



Create Music

At the heart of junior cycle reform lies the need to provide students with quality learning experiences that strike a balance between learning knowledge and developing a wide range of skills and thinking abilities

...Framework (2015), p.29

Listen to the music and answer the questions below



FIND THE MONSTER LURKING

Boys and girls of ev-er-y age, would-n't you like to see some-thing strange?
mf

Come with us and you will see this our to-wn of Hal - low - een!

This is Hal-low-een! This is Hal-low-een! Pump-kinscream in the dead of night!

This is Hal - low - een! Ev' - ry - body - y make a scene!

Trick or treat till the neigh-bour's go - nna die of fright

This is a type of...

Name this melodic feature...

This type of symbol is called an...

Name this note...

This piece is sung in...

Words of a song are called...

Name this note...



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FIND THE MONSTERS LURKING

Moderato

3 > > 3 > > 3 3 3 > > 3

8

Evidence of Learning

Listen to this excerpt and follow the score

Mark in the score where the following musical ingredients occur

Triplet

Sharp

Barline

Slur

Accent

Tempo

Articulation

Staccato

Sequence

Treble clef

Beat

What monsters are lurking here?
