

Spooky Ingredients of Music



Oide

Tailín leas an bhFoghlaim
Chairdeall leas: Ceanannair
Scoil agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

Explore how the ingredients of music can influence the depiction of characters, their relationships and emotions

Use this video as your stimulus [How music changes a scene](#)

- Discuss each style of music under the headings – mood, tempo, dynamics, melody, instruments, etc
- Which music worked best and why?
- Explore what musical ingredients might be useful when composing for specific characters

Compose a short piece about 2 of the characters below use standard or graphic notation



- Divide your class into smaller groups
- Together in your group, decide what two characters your piece will be based on
- Agree what feelings and/or relationship these two characters might have
- Decide what musical ingredients to use to represent the traits for each character
- Use a variety of classroom instruments to create a short theme for each character
- Record your theme

Listen – Match – Justify



- Listen to each group recording and match the characters to the correct theme
- Using the ingredients of music as your evidence, state why you believe the music matches that character
- Each group then reports back as to what the relationship and feelings of their characters were, what musical ingredients helped support each character, and how they created the theme