



Oide

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

L1LPs and L2LPs in Classrooms

Identification

Meet the Needs

Monitor and Record

IDENTIFY

COLLABORATIVE
PRACTICE

INDIVIDUAL
PRACTICE

ASSESS

REPORT

Through a collaborative process utilising the SSF identify the individual learning needs and strengths of students in your class.

Teachers plan collaboratively for meaningful and appropriate learning experiences that support students to access learning in different curriculum areas and subjects.

Individual teachers choose learning outcomes from the different curriculum areas and subjects informed by data from the SSF, to plan learning experiences and activities appropriate to the student's needs.

Teachers use formative and summative assessment to generate concrete evidence of learning attainment. This forms part of the student's portfolio and directs future teaching learning and assessment.

In line with the school's reporting policy, teachers provide ongoing formal and informal reporting of student's progress to students, parents/guardians over the three years of Junior Cycle.

