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| **Click here to enter Unit of Learning Title** |
| **Prior Knowledge:** (Learning Outcomes previously covered that support the learning)Click here to select a Learning OutcomeClick here to select a Learning OutcomeClick here to select a Learning Outcome | **Learning Outcomes:** (Across the strands)Click here to select a Learning OutcomeClick here to select a Learning OutcomeClick here to select a Learning OutcomeClick here to select a Learning Outcome |
| **Action verbs:** (Clarifies what the student will be able to do when the learning outcome is achieved)Click here to select an Action Verb Click here to select an Action Verb Click here to select an Action Verb |
| **By the end of the unit students will know and be able to do:** (The Geography Dept will examine the learning outcomes and outline what students will know, be able to do, understand and value by the end of the unit of learning.) |

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| **Elements:** How the student will experience the learning outcomes (learning experiences) |
| **Patterns, Processes, Systems and Scale** | **Geographical Skills** | **Sustainability** |
| **Geoliteracy:** To help students become geoliterate they need to recognise and understand interconnections, interactions, and implications in the physical and human world  |
| **Interactions**  | **Interconnections**  | **Implications**  |

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| **Checking in on learning:**  |
| **Ongoing Formative Assessment** | **Possible examples** |
| Types of assessment  | Evidence of learning |
| Role of the student in assessment  |
| **Department Resources:** | **Individual notes:**  |

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| **Links to other programmes e.g. L1LP/L2LP/JCSP** |
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| **Reflection:** (Reflection occurs during and after a unit of learning, both as an individual teacher and with your Geography Department. This will support future planning.)What worked well? What can be improved? How can it be improved? |