Online Protocols

- Mute microphones

- Use chat box for questions during the session

- Do not take screenshots or photographs of the screen – slides and resources will be shared on the Padlet wall

- Ensure you are sitting in a comfortable position

- Raise hand function after the session

Oide

Introductions

Please introduce yourself outlining:

Your name

School

Current Role

Expectations from the evening

Purpose for This Evening

To provide opportunities
to professionally collaborate
and to develop a
shared understanding of how
the JCSP can be delivered
effectively in your school
context.

To reflect on
the programme of the
JCSP, in
order to improve the path of
educational opportunity for
those who come to education
at a disadvantage.

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Padlet Wall

Our Padlet wall contains many resources relevant to JCSP and can be accessed through the QR code:

What is JCSP?

JCSP is a **social inclusion** programme. It helps to make the curriculum **accessible and relevant** to young people who would benefit from a different approach to the Junior Cycle.

Every student is capable of success.

Key Dates in the JCSP Year – Term 1

Select JCSP students

Share information with parents

Induction meeting for JCSP team

Review and select initiatives

Assess student needs and select statements

Register for JCSP seminars

Attend seminars

Prepare for "Make A Book"

Folder week

Christmas celebration

The JCSP Team

The JCSP team may include:

JCSP Coordinator
Learning Support Teacher
Subject teachers
HSCL Coordinator

Management
SCP Coordinator
Tutor/Year Head

Core Team Meetings

Discussion topics at core team meetings may include:

Goal setting for the term/ year
Statement selection to support these goals
Resources and initiatives available to teachers
Strengths of the students

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Breakout Room

What is working well in JCSP in your school?

The JCSP Approach

Analysing students' **strengths and weaknesses** and taking note of any specific recurring difficulties.	Planning programmes of work which both **build on students' abilities** and **address the main obstacles** which hinder their progress.	**Engaging in dialogue** with young people and their parents regarding their needs and their progress in school.

Key Dates in the JCSP Year – Term 1

Select JCSP students

Register for JCSP seminars

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Folder week

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Christmas celebration

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Key Dates in the JCSP Year – Term 2

Oide JCSP Seminars/ Workshops

"Make A Book" events

Gather information for final profiling

Key Dates in the JCSP Year – Term 3

Final Profiling

Initiative Evaluations

Summer Celebration

JCSP Graduation

Relevant Staffing Circulars

Circular 0002/2023

Circular 0003/2023

Circular 0004/2023

Suggested Use of Allocation

Number of registered JCSP students	Additional allocation hours per week	Additional allocation per week - WTE	Co-ordination time	Planning time
Up to 45	5.5	0.25	2 hours	3.5 hours
46-90	11	0.5	4 hours	7 hours
91 and over	16.5	0.75	6 hours	10.5 hours

How Some Schools use Planning Time

Planning - 3.5 hours (210 mins - approx. 5 x 40 mins classes per week)

A: Core Team - 4 teachers e.g. JCSP Coordinator, Maths teacher, English teacher and one other.
- This is part of the profiling process
- Teachers may discuss student engagement/statements being worked on in class/attendance/successes/concerns/initiatives/final profile/ Goal setting for JCSP Plan DEIS Plan /SSE plan

Schools can facilitate this by:
- Freeing up teachers at the same time each week
- Reducing teachers' timetables by one period a week to allow for teachers to meet at another agreed period

B: Time is saved up and used to facilitate larger meetings of teachers during which student profiling takes place. These meetings take place once a term for each year group.

School Selection of JCSP Students

Schools **devise their own criteria** to select students to participate in the JCSP programme.

Examples of selection criteria:

History of absenteeism or behavioural issues in primary school.
Recommendations from HSCL/SCP.
Low Levels of Literacy or Numeracy

Points to note:

Students can enter the programme at any stage in Junior Cycle.
To receive a Final Profile students must complete 1 year of the Programme.

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Capitation Grant Circular

Circular 0052 / 2020

Capitation Grant of €60 is a one-off payment for students participating in JCSP.

Schools receive this based on their October returns completed in year 1.

JCSP Policy/ Programme Plan

Each school should have a JCSP policy which includes:

- ✓ Aims and objectives of Programme
- ✓ Structure of Programme – including time for planning
- ✓ Selection criteria
- ✓ Team members
- ✓ Roles and responsibilities
- ✓ Minutes of meetings
- ✓ Details of communications with students/staff/parents

Questions

What questions do you have regarding JCSP at this point?
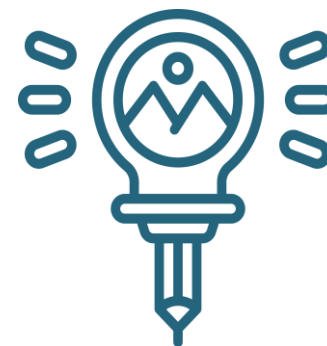
Underpinning JCSP

Statements

Profiling

Initiatives

Statements

A **statement** describes an area of **knowledge, a concept or a skill**. It states that a student **knows, understands or can do something**.

Statements are divided into learning targets.

The statement and targets are shared with students.

Students know how to use the statements and track their progress.

Students understand how their folder is linked to the statements.

Deciding which statements to work on

Teachers should **establish the abilities and needs** of the individual or class group and then set realistic and achievable targets.

It is important that **only achievable statements** are chosen for students to engage in.

Remember, the statements chosen should **form a framework** for planning and teaching a Junior Cycle specification.

Editable Statements

We are delighted to now offer
- <u>editable PDF statements</u>
- A2 size statements

Students are therefore able to save and work on the statements on their own devices.

Students can see the statements on the classroom wall.

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Underpinning JCSP

Statements

Profiling

Initiatives

JCSP Profiling

Profiling is the process of gathering information about what the student has achieved and recording what the student can do.

Through profiling, a student can gain recognition for subject work completed as part of the Junior Cycle.

Throughout this profiling process, a bank of students' success and achievements are established.

Final Profiling

Who do you profile?

- 3rd year students
- Students who have left school and were profiled for a minimum of one school year (even if they only achieved one statement).

Note: Schools intending to award their **own school–based statements** must have such statements approved by Oide JCSP before inclusion in the final profile.

Final profiling deadline: Thursday 18th April 2024

Underpinning JCSP

Statements

Profiling

Initiatives

JCSP Initiatives

JCSP Initiatives offer opportunities for students to become involved in **innovative and creative ways** of supporting their learning.

Class teachers, SNAs, parents, school management, subject departments and other subject teachers (cross-curricular) can become involved with JCSP Initiatives.

Most Popular Initiatives 2022-2023

Field trip
Being active
Science
History
Music

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JCSP Initiative Application Questions

Section One	Section Two	Section Three
General Information Evaluation of last year's initiative(s)	JCSP Students involved How you will run the initiative	How you will spend the money Subject areas involved Link with JCSP statements Timescale How you will evaluate the initiative

JCSP Initiative Evaluation Questions

Section One	Section Two	Section Three
General Information	Initiative detail Link with DEIS/ SSE targets Initiative organisation and implementation Most valuable outcome Suppliers/ Facilitators	Breakdown of expenditure

Breakout Room

Which initiatives are working well in your school?

What ideas do you have for future JCSP initiatives?

Questions

What further questions do you have regarding JCSP?

Reflecting on the Purpose for this evening

To provide opportunities
to professionally collaborate and to develop
a shared understanding of how the JCSP
can be delivered effectively in your school
context.

To reflect on the programme of the
JCSP, in order to improve the path of
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Evaluation

Post Primary "New to JCSP" Term 2 Workshop Feedback

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