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| **Click here to enter Unit of Learning Title** | |
| **Prior Knowledge:** (Learning Outcomes previously covered that support the learning) | **Learning Outcomes:** (Across the strands) |
| **Action verbs:** (Clarifies what the student will be able to do when the learning outcome is achieved) |
| **By the end of the unit students will know and be able to do:** (The Geography Dept will examine the learning outcomes and outline what students will know, be able to do, understand and value by the end of the unit of learning.) | |

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| **Elements:** How the student will experience the learning outcomes (learning experiences) | | | | |
| **Patterns, Processes, Systems and Scale** | | **Geographical Skills** | **Sustainability** | |
| **Geoliteracy:** To help students become geoliterate they need to recognise and understand interconnections, interactions, and implications in the physical and human world | | | | |
| **Interactions** | **Interconnections** | | | **Implications** |

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| **Checking in on learning:** | |
| **Ongoing Formative Assessment** | **Possible examples** |
| Types of assessment | Evidence of learning |
| Role of the student in assessment |
| **Department Resources:** | **Individual notes:** |

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| **Links to other programmes e.g. L1LP/L2LP/JCSP** | |
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| **Reflection:** (Reflection occurs during and after a unit of learning, both as an individual teacher and with your Geography Department. This will support future planning.)  What worked well?  What can be improved?  How can it be improved? |