



## Droichead - Outline Plan (Sample Calendar) - Primary - 2023.2024

Sept 2023							Oct 2023							Nov 2023													
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S							
					1	2	1	2	3	4	5	6	7			1	2	3	4								
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11							
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18							
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25							
24	25	26	27	28	29	30	29	30	31					26	27	28	29	30									
Dec 2023							Jan 2024							Feb 2024													
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S							
					1	2		1	2	3	4	5	6					1	2	3							
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10							
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24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29									
31																											
Mar 2024							Apr 2024							May 2024													
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S							
					1	2		1	2	3	4	5	6				1	2	3	4							
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11							
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31																											
Jun 2024							<p style="text-align: center;"><b>Please Note</b></p> <ul style="list-style-type: none"> <li>NQTs must attend one <b>cluster meeting</b> per term <b>during</b> their Droichead process</li> <li>NQTs should also engage in one other <b>professional learning activity</b>, identified by themselves in accordance with their professional learning needs, in consultation with the PST</li> <li>NQTs should familiarise themselves with '<b>Droichead: The Integrated Professional Induction Framework</b>' March 2017</li> <li>The Oide Droichead Induction Team email regular '<b>Droichead Updates</b>' to schools so that up-to-date information will be available to PSTs and NQTs</li> </ul>																				
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30																											
Induction Activities	during this week	Observations	NQT observes PST member or other teacher	It is recommended that there would be <b>at least two of each type of classroom observation</b> and that the exact number and classes observed, should be based on discussions between the NQT and PST. Classroom observations enable context-specific discussion and provide opportunity to engage in reflective dialogue. NQTs (and children) benefit from the focused classroom support. NQTs should be observed in their Droichead setting. One PST member at a time to observe.																							
			PST member observes NQT																								
Meetings		Other Induction Activities	Examples: Introduction to school policies, co-teaching, co-planning etc.																								
		PST Meetings	PST planning and preparation for the Droichead process. Examples: Roles and Responsibilities; Droichead Standards and Induction Plan, Droichead Outline Plan, Welcome Pack etc.																								
		PST and NQT/s meetings:	Ongoing collaborative reflection and discussion	Discussion and sharing e.g., Droichead Outline Plan; Droichead Standards and Induction Plan; Taisce etc. Ongoing collaborative reflection (by NQT and PST) and discussion of the Induction Plan will prompt appropriate and agreed induction activities to support the NQT's emerging needs.																							
Whole Staff		Quarterly Reviews:	may be part of meetings and Concluding the Process	Collaborative review of the process at the end of each quarter of the NQT's indicative timeframe. This allows time for adjustments (e.g., extending the timeframe) and early additional support from the Oide Droichead Induction Team. At the conclusion of the Droichead process, a professional conversation will involve the NQT and PST identifying area(s) of interest for future professional learning. These areas will be included by the NQT on Form D when signed by the PST and NQT.																							
		Droichead Information	School Holidays	Whole-school awareness and inclusion. Examples: Droichead – Whole School Information Session - Primary; update at Staff Meetings.																							
				Record (as early as possible) to enable effective planning for the Droichead process.																							