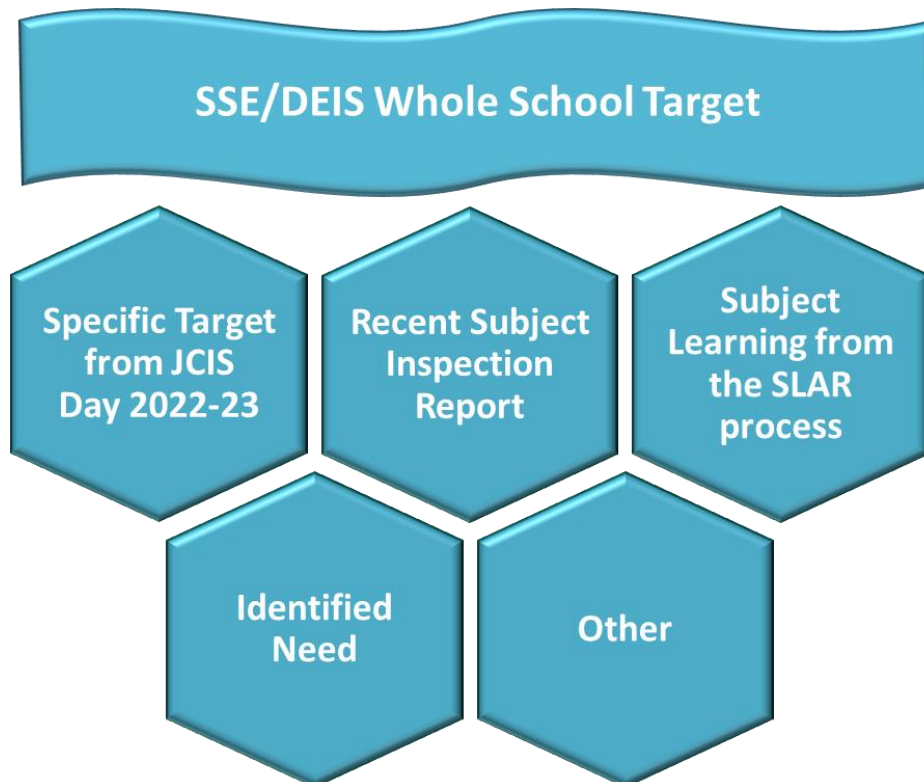
We would suggest allowing time at a subject department meeting prior to your professional learning day to complete these tasks.

Task 1- Subject Department Task

In consultation with your subject department colleagues please identify a subject-specific target that you would like to advance as part of your Junior Cycle implementation day.

The target can be one that your subject department wants to introduce, is currently enacting, or is trying to embed across all classes. This target will be the focus for the early part of your professional learning on the day.

The target may be identified from the following suggested list of areas:



Please use the worksheet on the next page to support your planning for the day.



Subject Department Task

Identifying a Target:

What Subject Department Target have you identified that you would like to progress further?



The rationale for the identified target:

Why did you choose this target?

What evidence did you base this target on?



What stage is the target at and what is your evidence that the target is at this stage?

Please circle the stage this target is at:

Introduction
(Target is at the planning stage)

Enactment
(Target has been enacted in a small sample of classes)

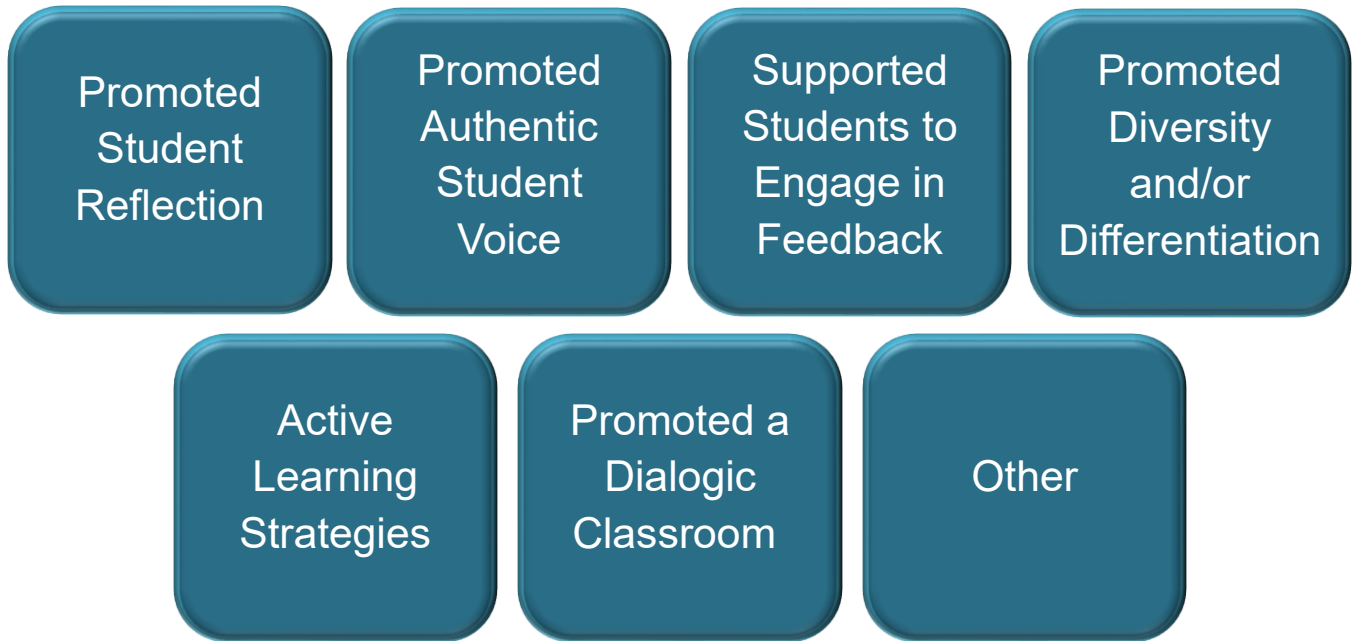
Embedding
(Target has been implemented across many classes)

Evidence of impact:



Task 2- Individual Teacher Task

By reflecting on your practice in your classroom, can you identify one teaching strategy that you would like to share with your department colleagues? Below are some suggested areas your strategy might come under:



Further supports to help your decision can be found at:

www.jct.ie/jcis/classroom_strategies

The strategy you choose should be one that you have used with a particular class or year group. This strategy will be the focus for the middle part of your professional learning day. Please use the worksheet below to capture your reflections to share on the day.





Individual Teacher Task

What classroom strategy have you identified?

(Please describe in some detail your strategy to support your colleagues in using it if they choose to do so.)

What key learning and/or learning outcome(s) or part of a learning outcome did this classroom strategy facilitate?

What action verb (where appropriate) did this classroom strategy facilitate?

Was this classroom strategy part of a Unit of Learning? If so, please describe where it fits in within the Unit of Learning.



How do you know that this classroom strategy had a positive impact on learner experiences and/or learner outcomes? What evidence do you have to support this?

Did this classroom strategy activate any of the key skills/principles/wellbeing indicators?

