



Subject Learning and Assessment Review (SLAR) Meetings

Prompts for the Facilitator in a SLAR Meeting

Prompts provided in this document suggest approaches for facilitation professional discussions at a SLAR meeting and making judgements about the quality of student work for Classroom-Based Assessments. Below are some prompts to support the facilitator and are not exhaustive or prescriptive. The emphasis is on affirming judgements.

Opening the meeting

- What can we put in place to ensure we get the most from this meeting?
- Subject learning and assessment review as the purpose of this meeting.
- The value of the meeting in providing feedback to students on how they might improve their work.

Starter or summary questions

- Could you please introduce a sample of work you have assessed as *Yet to meet expectations* (where feasible)?
- Could the teacher of this sample please introduce the student's work?
- To what extent does the student's work match the provisional descriptor applied?
- Where is the evidence of the Features of Quality in this piece of work?
- What are the strengths of this piece of work?
- What are the areas for improvement / development in the work?
- What feedback would you give to this student?

Professional knowledge and skills

- Features of Quality / NCCA Examples of Student Work / Professional judgement.

Professional Dialogue

- Encourage participation, ensure equity and build trust.
- Use the SCOPE model if necessary (Stop, Clarify, Organise, Proceed, Examine progress).
- It can be useful to put a piece of work 'on ice' to allow discussion about other pieces to clarify our thinking and the appropriate descriptor.

For further information on SLAR meetings visit www.ncca.ie