



Subject Learning and Assessment Review (SLAR) Meeting Guidelines – Teacher / Facilitator

Before the SLAR Meeting

Teachers will:	
	<p>Assess student work based on the Features of Quality. Review relevant NCCA annotated examples as necessary. (www.curriculumonline.ie) Record the descriptor and any other relevant points that may be useful to refer to during the SLAR meeting. Identify one example, where possible, for each descriptor, to be used in the SLAR meeting Submit details of samples of work for discussion to the facilitator before the SLAR meeting.</p>
Facilitators will:	
	<p>Collect & copy samples of work submitted by teachers. Develop a running order for the SLAR meeting.</p>

During the SLAR Meeting

Teachers will:	
	<p>Introduce one sample at “Yet to Meet Expectations” level. Collaboratively review the piece of work. Make note of the implications of decisions made during the meeting for the rest of the student work that they have assessed. Focus on a ‘best fit’ approach which allows teachers to agree the descriptors that on-balance is most appropriate for the work being discussed. Repeat the process, in turn, for a sample at each of the other descriptors.</p>
Facilitators will:	
	<p>Open the meeting with a focus on consistency of judgement and a common understanding about the quality of student learning. Highlight the value of the meeting in providing feedback to students. Lead the general discussion of samples of work and Descriptors and note any decisions made Look to establish consensus but focus on the development of professional knowledge and skills.</p>



After the SLAR Meeting

Teachers will:

Consider the assessment of their students' work based on the SLAR meeting.
Report their final descriptors for each student.

Facilitators will:

Complete and submit the Facilitator's Report to the Principal.
Reflect on what worked well or what could be improved upon in the next SLAR meeting.
The Facilitator may also ask teachers, should they wish, to contribute some of their samples of student work to a bank of examples:

- To support the induction of new teachers.
- To support future SLAR meetings.
- To use with students and parents in demonstrating the standard of work achieved.

Scan the QR Code to access the NCCA SLAR Toolkit

