



Student name:

Class:

Arrival date:

Working Towards A1 Pre- literate			
Listening	Reading	Speaking	Writing
<input type="checkbox"/> Respond to spoken word non verbally <input type="checkbox"/> Respond to simple questions or directions supported by visual cues / gestures / objects <input type="checkbox"/> Show awareness of objects of reference e.g. bell signifies end of class <input type="checkbox"/> Distinguish between, identify or repeat sounds e.g. clapping, clicking, tapping <input type="checkbox"/> Keep a steady beat e.g. marching to a song or rhyme <input type="checkbox"/> Follow a single step routine instruction	<input type="checkbox"/> Respond to pictures or symbols e.g. toilet symbol <input type="checkbox"/> Recognise a sequence e.g. a series of pictures <input type="checkbox"/> Understand basic concepts of print e.g. front and back; left to right; turns pages <input type="checkbox"/> Recognise own name <input type="checkbox"/> Differentiate one object / picture/ letter / word from another <input type="checkbox"/> Develop awareness of some letter sounds	<input type="checkbox"/> Greet, say please and thank you with prompting <input type="checkbox"/> Make a request through visual cues/ gestures / objects <input type="checkbox"/> Respond non-verbally to staff and other students within the classroom setting <input type="checkbox"/> Respond to basic questions through facial expression and gestures <input type="checkbox"/> Use, with prompting, 1-2 words to respond to simple questions <input type="checkbox"/> Respond to visual cues / gestures/objects to make a choice verbally or nonverbally <input type="checkbox"/> Convey immediate needs using visual cues / gestures / objects <input type="checkbox"/> Repeat modeled sentences <input type="checkbox"/> Begin to join in with a familiar rhyme or story	<input type="checkbox"/> Make marks on paper with a range of materials <input type="checkbox"/> Convey meaning through personal drawings <input type="checkbox"/> Hold writing tools effectively <input type="checkbox"/> Develop an awareness of letter formation
Working Towards A1 Literate			
Listening	Reading	Speaking	Writing
<input type="checkbox"/> Understand common greetings <input type="checkbox"/> Follow very simple 1-2 word instructions <input type="checkbox"/> Understand / follow routines <input type="checkbox"/> Listen for and understand words & phrases from immediate environment	<input type="checkbox"/> Match familiar words and pictures <input type="checkbox"/> Read and understand 1-2 word instructions with accompanying illustrations <input type="checkbox"/> Read and understand 2-3 short sentences with illustrations on a familiar topic, such as a visual school timetable <input type="checkbox"/> Recognise the letters of the Alphabet	<input type="checkbox"/> Answer simple greetings <input type="checkbox"/> Make simple requests <input type="checkbox"/> Convey immediate concrete needs (verbally or non-verbally) <input type="checkbox"/> Indicate lack of comprehension non-verbally <input type="checkbox"/> Name familiar objects in immediate environment <input type="checkbox"/> Use a very limited number of grammatical structures such as 'My name is', 'I have a pen'	<input type="checkbox"/> Form letters correctly <input type="checkbox"/> Copy familiar words and short phrases <input type="checkbox"/> Attempt to spell some familiar words such as own name and simple rhyming words <input type="checkbox"/> Write own name <input type="checkbox"/> Write 1-2 short sentences with correct spacing between words <input type="checkbox"/> Be aware of simple punctuation (capital letters and full stops)
A1 Breakthrough			
Listening	Reading	Speaking	Writing
<input type="checkbox"/> Follow single step routine instructions by observing others <input type="checkbox"/> Listen for & understand isolated, familiar words and phrases	<input type="checkbox"/> Follow simple written instructions with accompanying illustrations <input type="checkbox"/> Match labels on diagrams etc <input type="checkbox"/> Locate & identify sections on a map or diagram using a key <input type="checkbox"/> Use illustrations to help understand the topic of a text Use visual cues to help locate information <input type="checkbox"/> Use a bilingual dictionary to look up keywords provided by the teacher	<input type="checkbox"/> Use and respond to simple greetings <input type="checkbox"/> Convey immediate needs & ask for assistance <input type="checkbox"/> Indicate lack of comprehension <input type="checkbox"/> Use personal vocabulary for immediate environment (school equipment; classroom objects) <input type="checkbox"/> Use a series (3-4) short phrases on a familiar topic	<input type="checkbox"/> Form upper and lower case letters <input type="checkbox"/> Begin to produce legible handwriting <input type="checkbox"/> Write familiar key words correctly <input type="checkbox"/> Complete gapped sentences using word banks, labelled diagrams, maps or charts as a key <input type="checkbox"/> Express ideas using symbols, pictures & labelling <input type="checkbox"/> Match words or short phrases to pictures <input type="checkbox"/> Begin to use simple punctuation

A2 Waystage

Listening	Reading	Speaking	Writing
<ul style="list-style-type: none"> <input type="checkbox"/> Understand straightforward familiar questions and instructions <input type="checkbox"/> Listen to others' contributions and use them as a model <input type="checkbox"/> Get the main idea of short conversations or explanations 	<ul style="list-style-type: none"> <input type="checkbox"/> Follow simple written instructions <input type="checkbox"/> Follow a text while it is read aloud <input type="checkbox"/> Read short text segments & diagrams to find a main idea & 2-3 details & answer simple questions <input type="checkbox"/> Distinguish between fiction & non fiction <input type="checkbox"/> Categorise words and concepts in diagrams such as word maps or Venn diagrams <input type="checkbox"/> Sequence events with support such as a storyboard <input type="checkbox"/> Use a bilingual dictionary to look up unfamiliar words 	<ul style="list-style-type: none"> <input type="checkbox"/> Ask and answer simple questions about self and others <input type="checkbox"/> Ask other students for help <input type="checkbox"/> Ask questions about word meanings / to clarify <input type="checkbox"/> Follow discussions & contribute 2-3 phrases on a familiar topic 	<ul style="list-style-type: none"> <input type="checkbox"/> Spell & write frequently used topics words consistently <input type="checkbox"/> Use a series of words and pictures to create a timeline for a topic such as their own life, a historical event, the growth of a business etc.... <input type="checkbox"/> Use a writing frame to write short descriptive or explanatory text on a familiar topic <input type="checkbox"/> Give simple personal reactions to text with support <input type="checkbox"/> Use capital letters and full stops consistently <input type="checkbox"/> Begin to check work

B1 Threshold

Listening	Reading	Speaking	Writing
<ul style="list-style-type: none"> <input type="checkbox"/> Understand teacher explanations supported with illustrations <input type="checkbox"/> Understand most instructions <input type="checkbox"/> Listen for & identify most relevant concrete facts 	<ul style="list-style-type: none"> <input type="checkbox"/> Understand most written instructions <input type="checkbox"/> Read a variety of texts & use a widening range of reading strategies <input type="checkbox"/> Read short or slightly longer text segments & explain in own words using a framework <input type="checkbox"/> Use a textbook index, contents table etc.... to find information <input type="checkbox"/> Read to find the gist, main ideas and concrete details in a text, diagram or chart <input type="checkbox"/> Ask questions & express simple opinions on texts read <input type="checkbox"/> Recount and sequence ideas <input type="checkbox"/> Use a bilingual dictionary to clarify meaning 	<ul style="list-style-type: none"> <input type="checkbox"/> Ask questions to clarify information & respond to others' questions <input type="checkbox"/> Follow main points & contribute to discussions on familiar topics <input type="checkbox"/> Speak clearly to be understood by a sympathetic native speaker <input type="checkbox"/> Sequence ideas & information with help <input type="checkbox"/> Use developing vocabulary to express simple thoughts & opinions 	<ul style="list-style-type: none"> <input type="checkbox"/> Outline a text, extracting main points & some details, with support <input type="checkbox"/> Write short texts using planning, drafting & revising, with support <input type="checkbox"/> Write an account from another point of view using the 1st person narrative, with support <input type="checkbox"/> Give a brief description of a process or concept with the aid of notes, headings & dictionaries <input type="checkbox"/> Organise own writing using headings, subheadings & paragraphs <input type="checkbox"/> Record own reactions & opinions, with support <input type="checkbox"/> Start sentences in different ways <input type="checkbox"/> Begin to use simple present & past tenses correctly <input type="checkbox"/> Use a range of punctuation