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**MUSIC Interactive Planning Template**

The purpose of this interactive planning template is to support the music teacher if inclusively planning for students at all three levels in Junior Cycle Music within the mainstream music classroom.

This support may be used to capture what learning outcomes will inform the intended learning, the design of learning experiences and how evidence of learning may contribute to the demonstration of the learning at Level 3, the achievement of the Priority Learning Units (PLUs) at Level 2 and the successful completion or achievement of progress of the Priority Learning Units (PLUs) at Level 1.

The three levels at Junior Cycle Music comprise…

* [Level 3 Junior Cycle Music Specification](https://curriculumonline.ie/Junior-Cycle/Junior-Cycle-Subjects/Music/)
* [Level 2 Learning Programmes (L2LPs)](https://www.curriculumonline.ie/Junior-Cycle/Level-2-Learning-Programmes/) - for students within the low mild to moderate range of general learning disabilities
* [Level 1 Learning Programmes (L1LPs)](https://curriculumonline.ie/Junior-cycle/Level-1-Learning-Programmes-%28L1LPs%29/) - for students who have learning disabilities in the range of low moderate to severe and profound

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| **Year/Class Group:** Name here**Teacher:**  Name here **SEN Link:**  Name here   | **Student(s) participating in…****Level 3:** Number here**Level 2:** Number here**Level 1:** Number here | **Term:**  Name/Dates here**Duration:** x weeks  |

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| **Context/Prior Learning** A description of where the student learning is at, what they already know and any other relevant information |
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| **Level 3 - Learning Outcomes in focus**Select Learning Outcomes from the dropdown listsEmbolden parts of the Learning Outcomes to focus onCopy and paste the dropdown from the first column to add more Learning Outcomes as required |
| **Strand: Procedural Knowledge**Choose a Procedural Knowledge Learning Outcome | Choose a Procedural Knowledge Learning OutcomeChoose a Procedural Knowledge Learning OutcomeChoose a Procedural Knowledge Learning OutcomeChoose a Procedural Knowledge Learning Outcome |
| **Strand: Innovate and Ideate**Choose an Innovate and Ideate Learning Outcome | Choose an Innovate and Ideate Learning OutcomeChoose an Innovate and Ideate Learning OutcomeChoose an Innovate and Ideate Learning OutcomeChoose an Innovate and Ideate Learning Outcome |
| **Strand: Culture and****Context**Choose a Culture and Context Learning Outcome | Choose a Culture and Context Learning OutcomeChoose a Culture and Context Learning OutcomeChoose a Culture and Context Learning OutcomeChoose a Culture and Context Learning Outcome |

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| **Level 2 - Learning Outcomes** |
| **Communication & Literacy**Choose a PLU 1 Learning Outcome  | Choose a PLU 1 Learning Outcome  | Choose a PLU 1 Learning Outcome  | Choose a PLU 1 Learning Outcome  |
| **Numeracy**Choose a PLU 2 Learning Outcome | Choose a PLU 2 Learning Outcome | Choose a PLU 2 Learning Outcome | Choose a PLU 2 Learning Outcome |
| **Personal care**Choose a PLU 3 Learning Outcome  | Choose a PLU 3 Learning Outcome  | Choose a PLU 3 Learning Outcome  | Choose a PLU 3 Learning Outcome  |
| **Living in a community**Choose a PLU 4 Learning Outcome  | Choose a PLU 4 Learning Outcome  | Choose a PLU 4 Learning Outcome  | Choose a PLU 4 Learning Outcome  |
| **Preparing for work**Choose a PLU 5 Learning Outcome  | Choose a PLU 5 Learning Outcome  | Choose a PLU 5 Learning Outcome  | Choose a PLU 5 Learning Outcome  |

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| **Level 1 - Learning Outcomes** |
| **Communication, Language & Literacy**Choose a PLU 1 Learning Outcome  | Choose a PLU 1 Learning Outcome  | Choose a PLU 1 Learning Outcome  | Choose a PLU 1 Learning Outcome  |
| **Numeracy**Choose a PLU 2 Learning Outcome  | Choose a PLU 2 Learning Outcome  | Choose a PLU 2 Learning Outcome  | Choose a PLU 2 Learning Outcome  |
| **Personal Care & Wellbeing**Choose a PLU 3 Learning Outcome  | Choose a PLU 3 Learning Outcome  | Choose a PLU 3 Learning Outcome  | Choose a PLU 3 Learning Outcome  |
| **Being part of a community**Choose a PLU 4 Learning Outcome  | Choose a PLU 4 Learning Outcome  | Choose a PLU 4 Learning Outcome  | Choose a PLU 4 Learning Outcome  |
| **The Arts**Choose a PLU 5 Learning Outcome  | Choose a PLU 5 Learning Outcome  | Choose a PLU 5 Learning Outcome  | Choose a PLU 5 Learning Outcome  |
| **Physical Education (PE)**Choose a PLU 6 Learning Outcome  | Choose a PLU 6 Learning Outcome  | Choose a PLU 6 Learning Outcome  | Choose a PLU 6 Learning Outcome  |

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| **Intended Learning**The key learning that students will engage with throughout this unit – What the learning will be *ABOUT* | x | **Learning Intentions****x** |
| **Learning Experiences**The classroom activities that will support and enable student engagement with the intended learning – The *DOING* of the learning | x |
| **Evidence of Learning**The assessment opportunities/tasks that will demonstrate the student has *ACHIEVED* this learning | x | Location of Evidence of Learning |
| **Success Criteria**The statements, co-created by the teacher and students, that will describe what success looks like | x |
| **Reflections – Feedback** What Worked Well? / Even Better If / Next Stepsx | **Resources/Supports**x |

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_