





Junior Cycle Home Economics: Unit of Learning Department Planning			
Year: 2 nd Year	Term: 2	Unit: 4	Duration: 4 weeks (2 x 60 minutes or 1 x 80 minutes and 1 x 40 minutes)
Theme: Rising to the occasion			
<p>Learning Outcomes</p> <p>1.4 demonstrate culinary and creative skills in relation to the preparation, cooking and presentation of food</p> <p>1.19 interpret the information found on a variety of food products using front-of-pack and back-of-pack food labels</p> <p>1.7 use available technology for food planning and preparation</p> <p>1.18 evaluate commercial and homemade food products</p> <p>2.9 explore the influence of technology on the management of personal, family and household resources</p>	<p>Key Learning</p> <p> Knowledge  Understanding  Skills  Values</p> <p>Exploring methods of baking</p> <p>Applying healthy eating guidelines to recipe modification</p> <p>Demonstrating the use of various raising agents</p> <p>Guidelines for successful home baking</p> <p>Creativity when home baking</p> <p>Advantages and disadvantages of home baking V commercial</p> <p>Evaluating home-baked goods and commercial goods</p> <p>Compare and contrast the use of technology in food planning and preparation</p> <p>Using technology to make baking more accessible and less time consuming</p> <p>Exploring the technology available to support time and resource management in the kitchen</p>	<p>Assessment</p>	
<p>Action Verb</p> <p>Apply: select and use information and/or knowledge and understanding to explain a given situation or real circumstances</p> <p>Demonstrate: prove or make clear by reasoning or evidence, illustrating with examples or practical application</p> <p>Use: apply knowledge or rules to put theory into practice</p> <p>Evaluate (ethical judgement): collect and examine evidence to make judgments and appraisals; describe how evidence supports or does not support a judgement; identify the limitations of evidence in conclusions; make judgments about ideas, solutions or method</p> <p>Explore: systematically look into something closely; to scrutinise or probe</p>			
Resources			



Oide

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers