



DRAFT Release Day Timetables

The following sample timetables have been offered by schools

The induction activities listed on the samples are informed by

Newly Qualified Teachers &

Newly Qualified Teachers' Needs Analysis/Induction Plans

Sample 1 - DRAFT

Context: Newly Qualified Teacher (NQT) is teaching Senior Infants. Tenure is one year. This is the second release day organised by Professional Support Team (PST) in collaboration with the NQT

1 NQT & 1 Substitute	
9.00 - 10.50 9:00 - 9:40 9.40 - 10.20 10.20 - 10.50	Substitute teacher in NQT's classroom NQT co-teaches with experienced teacher 1 NQT supports group work with experienced teacher 2 NQT observes experienced teacher 3
10.50 - 11.00	Break
11:00 - 11:45 11:00 - 11.30 11.30 - 11.45	Substitute teacher in PST member's classroom PST member observes NQT PST member reflects on observation in preparation for the subsequent post-observation conversation
11:45 – 12:30	Substitute teacher in NQT's classroom NQT engages in other agreed induction activity based on identified need <i>e.g. researches and plans how to improve use of lower to higher order questioning</i>
12.30 – 1.00	Lunch
1:00 - 2:40 1:00 - 1:30 1:30 - 2:00 2:00 - 2:40	Substitute teacher in NQT's classroom NQT co-teaches with experienced teacher 4 NQT observes experienced teacher 5 NQT meets with PST member



Sample 2 - DRAFT

Context: NQTs are teaching middle and senior classes; Tenure ranges from 100 -183 days; This is the first release day organised by the PST for these NQTs

3 NQTs & 1 Substitute			
	NQT 1	NQT 2	NQT 3
9:00 – 9:45	Co-teach with PST member or other (Sub. in PST member's room)		
9:45 – 10:50		Co-teach with PST member or other (Sub. in PST member's room)	
11:00 – 11:50			Co-teach with PST member or other (Sub. in PST member's room)
11:50 – 12:45	NQT observes Literacy Lift off (Sub in NQT's room)		
1:15 – 1:55		NQT observes SET supporting group and individual learning (Sub. in NQT's room)	
1:55 – 2:40			NQT meets with PST member (Sub. in NQT's room)
In this instance, the school used Croke Park time to accommodate the pre and post observation conversations.			

