


**Junior Cycle Home Economics: Unit of Learning
Department Planning**

Year: 1 st Year	Term: 1	Unit: 1	Duration: 3 weeks (1 x 80 min class & 1 x 40 min class or 2 x 60 min class)
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Theme: Sparkle and shine

Learning Outcomes	Key Learning	Assessment
<p>2.8 describe sustainable everyday practices in the home to include energy efficiency, waste management and water conservation</p> <p>3.7 evaluate textile care procedures used in the home from an environmental perspective</p> <p>1.5 apply safe and hygienic practices in food handling, preparation, storage and serving</p> <p>2.9 explore the influence of technology on the management of personal, family and household resources</p> <p>3.9 apply their knowledge of textile care symbols</p>	 <p>Using the washing machine, a tumble dryer and an iron</p> <p>Air drying laundry versus tumble drying</p> <p>What are the different cycles on a washing machine – examine their environmental impact in terms of water and energy use</p> <p>The impact reducing the washing machine temperature and cycle length can have on the environment and energy use</p> <p>Evaluating laundry detergent and cleaning products from an environmental viewpoint</p>	
<p align="center">Action Verb</p> <p>Describe develop a detailed picture or image of, for example a structure or a process, using words or diagrams where appropriate; produce a plan, simulation or model</p> <p>Evaluate (ethical judgement) collect and examine evidence to make judgments and appraisals; describe how evidence supports or does not support a judgement; identify the limitations of evidence in conclusions; make judgments about ideas, solutions or methods</p> <p>Apply select and use information and/or knowledge and understanding to explain a given situation or real circumstances</p> <p>Explore systematically look into something closely; to scrutinise or probe</p>	<p>Use a variety of cleaning products – natural versus chemical – to clean the kitchen and evaluate the products</p> <p>Understanding care labels for clothing</p> <p>Hygiene and safety in the kitchen</p> <p>Using food label information to store food in a safe and hygienic way</p> <p>Using care labels launder a variety of fabric items found in school e.g., tea towels, aprons, sports jerseys</p>	

Resources



Oide

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers