



Droichead - Observation of the NQT (Sample) – Primary

Please note: This sample is for illustrative purposes only. In practice, this agreed record would be completed by the NQT during the post-observation discussion with the PST member and signed by both.

Post-observation Record - NQT being observed by PST member	
NQT: S O'M Class: Junior Infants PST Member: GH	Date: 1st February Venue: NQT's classroom
Focus of this observation: <ul style="list-style-type: none"> How effective is the questioning in supporting the inclusion of all learners/differentiation and assessment? To what extent are the pupils learning? <ul style="list-style-type: none"> What is contributing to the learning? What is obstructing the learning? 	
Strengths (from the following 4 perspectives): <ul style="list-style-type: none"> Teaching - clear learning objectives, good questioning techniques, activated prior knowledge and made links with prior learning (sorting & 3D shapes), modelled thinking aloud, use of Gaeilge Learning - the children were actively engaged, use of the classroom environment, group work activities, hands-on learning with manipulatives, opportunities to use related and new vocabulary Assessment - good questioning, use of thumbs up strategy Management - lots of evidence of classroom management strategies, e.g. appointing leaders, hands on laps, 3,2,1, good rapport, safe space to make mistakes, positive reinforcement of good behaviours distribution of resources, verbal & non-verbal praise, prior preparation of materials. 	Area(s) for development: <ul style="list-style-type: none"> Timing and pacing of lesson Modelling and explanation of activities - establish that children fully understand activity (turn-taking) Thinking through the use of materials fully from the perspective of the children, e.g. use of <i>Blu Tack</i> versus shape magnets and using a bigger display chart.
Key Priorities at this time: <ul style="list-style-type: none"> Timing and pacing of lessons Clear explanation of activities to the pupils. 	Actions to be taken, by whom: <ul style="list-style-type: none"> NQT to consider the amount of content in their lessons to enable them to address all elements of each lesson Consideration to be also given to allowing adequate time for the explanation of and engagement in activities and assessment.
Support required <ul style="list-style-type: none"> None. NQT will put suggestions into practice in the classroom and consult the PST for support as required. 	Review, by whom and when: <ul style="list-style-type: none"> NQT and PST member week of the 6th of March.
Signatures: NQT: PST member:	Date: