



**Oide**

Tacú leis an bhFoghlaim  
Ghairmiúil i measc Ceannairí  
Scoile agus Múinteoirí

Supporting the Professional  
Learning of School Leaders  
and Teachers

# Existing Coordinators and New to JCSP

Professional Learning Leaders:

Siobhán Daly, Brigid Murray



# Kildare Registration



# Introducing Oide



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# Introductions



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Please introduce yourself outlining:

Your name

School

Current Role

Expectations from the seminar





# Purpose for This Seminar

To provide opportunities to professionally collaborate and to develop a shared understanding of how the JCSP can be delivered effectively in your school context.

To reflect on the programme of the JCSP, in order to improve the path of educational opportunity for those who come to education at a disadvantage.



# Padlet Wall

Our Padlet wall contains many resources relevant to JCSP and can be accessed through the QR code:

<https://padlet.com/ppdeisjcsptl/jcsp-existing-coordinators-and-teachers-qwczw4dz89kz6trv>





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# Session 1

# JCSP Overview

# Seminar Overview



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## Session 1

09:30 - 11:00

Overview of the JCSP  
Relevant circulars  
School selection of JCSP students

Tea/Coffee 11:00 - 11:15

## Session 2

11:15 - 13:00

Statements and Profiling  
Initiatives  
JCSP Library Project

Lunch 13:00 - 14:00

## Session 3

14:00 - 15:30

Make a Book  
JCSP Competition  
Close and Evaluation



# What is JCSP?



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JCSP is a **social inclusion** programme. It helps to make the curriculum **accessible and relevant** to young people who would benefit from a different approach to the Junior Cycle.

Every student is capable of success.





# Schools running JCSP

- 220 schools across 25 counties
- 26,850 students enrolled
- Breakdown of 220 schools - 172 DEIS (8 Gaelscoil) & 48 non-DEIS schools
- 18 Special Schools, 2 High Support Units & 4 YEP
- Schools receive an extra allocation for JCSP Coordinators
- Capitation Grant of €60 per student (1st year)
- JCSP Resources are available free of charge
- Funding for Initiatives available bi-annually



# Student cohort breakdown

Year	Boys	Year	Girls
1st year	5,356	1st year	4,284
2nd year	4,927	2nd year	3,811
3rd year	4,813	3rd year	3,659
Sub-total	15,096	Sub-total	11,754
Total 26,850 students			

# The JCSP Framework



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Builds confidence and self esteem  
Promotes inclusion  
Celebrates success  
Supports student engagement in learning  
Promotes active learning methodologies  
Supports differentiation





# The JCSP Approach



Analysing students' **strengths and weaknesses** and taking note of any specific recurring difficulties.

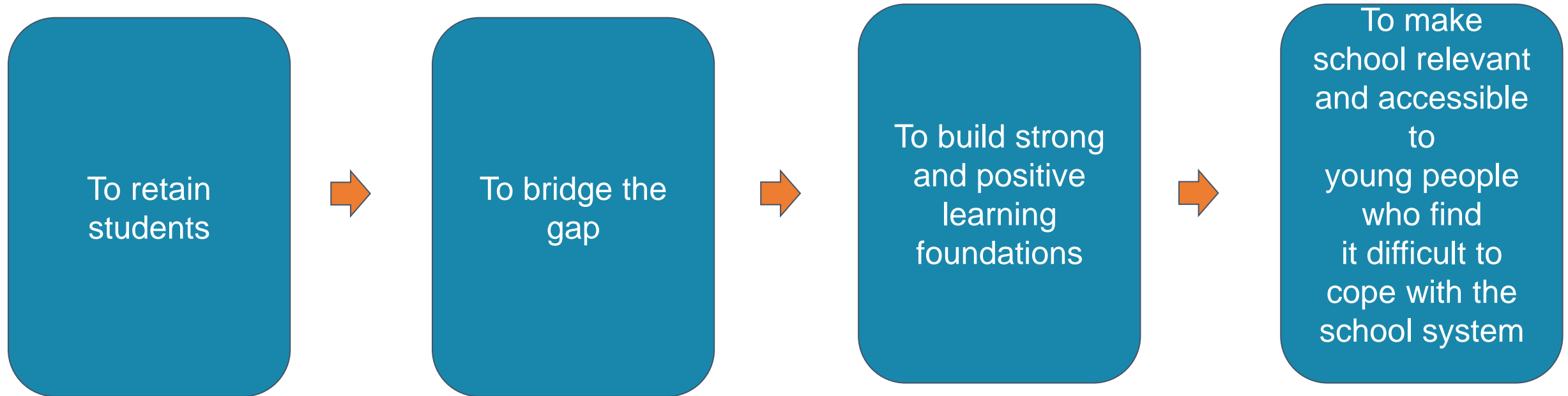
Planning programmes of work which both **build on students' abilities** and **address the main obstacles** which hinder their progress.

**Engaging in dialogue** with young people and their parents regarding their needs and their progress in school.

# Aims of JCSP



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# Key Dates in the JCSP Year – Term 1

Select JCSP students

Register for JCSP seminars

Share information with parents

Attend seminars

Induction meeting for JCSP team

Prepare for "Make A Book"

Review and select initiatives

Folder week

Assess student needs and select statements

Christmas celebration



# Key Dates in the JCSP Year – Term 2

Oide JCSP Seminars/ Workshops

"Make A Book" events

Gather information for final profiling





# Key Dates in the JCSP Year – Term 3

Final Profiling

Initiative Evaluations

Summer Celebration

JCSP Graduation



# The JCSP Team

The JCSP team may include:

JCSP Coordinator  
Learning Support Teacher  
Subject teachers  
HSCL Coordinator

Management  
SCP Coordinator  
Tutor/Year Head





# Core Team Meetings

Discussion topics at core team meetings may include:

Goal setting for the term/ year

Statement selection to support these goals

Resources and initiatives available to teachers

Strengths of the students

# Session 2



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# Capitation Grant Circular

Circular 0052 / 2020

Capitation Grant of €60 is a one-off payment for students participating in JCSP.

Schools receive this based on their October returns completed in year 1.





# Relevant Staffing Circulars

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Circular 0002/2023



Circular 0003/2023



Circular 0004/2023



# Suggested Use of Allocation



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Number of registered JCSP students	Additional allocation hours per week	Additional allocation per week - WTE	Co-ordination time	Planning time
Up to 45	5.5	0.25	2 hours	3.5 hours
46-90	11	0.5	4 hours	7 hours
91 and over	16.5	0.75	6 hours	10.5 hours

# How Some Schools use Planning Time



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Planning - 3.5 hours (210 mins - approx. 5 x 40 mins classes per week)

A: Core Team - 4 teachers e.g. JCSP Coordinator, Maths teacher, English teacher and one other.

- This is part of the profiling process
- Teachers may discuss student engagement/statements being worked on in class/attendance/successes/concerns/initiatives/final profile/DEIS Plan/School improvement plan/JCSP plan

Schools can facilitate this by:

- Freeing up teachers at the same time each week
- Reducing teachers' timetables by one period a week to allow for teachers to meet at another agreed period

B: Time is saved up and used to facilitate larger meetings of teachers during which student profiling takes place. These meetings take place once a term for each year group.





What criteria do you use to select JCSP students in your school?





# School Selection of JCSP Students

## Examples of selection criteria

- History of absenteeism in primary school
- History of behaviour issues in primary school
- Recommendations from HSCL/SCP
- Low Levels of Literacy
- Low Levels of Numeracy

## Points to note

Students can enter the programme at any stage in Junior Cycle when identified as being at risk

To receive a Final Profile students must complete 1 year of the Programme  
Student Profiling is created by JCSP core team meetings facilitated by the JCSP



# JCSP Policy/ Programme Plan

Each school should have a JCSP policy which includes:

- ✓ Aims and objectives of Programme
- ✓ Structure of Programme – including time for planning
- ✓ Selection criteria
- ✓ Team members
- ✓ Roles and responsibilities
- ✓ Minutes of meetings
- ✓ Details of communications with students/staff/parents



# Underpinning JCSP



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Statements



Profiling



Initiatives



A **statement** describes an area of **knowledge, a concept or a skill**. It states that a student **knows, understands or can do something**.

Statements are divided into learning targets.



The statement and targets are shared with students.



Students know how to use the statements and track their progress.



Students understand how their folder is linked to the statements.





# Deciding which statements to work on

Teachers should **establish the abilities and needs** of the individual or class group and then set realistic and achievable targets.

It is important that **only achievable statements** are chosen for students to engage in.

Remember, the statements chosen should **form a framework** for planning and teaching a Junior Cycle specification.



# Editable Statements

We are delighted to now offer

- editable PDF statements
- A2 size statements

Students are therefore able to save and work on the statements on their own devices.

Students can see the statements on the classroom wall.

I can communicate as a reader

English Statement code no. EJC1

Student: Name Surname Class: Class

I can communicate as a reader

I have begun    I am working on this    I can

This has been demonstrated by your ability to

1. Read a short text to my classmates with fluency and with meaning
2. Read two different kinds of texts with the same theme and note differences and similarities
3. Read a book from an appropriate level over a period of time and discuss using appropriate language
4. Read a short article/speech and extract main points/underline key sentences
5. State what plot and theme mean
6. Use the title of a story/play/poem with writer's name
7. Explain what character and setting mean
8. Describe the setting and character
9. Discuss what I learned about the main character
10. Study a text and answer comprehension questions
11. Summarise a chosen text
12. Read a poem with fluency and with meaning
13. Read a drama excerpt in a group
14. Extract examples of poetic techniques from a number of poems
15. Respond creatively to writing by poem/photograph
16. Explain the content and components of a website, blog and advertising campaign
17. Read and discuss my own and other students' work to help to make it better

Reflecting on my learning...

One thing I did well... Text here

Text here

# Discussion



How do you foster collaborative approaches to JCSP among staff in your school?





# Underpinning JCSP



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Statements



Profiling



Initiatives





Profiling is the process of gathering information about what the student has achieved and recording what the student can do.



Through profiling, a student can gain recognition for subject work completed as part of the Junior Cycle.



Throughout this profiling process, a bank of students' success and achievements are established.



# JCSP Collaborative Profiling Document



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Our JCSP Collaborative Profiling Document is offered as an approach to assist Coordinators in collecting JCSP student data within their school.

Initially, you will need to download it, save it to your school platform before sharing it with teachers in your school.

Each sheet will be a complete record for an academic year containing three tabs, one each for 1st, 2nd and 3rd year. Subject to Coordinator feedback and any amendments to be made, we would hope to issue a new sheet every year.





# Student Reference

An important part of final profiling is the student reference which should be included in the final profile folder being presented to students.

Schools should not send the student references to the Oide JCSP office, but instead keep them in school for inclusion in the final profile.

A sample reference is included in profiling email from the Oide JCSP office.





# Final Profiling

## Who do you profile?

- 3rd year students
- Students who have left school and were profiled for a minimum of one school year (even if they only achieved one statement).

**Note:** Schools intending to award their **own school-based statements** must have such statements approved by Oide JCSP before inclusion in the final profile.

# Session 3



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# Underpinning JCSP

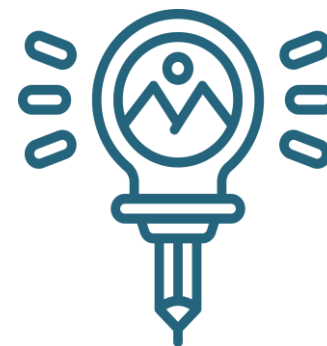
Statements



Profiling



Initiatives





JCSP Initiatives offer opportunities for students to become involved in **innovative and creative ways** of supporting their learning.

Class teachers, SNAs, parents, school management, subject departments and other subject teachers (cross-curricular) can become involved with JCSP Initiatives.





# Most Popular Initiatives 2022-2023

Field trip  
Being active  
Science  
History  
Music





## Section One

General Information

## Section Two

Initiative detail  
Link with DEIS/ SSE targets  
Initiative organisation and implementation  
Most valuable outcome  
Suppliers/ Facilitators

## Section Three

Breakdown of expenditure



Which initiatives are working well in your school this year?



What ideas do you have for future JCSP initiatives?



# Make a Book 2022





# Make a Book 2024 Venues and Dates

Date	Venue
End of February	Dublin
End of February	Dublin
Early March	Kilkenny
Early March	Limerick
Late March	Cork
Late March	Donegal



# Make a Book Ideas

Recipe books

Wellbeing books

Local history books

Comics

Animal care books

Books about local personalities

Children's books

Sport books



# Considerations for Make a Book



Which group do you have in mind?

What are their **strengths and passions**?

Will they make a class book or individual books?

Is there potential for cross-curricular collaboration in creating the book(s)?

There are many **cross-curricular statements** that could be used.

The primary audience for the books will be the **school** and the **wider community**.  
If you are making a number of books, consider a school exhibition.



# Considerations for Make a Book

- In planning the book/books the look of the finished product is important.
- How will it be displayed? Will any other items be displayed with it? This is a good opportunity to showcase students' photography or artistic skills.







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## JCSP 'A Breath of Fresh Air' Competition



This competition invites students to showcase the magic of outdoor rural landscapes or urban landscapes.

Students can draw or take a picture/ photograph of an outside scene that captures this theme. Examples of landscapes include: capturing the sunset, a mountain range, a wild flower ensemble, etc.

Pictures or photographs can be taken from a mobile phone, or a camera/computer, etc. Alternatively, they can be drawn by using a variety of paints, pencils, charcoal, collage or other Visual Art compositions. Each picture/ photograph or drawing must have an accompanying Title that best describes their selected work.

### SUCCESS CRITERIA

- Creative and original work produced by students.
- Particular attention to the composition of the picture including: the use of light, colour, shade, background, foreground and the overall mise en scène of the work is important.
- If the participant has used AI to support the development of their competition entry, this must be clearly indicated.
- Pictures or drawings are to be a maximum A4 size and minimum postcard size.
- The title of the picture/ photograph/ drawing can be in any chosen language.
- Entries can be individual or group.

#### Prizes

- 1st Prize - € 30
- 2nd Prize - € 20
- 3rd Prize - € 15
- 3 Highly Recommended entries will receive €10 each



### SUBMISSION DETAILS

- All submitted entries are the property of JCSP and may be used in posters or other materials, shown at professional learning events, and put on our website.
- As each student receives a personalised Certificate of Participation, please ensure an entry template (available on [www.jcsp.ie](http://www.jcsp.ie)) is completed and returned which includes the student's full name and school year.
- Original Artwork including photograph/ pictures, paintings or drawings should be scanned and retained in school. All entries must be submitted digitally. Submit entries to [jcspresources@oide.ie](mailto:jcspresources@oide.ie)

**Closing Date: 26th April 2023**

# Questions



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What further questions do you have regarding JCSP?





# Oide Supports

Oide Professional Learning Leaders



JCSP Website



Seminars





# Reflecting on the Purpose for today

To provide opportunities to professionally collaborate and to develop a shared understanding of how the JCSP can be delivered effectively in your school context.

To reflect on the programme of the JCSP, in order to improve the path of educational opportunity for those who come to education at a disadvantage.

# Evaluation



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Post Primary Existing Coordinators  
and New to JCSP

