

## **Create Music**

Students will be required to engage with, demonstrate comprehension of, and provide written responses to stimulus materials

...Music Specification, p.24

## SPOOKY STIMULUS Witches' Song

by Ben Jonson

The owl is abroad, the bat and the toad,
And so is the cat—a mountain,
The ant and the mole sit both in a hole,
And frog peeps out o' the fountain;
The dogs they do bay, and the timbrels play,
The spindle is now a-turning;
The moon it is red, and the stars are fled,
And all the sky is a-burning.



## Halloween

by Edwin C. Ranck

A night when witches skim the air,
When spooks and goblins climb the stair;
When bats rush out with muffled wings,
And now and then the door-bell rings;
But just the funniest thing of all
Is 'cause you can't see when they call.

## **Evidence of Learning**

Create, rehearse and perform your party piece for the Halloween celebrations in response to one of these stimulus







