

Music Teacher Reflection Tool



Planning prompt questions for departmental conversations

NOTE: this list is not prescriptive or exhaustive – add some of your own to the list below

How Can I...

IDENTIFY student needs	MEET student needs	MONITOR and REPORT on progress
<ol style="list-style-type: none"> 1. Am I considering individual needs across a broad range, including academic, social, communication, emotional, and behavioural? 2. Am I identifying environmental and contextual issues which need modification (visual, hearing, physical, sensory)? 3. What observational records will help me to identify needs? 4. How do I integrate information from students, parents, and external professionals to assist with identification of needs? 	<ol style="list-style-type: none"> 1. Am I using a variety of teaching approaches to respond to diverse needs? 2. What strategies do I use to overcome barriers to learning and participation? 3. How am I breaking down the learning into logical and manageable steps to ensure appropriate learning challenges for all? 4. How do I support students' social, emotional, and behavioural needs? 5. What statements of effective practice from LAOS 2022 am I using to provide better learning experiences for my students? 	<ol style="list-style-type: none"> 1. How do I set learning targets for my students? 2. How do I collaborate with my SEN department? 3. How often do I meet with my SEN department to monitor and report on student progress? 4. How do I assess the effectiveness of the strategies and interventions I use in my classroom to meet individual student needs?
<p>What is working well?</p>	<p>What is working well?</p>	<p>What is working well?</p>
<p>What might I improve on?</p>	<p>What might I improve on?</p>	<p>What might I improve on?</p>